

Republic of Yemen

Ministry of Higher Education & Scientific Research

21 SEPTEMBER UNIVERSITY of MEDICALS & APPLIEED

SCIENCES



Program Anesthesia Technician

Course Specification of Clinical Practice II

Course No. (08 02 843)

2024

Prepared by:	Reviewed by:	Head of the Department:	Quality Unit:	Dean
Dr. Omar AL-faki	Dr.Fhmi AL-absi	Dr.Fares Mahdi	Dr.Fadl Shujaa Al-deen	Dr. Abdulsalam Dallak

Template for Course Specification

I. Course Identification and General Information:				
1	Course Title:	Clinical Practice II		
2	Course Code & Number:	05 01. 849		
3	Credit Hours:	Credit Hours	Theory Hours	
			Lecture	Field
		6		4
				2
4	Study Level/ Semester at which this Course is offered:	Level 4/ 2 term		
5	Pre –Requisite (if any):	None		
6	Co –Requisite (if any):	None		
7	Program (s) in which the Course is Offered:	Bachelor of Anesthesia Technician		
8	Language of Teaching the Course:	English		
9	Study System:	Semester Based System		
10	Mode of Delivery:	Full Time		
11	Location of Teaching the Course:	Faculty of Medical Applied Science		
12	Prepared by:	Associate Prof. Omar AL-faki		
13	Date of Approval:	2024-1446 ^{Ah}		

Prepared by:	Reviewed by:	Head of the Department:	Quality Unit:	Dean
Dr. Omar AL-faki	Dr.Fhmi AL-absi	Dr.Fares Mahdi	Dr.Fadl Shujaa Al-deen	Dr. Abdulsalam Dallak



II. Course Description:

Clinical Practice Course Description II typically focuses on advanced clinical skills and knowledge applicable to healthcare settings. This course builds on foundational clinical practices, emphasizing hands-on experience, critical thinking, and evidence-based decision-making in patient care

III. Course Intended Learning Outcomes (CILOs) : (مخرجات تعلم المقرر)

A. Knowledge and Understanding: Upon successful completion of the course, students will be able to:

a1	Demonstrate competence in advanced clinical skills specific to the practice area.	A1	Demonstrate the concepts and principles of anesthesia and different basic and humanities courses and its applications in anesthesia practice
a2	Collaborate effectively with interdisciplinary teams to deliver optimal patient outcomes.	A4	Describe normal and abnormal human behaviors, structure and function of human body and identify the basics of intensive care, medical emergencies that the anesthetist and high dependency care units and how to manage patients at risk.
a3	Conduct comprehensive patient assessments and develop individualized care plans.	A3	Recognize the full details about the basic physics and its applications in anesthesia, the equipment's and apparatus in anesthesia and critical care unit.

B. Intellectual Skills: Upon successful completion of the course, students will be able to:

b1	Evaluate patient responses to interventions and modify care plans accordingly.	B2	integrate assessment data to formulate anesthesia diagnosis.
b2	Reflect on clinical experiences to identify areas for personal and professional growth	B3	synthesize knowledge derived from, medical, anesthesia, basic sciences and humanities courses into the practice of anesthesia

C. Professional and Practical Skills: Upon successful completion of the course, students will be able to:

c1	Apply theoretical knowledge to real-world clinical situations	C1	Administer a range of assessment techniques, procedures and management appropriate to
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	effectively and confidently.		patient condition and maintain fluid therapy and blood transfusion.
c2	Utilize evidence-based practices to inform clinical interventions and patient management	C2	Perform an approach to the assessment of risk and need for consultation for an anesthetics, identify appropriate laboratory investigations, pre-medications and fasting guidelines and Set up anesthesia machine and its connections and demonstrate appropriate application and interpretation of commonly used monitors in anesthesia preoperatively
C3	Exhibit critical thinking and decision-making abilities in patient care scenarios.	C3	Apply the skills necessary for maintaining a patent airway, manual ventilation, intubation and mechanical ventilation. and Perform the proper technique of anesthesia (general, regional or local anesthesia)
D. Transferable Skills: Upon successful completion of the course, students will be able to:			
d1	Adhere to ethical and professional standards in all clinical interactions and documentation.	D1	Communicate effectively with individuals and groups and members of the health team in order to promote effective interpersonal relationships and teamwork
d2	Communicate clearly and compassionately with patients, families, and healthcare team members.	D2	Demonstrate professional, ethical, moral, legal, and spiritual concepts into one's practice within a global environment

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:			
Course Intended Learning Outcomes		Teaching Strategies	Assessment Strategies
a1	Demonstrate competence in advanced clinical skills specific to the practice area.	- Interactive lecture - Seminars and student presentations - Brain storming, role-play and simulation	- Assignments - Quizzes - Mid-term Exam - Final exam - Presentations

