

## **Course Plan of ( English Language (101)**

### **I. Course Description:**

This course is one of the University General Requirements. It is a prerequisite to other specialized courses which are offered in English. The course is designed to provide students with basic knowledge and skills in English language related to their field of study. The course covers language areas and skills (listening, speaking, reading and writing) which enable students to understand and use English in settings and contexts related to their fields of study. It covers wide range of topics with a view to introduce students to the required terminology in their various fields of study. It also provides students with the opportunity to take part in interactive and communicative activities representing their future professional careers.

### **V. Course Content:**

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

#### **A – Theoretical Aspect:**

| No. | Units/Topics List | Sub Topics List                                                                                                                                                                                               | No. of Weeks | contact hours | CILOs                   |
|-----|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|-------------------------|
| 1   | Introduction      | - Introducing ESP (Field of Study)<br>- Introducing yourself and Others, Everyday Objects; Numbers; Greetings<br>- Parts of Speech (1)<br>Nouns, Types of Nouns, Plural<br>Forms of Nouns, Pronouns, Articles | 1            | 2             | a1, a2,<br>b1<br>c2, d2 |

|   |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |                                                          |
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| 2 | <b>My Favourites<br/>(Personal Preferences)</b>              | <p>-Reading: (Select subject-related passage)</p> <p>- Likes &amp; Dislikes, Requests and Functions</p> <p>Parts of Speech (2) Adjectives, Order of Adjectives, Predicate Adjectives, Comparatives and Superlatives</p> <p>- Writing Exercise: simple sentences about yourself and others and objects around.</p>                                                                                              | 1 | 2 | <p>a1, a2</p> <p>b1, b2</p> <p>c1, c2,</p> <p>d1, d2</p> |
| 3 | <b>Leisure Activities &amp; Shopping</b>                     | <p>- Reading: Scanning for key words (Select subject-related passage)</p> <p>- Asking about Time, social expressions</p> <p>- Parts of Speech (3):</p> <p>Action and linking verbs, Intransitive verbs and transitive (indirect object, direct objects), adverbs and types of adverbs</p> <p>- Writing Task</p>                                                                                                | 1 | 2 | <p>a1, a2</p> <p>b1, b2</p> <p>c1, c2,</p> <p>d1, d2</p> |
| 4 | <b>Where I Live (Rooms and Furniture), Town and Country;</b> | <p>- Reading: Scanning for Information (Select subject-related passage)</p> <p>- Polite Requests, Directions</p> <p>- Types of Sentences</p> <p>1- Declarative sentences:</p> <p>a. Affirmative:</p> <p>b. Negative:</p> <p>2- Interrogative sentences</p> <p>a. wh-questions</p> <p>b. yes / no Questions</p> <p>3- Imperative sentences</p> <p>4- Phrases and Clauses Time clauses</p> <p>- Writing Task</p> | 1 | 2 | <p>a1, a2</p> <p>b1, b2</p> <p>c1, c2,</p> <p>d1, d2</p> |

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| 5 | <b>The Way I Live (Lifestyle)</b>   | <p>- Reading: Making inferences (Select subject-related passage)</p> <p>- Time and Tenses (1)</p> <p>Present simple, present continuous, present perfect, and present perfect continuous</p> <p>- Writing Task</p>   | 1 | 2 | <p>a1, a2</p> <p>b1, b2</p> <p>c1, c2,</p> <p>d1, d2</p> |
| 6 | <b>Special Occasions and Events</b> | <p>-Reading: Understanding sentences (Select subject-related passage)</p> <p>- Time and Tenses (2)</p> <p>Past simple, past continuous,</p> <p>- Writing Task</p>                                                    | 1 | 3 | <p>a1, a2</p> <p>b1, b2</p> <p>c1, c2,</p> <p>d2</p>     |
| 7 | <b>The Weather</b>                  | <p>-Reading: Learning about Context (Select subject-related passage)</p> <p>- Making Suggestions</p> <p>- Time and Tenses (3):</p> <p>Future Simple, Future Continuous, and Future Perfect</p> <p>- Writing Task</p> | 1 | 2 | <p>a1, a2</p> <p>b1, b2</p> <p>c1, c2,</p>               |
| 8 | <b>Mid-Term Test</b>                | <p>Oral test</p> <p>Written Test</p>                                                                                                                                                                                 | 1 | 2 | <p>a1, a2</p> <p>b1, b2</p> <p>c1, c2,</p> <p>d1, d2</p> |
| 9 | <b>Traveling Around</b>             | <p>-Reading: Guessing Word Meanings (Select subject-related passage)</p> <p>- Writing: Short Sequence</p> <p>- Present Passive</p>                                                                                   | 1 | 2 | <p>a1, a2</p> <p>b1, b2</p> <p>c1, c2,</p> <p>d2</p>     |

|    |                                                              |                                                                                                                                                                                                        |   |   |                                       |
|----|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---------------------------------------|
|    |                                                              | - Writing Task                                                                                                                                                                                         |   |   |                                       |
| 10 | <b>I Can Do That!<br/>(Everyday Problems<br/>and Issues)</b> | -Reading: Learning New Words in<br>Categories (Select subject-<br>related passage)<br><br>- Auxiliary Verbs of prediction<br>(will, may, might), abilities,<br>permissions, etc.<br><br>- Writing Task | 1 | 2 | a1, a2<br>b1, b2<br>c1, c2,<br>d1, d2 |
| 11 | <b>Describing Feelings</b>                                   | -Reading: Comprehending<br>Paragraphs (Select subject-<br>related passage)<br><br>-Giving advice, commands<br><br>- Writing paragraphs                                                                 | 1 | 2 | a1, a2<br>b1, b2<br>c1, c2,<br>d2     |
| 12 | <b>A Change for the<br/>Better!</b>                          | -Reading: looking for topics<br>(Select subject-related passage)<br><br>- Past Perfect, Past Perfect<br>Continuous, Past Simple vs.<br>Present Perfect<br><br>- Writing short letters                  | 1 | 2 | a1, a2<br>b1, b2<br>c1, c2<br>d1,     |
| 13 | <b>Technology and<br/>Society</b>                            | -Reading: looking for topics<br>(Select subject-related passage)<br><br>- Telephoning & Social Media<br><br>- Grammar: past tense passive<br><br>- Writing e-mails                                     | 1 | ٢ | a1, a2<br>b1, b2<br>c1, c2<br>d1,     |
| 14 | <b>Jobs and Careers, the<br/>World of Work</b>               | - Reading: looking for details<br>(Select subject-related passage)<br><br>- Job descriptions, interview and<br>requirements<br><br>-Modal verbs, should, must, will<br>shouldn't, must not             | 1 | 2 | a1, a2<br>b1, b2<br>c1, c2<br>d2      |

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|-----------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------|----|----|---------------------------------------|
|                                         |                         | Writing CV                                                                                                        |    |    |                                       |
| 15                                      | It's a Wonderful World! | - Saying Goodbye<br>- Predictions & Future Developments<br>- Affixes, Prefixes, Suffixes<br>- Writing reports (1) | 1  | 2  | a1, a2<br>b1, b2<br>c1, c2<br>d1      |
| 16                                      | Final Exam              | Written Test                                                                                                      | 1  | 2  | a1, a2<br>b1, b2<br>c1, c2,<br>d1, d2 |
| Number of Weeks /and Units Per Semester |                         |                                                                                                                   | 16 | 32 |                                       |