

Course Specification Postnatal care

II. Course Identification and General Information:

1.	Course Title:	Postnatal care			
2.	Course Number & Code:	08 01 815			
3.	Credit hours: 4	C.H			
		Th.	Seminar	Pr.	F. Tr.
		2	-	-	2
4.	Study level/year at which this course is offered:	Third year/ Second semester			
5.	Pre –requisite:	MF07, MF08 & MF09			
6.	Co –requisite :	-			
7.	Program (s) in which the course is offered	Midwifery			
8.	Language of teaching the course:	English			
9.	System of Study:	Semester system			
10.	Mode of delivery:	Full time			
11.	Location of teaching the course:	College of Medical Applied Sciences			

III. Course Description:

This course focuses on the midwife role during puerperium. It focuses on breast feeding issues and management immediately after birth and during puerperium. It is also concerned with immediate physiological and psychological care of the newborn. It discusses normal puerperium. Actions and management as well as abnormal puerperium and emergencies. The student midwife will be able to provide appropriate assessment and holistic care of the mother and her baby during puerperium

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Changes during postpartum period	1-3	6
2	Care of women during postpartum period	4-6	6
3	Midterm exam	7	2
4	Immediate Care of Newborn	8	2
5	Complications during Puerperium and its managements	9-14	12
6	WHO program	15	2
7	Final exam	16	2
Number of Weeks /and Units Per Semester		16	32

B– Practical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Post-natal examination and assessment	2	12
2	Newborn examination and assessment	2	12
3	Assessment identify women with feeding problems	2	12
4	Nursing care plan	2	12
5	Carry out a planned health education session for women based on learning need assessment	2	12
6	Final Exam	2	12
Number of Weeks /and Units Per Semester		12	62

VI. Teaching strategies of the course:

1. Lecture-discussion
2. Clinical Evaluation
3. Self-Evaluation
4. Physical Assessment
5. Presentation
6. Case Management Exam
7. Clinical exam

VIII. Schedule of Assessment Tasks for Students During the Semester Theoretical part

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Attendance	1 st -15 th week	2	2%	a1, a2,a3,a4,a5 ,a6, b1,d1
2	Quiz	4 th - 12 th week	3	3%	a1, a2,a3,a4,a5, a6, b1,d1
3	Assignment	5 th - 12 th week	5	5%	a1, a2,a3,a4,a5, a6, b1,d1
4	Mid-term exam	7 th or 8 th week	10		a1, a2,a3,a4,a5, a6, b1,d1
5	Final-exam	16 th -17 th week	40	40 %	a1, a2,a3,a4,a5 ,a6, b1,d1
1	Attendance	1 st -15 th week	2	2%	a1, a2,a3,a4,a5 ,a6, b1,d1
Total Theory Weight			60	60%	

Practical part					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Attendance and attitude	1 st -11 th week	5	5%	c1, c2,c3
2	Clinical Evaluation/ Semester Work	1 st -11 th week	10	10%	c1, c2,c3
3	Care Study/Case book	1 st -11 th week	5	5%	c1, c2,c3
4	Practical Record	1 st -11 th week	5	5%	c1, c2,c3
5	Final Exam (Written, Oral)	12 th week	5	5%	c1, c2,c3
6	Final clinical Examination	12-13 th week	10	10%	c1, c2,c3
Total Theory Weight			40	40%	