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		Small group for discussing	
a2	Collaborate effectively with interdisciplinary teams to deliver optimal patient outcomes.	- Interactive lecture - Seminars and student presentations - Brain storming, role-play and simulation - Small group for discussing	- Assignments - Quizzes - Mid-term Exam - Final exam - Presentations
A3	Conduct comprehensive patient assessments and develop individualized care plans.	- Interactive lecture - Seminars and student presentations - Brain storming, role-play and simulation - Small group for discussing	- Assignments - Quizzes - Mid-term Exam - Final exam - Presentations
(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1	Evaluate patient responses to interventions and modify care plans accordingly.	- Interactive lecture - Brain storming - Role-play & simulation - Small group discussions - Seminars and student presentations	- Assignments - Quizzes - Mid-term Exam - Final exam
b2	Reflect on clinical experiences to identify areas for personal and professional growth	- Interactive lecture - Brain storming - Role-play & simulation - Small group discussions - Seminars and student presentations	- Assignments - Quizzes - Mid-term Exam - Final exam
(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies

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c1	Apply theoretical knowledge to real-world clinical situations effectively and confidently.	- Active learning, - Small group learning. - Learning tasks and activities	- Assignments - Quizzes - Mid-term Exam - Final exam
c2	Utilize evidence-based practices to inform clinical interventions and patient management	- Active learning, - Small group learning. - Learning tasks and activities	- Assignments - Quizzes - Mid-term Exam - Final exam
C3	Exhibit critical thinking and decision-making abilities in patient care scenarios.	- Active learning, - Small group learning. - Learning tasks and activities	- Assignments - Quizzes - Mid-term Exam - Final exam
(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:			
Course Intended Learning Outcomes		Teaching Strategies	Assessment Strategies
d1	Adhere to ethical and professional standards in all clinical interactions and documentation.	- Classroom discussions, - Problems solving - Case study analysis	- Presentations - Case Studies - Learning activities
d2	Communicate clearly and compassionately with patients, families, and healthcare team members.	- Classroom discussions, - Problems solving - Case study analysis	- Presentations - Case Studies - Learning activities

IV. Course Contents:

A. Tearing Aspect:

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No.		Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CLOs)
1	Advanced Patient Assessment:	Advanced Patient Assessment: Techniques for comprehensive evaluations, including physical examinations, health history taking, and diagnostic reasoning. ○	1	2	a1, d2
2	Clinical Skills Development:	Clinical Skills Development: Hands-on training in advanced procedures such as intravenous therapy, wound care, and emergency response protocols. ○	1	2	a1, b1
3	Pharmacology and Medication Management	Pharmacology and Medication Management: In-depth study of pharmacokinetics and pharmacodynamics, including prescribing, administering, and monitoring medication therapy.	1	2	a1, b1, c1, d1
4	Evidence-Based Practice:	Evidence-Based Practice: Applying research and clinical guidelines to improve patient outcomes, and understanding the importance of clinical trials and studies. Patient-Centered Care: Focusing on communication skills, empathy, and understanding diverse patient needs, including cultural ○	1	2	a1, c1, d1

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		competence and health literacy			
5	Chronic Disease Management:	Chronic Disease Management: Strategies for managing long-term health conditions, including patient education, lifestyle modifications, and multidisciplinary care approaches. Mental Health Integration: Understanding the role of mental health in overall health, including assessment and intervention strategies.	1	2	a1, b1, c1, d1
6	Interprofessional Collaboration:	Interprofessional Collaboration: Working effectively within healthcare teams, understanding the roles of various health professionals, and improving team communication.			
7	Ethics and Legal Issues in Clinical Practice	Ethics and Legal Issues in Clinical Practice: Exploring ethical dilemmas, patient rights, confidentiality, and legal responsibilities in a clinical setting.			
8	Quality Improvement and Patient Safety	Quality Improvement and Patient Safety: Methods for assessing and improving healthcare quality, including error reduction strategies and patient	1	2	a2, b2, c2, d2

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		safety protocols.			
		○			
9	Clinical Case Studies	Clinical Case Studies: Analyzing real-world scenarios to apply theoretical knowledge, foster critical thinking, and develop problem-solving skills.	1	2	a2, c2, d2
		○			
8	Capstone Project or Practicum	Capstone Project or Practicum: Integrating knowledge and skills in a real clinical setting through supervised practice, reflecting on experiences, and demonstrating competencies	1	2	a2, c2, d2.C3
		○			
	Final term exam	Final term exam	1	2	a2, b2, c2, d2
Number of Weeks /and Units Per Semester			9	18	

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	None			

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Number of Weeks /and Units Per Semester			
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C. Tutorial Aspect:				
No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Advanced Patient Assessment:	1	2	a1
2	Clinical Skills Development:	1	2	a1, b1, c1, d1
3	Pharmacology and Medication Management	1	2	C1.c2
4	Chronic Disease Management:	1	2	c2.c3
5	Interprofessional Collaboration:	1	2	c1.c3
6	Ethics and Legal Issues in Clinical Practice	1	2	c2.c3
Number of Weeks /and Units Per Semester		6	12	

V. Teaching Strategies of the Course:
○ Interactive lecture ○ Seminars and student presentations ○ Brain storming ○ Role-play and simulation ○ Small group discussion ○ Learning tasks and activities ○ Problems solving ○ Case study analysis

