

Fundamentals of Nursing II

II. Course Identification and General Information:					
1.	Course Title:	Fundamentals of Nursing II			
2.	Course Number & Code:	04 01 820			
3.	Credit hours: 6	C.H			
		Th.	Seminar	Pr.	F. Tr.
		3	-	3	
4.	Study level/year at which this course is offered:	First year/Second semester			
5.	Pre –requisite:	--			
6.	Co –requisite :	--			
7.	Program (s) in which the course is offered	Midwifery			
8.	Language of teaching the course:	English			
9.	System of Study:	Semester system			
10.	Mode of delivery:	Full time			
11.	Location of teaching the course:	College of Medical Applied Sciences			

III. Course Description:

In this course the student will acquire concepts and principles of fundamental skills of nursing and apply various nursing measures into practice.

V. Course Content:

Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Stress, adaptation & homeostasis	1	3
2	Rest and sleep	2	3
3	Comfort and pain	3	3
4	Loss, grief & death	4	3
5	Nutrition	5	3
6	Administration of Medications	6-7	6
7	Mid-term exam	8	2
8	Fluid, electrolyte & acid-base	9	3
9	Oxygenation	10	3
10	Bowel Elimination	11	3
11	Urinary Elimination	12	3
12	Wound care	13-14	6
13	Final exam	15	3
Number of Weeks /and Units Per Semester		15	44

B– Practical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Medication Administrations	1-2	16
2	Oxygen Therapies	3	8
3	Gastrointestinal Intubation	4	8
4	Bowel Elimination	5-6	16
5	Urinary Elimination	7	8
6	Wound Care	8-9	16
7	Collecting Blood Samples	10-11	16
8	Collecting Urine and stool Samples	12	8
9	Measuring Intake and Output	13	8
Number of Weeks /and Units Per Semester		13	104

VI. Teaching strategies of the course:

1. Lecture
2. Lecture - Discussion
3. Demonstration
4. Student assignments
5. Role Plays
6. Brainstorming
7. Case study
8. Field work

I. Schedule of Assessment Tasks for Students during the Semester: Theoretical part

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Attendance and Activities	15th week	5	5%	a1,a2,a3,a4,a5,b1,b2,d1
2	Semester work	5th and 12th week	5	5%	a1,a2,a3,a4,a5,b1,b2,d1
3	Mid-term exam	7th or 8th week	20	20%	a1,a2,a3,a4,a5,b1,b2,d1
4	Final exam	16th-17th week	70	70 %	a1,a2,a3,a4,a5,b1,b2,d1

Clinical part					
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Attendance and Attitude	15 th week	10	10%	c1,c2, c3,c4
2	Student assignments	1 st and 15 th week	10	10%	c1,c2, c3,c4
3	Clinical Evaluation/ Semester Work	15 th week	50	50%	c1,c2, c3,c4
4	Final Exam (Written, Oral and Clinical Exam)	16 th -17 th week	30	30%	c1,c2, c3,c4

III. Course Policies:	
1.	Class Attendance: At least 75 % of the course hours should be attended by the student. Otherwise, he/she will not be allowed to attend the final exam
2.	Tardy: any student who is late for more than 15 minutes from starting the lecture will not be allowed to attend the lecture and will be considered absent.
3.	Exam Attendance/Punctuality: Any student who is late for more than 30 minutes from starting the exam will not be allowed to attend the exam and will be considered absent.
4.	Assignments & Projects: Assignments and projects will be assessed individually unless the teacher request for group work
5.	Cheating: Cheating by any means will cause the student failure and he/she must re-study the course
6.	Plagiarism: Plagiarism by any means will cause the student failure in the course. Other disciplinary procedures will be according to the college rules.