

Course Specification (English Language)

I. Course Identification and General Information:				
1	Course Title:	English Language		
2	Course Code & Number:	06 11 803		
3	Credit hours: 4	C.H		
		Th.	Seminar	Pr
		4	-	-
4	Study level/ semester at which this course is offered:	First year/First semester		
5	Pre –requisite:			
6	Co –requisite :	-		
7	Program (s) in which the course is offered:	FMAS		
8	Language of teaching the course:	English		
9	Location of teaching the course:	College of Medical Applied Sciences		
10	Prepared By:	Dr. Samah shake		
11	Date of Approval	2024		

III. Course Description:

This course is designed especially for students of health sciences. It actually covers the four skills of a language: Reading, writing, listening, \ and speaking. The emphasis is, however, rather placed on reading and writing and terminology than on speaking and listening. The course deals primarily with the essential Grammar that are important for students in their health field studies such as (the passive, nouns, pronouns, adjectives and so on articles.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	English letters	1	4
2	Nouns	2	4
3	Pronouns	3	4
4	Adjectives	4	4
5	Determiners	5	4
6	Verbs and tenses	6	4
7	Midterm exam	7	2
8	Auxiliary verbs	8	4
9	Adverbs and adverbs phrases	9	4
10	Prepositions and prepositional phrases	10	4
11	Conjunctions	11	4
12	Sentences	12	4
13	Direct and indirect speech	13	4
14	Punctuation	14	4
15	Final exam	15	2
Number of Weeks /and Units Per Semester		15	58

B– Practical Aspect:

Order	Topics List	Week Due	Contact Hours
	Not applicable	-	-
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:

1. Lecture Discussion
2. Demonstrate use of dictionary grammar
3. Class-room Conversation
4. Exercise on use of Grammar
5. Exercise on: Reading, writing, speaking and listening

VIII. Schedule of Assessment Tasks for Students During the Semester

Theoretical part

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Attendance and activities	15th week	5	5%	a1, b1,b2,d1
2	Student assignments	5th and 12th week	5	5%	a1, b1,b2,d1
3	Mid-term exam	7th or 8th week	20	20%	a1, b1,b2,d1
4	Final-exam	16th-17th week	70	70 %	a1, b1,b2,d1
Total Theory Weight			100	100%	

Practical part

Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
	Not applicable	-	-	-	-