VI. Assessment Methods of the Course:
● Assignments ● Quizzes ● Mid-term exam

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- Final term exam

VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Assignment 1: common abbreviations	W5	5	a1, b1
2	Assignment 2: drug classification	W11	5	a2, b2,
Total			10	

VIII. Schedule of Assessment Tasks for Students During the Semester:

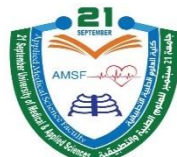
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	W5,11	10	10%	a1, b1, a2, b2
2	Quizzes 1 & 2	W3, 9	10	10%	a1, a2
3	Mid-Term Theoretical Exam	W7	20	20%	a1, b1, c1, d1
4	Final Theoretical Exam	W16	60	60%	a2, b2, c2, d2
Total			100	100%	

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Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.

- **Clinical Examination** by Nicholas J. Talley and Simon O'Connor
 - A comprehensive guide to clinical skills and examination techniques.
 - **Pharmacotherapy: A Pathophysiologic Approach** by Joseph T. DiPiro et al.
 - Focuses on medication management and therapeutic strategies across various conditions.
 - **Bates' Guide to Physical Examination and History Taking** by Lynn Bickley and Peter G. Szilagyi
 - Essential for developing physical examination and history-taking skills.
 - **Fundamentals of Dermatology** by William D. James et al.
 - A resource for understanding skin conditions and treatment approaches.
 - **Medical Microbiology** by Patrick R. Murray et al.
 - Covers the microbiological principles relevant to the diagnosis and treatment of infectious diseases.
-
- **Clinical Skills: A Nursing Approach** by Sandra Catanzaro and Laura Shoemaker
 - Useful for learning the clinical skills needed in nursing practice.
 - **Diagnostic and Statistical Manual of Mental Disorders (DSM-5)** by American Psychiatric Association
 - A critical reference for mental health assessments and diagnoses.
 - **Harrison's Principles of Internal Medicine** by J. Larry Jameson et al.
 - A well-respected text for understanding internal medicine.
 - **Current Medical Diagnosis and Treatment** by Maxine A. Papadakis et al.
 - Provides a practical guide to diagnosing and treating common medical conditions.
 - **Robbins & Cotran Pathologic Basis of Disease** by Vinay Kumar et al.

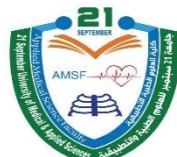
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Web site
- An essential text for understanding the pathology behind various diseases. In addition to these texts, consider using peer-reviewed journals such as: - The New England Journal of Medicine - Journal of the American Medical Association (JAMA) - The Lancet

X. Course Policies: (Based on the Uniform Students' By law (2007) تترك كما هي)	
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform

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	Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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21 SEPTEMBER UNIVERSITY of MEDICALS & APPLIED

SCIENCES



Program Anesthesia Technician

Course Specification of Clinical Practice II

code. (08 02 834)

Prepared by:	Reviewed by:	Head of the Department:	Quality Unit:	Dean
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2024

Template for Course Syllabus

i. معلومات عن أستاذ المقرر Information about Faculty Member Responsible for the Course							
(3 أسبوعيا)		الساعات المكتبية (أسبوعيا) Office Hours				Dr. Omar AL-faki	الاسم Name
الخميس THU	الأربعاء WED	الثلاثاء TUE	الاثنين MON	الأحد SUN	السبت SAT		المكان ورقم الهاتف Location & Telephone No.
							البريد الإلكتروني E-mail
I. Course Identification and General Information:							
1	Course Title:					Clinical Practice II	
2	Course Code & Number:					08 02 834	
3	Credit Hours:					Credit Hours	Theory Hours Lecture Field 6 4 2
4	Study Level/ Semester at which this Course is offered:					Level4\2term1	
5	Pre –Requisite (if any):					None	
6	Co –Requisite (if any):					None	
7	Program (s) in which the Course is Offered:					Bachelor of Anesthesia Technician	
8	Language of Teaching the Course:					English	

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9	Study System:	Semester Based System
10	Mode of Delivery:	Full Time
11	location of teaching the course:	faculty of medical applied science
12	prepared by:	dr. Omar AL-faki
13	date of approval:	2024-1446 ^{ah}

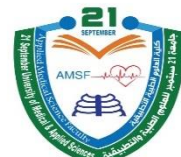
ii. course description:

Clinical Practice Course Description II typically focuses on advanced clinical skills and knowledge applicable to healthcare settings. This course builds on foundational clinical practices, emphasizing hands-on experience, critical thinking, and evidence-based decision-making in patient care.

course intended learning outcomes (cilos)

a1	Demonstrate competence in advanced clinical skills specific to the practice area.
a2	Collaborate effectively with interdisciplinary teams to deliver optimal patient outcomes.
a3	Conduct comprehensive patient assessments and develop individualized care plans.
b1	Evaluate patient responses to interventions and modify care plans accordingly.
b2	Reflect on clinical experiences to identify areas for personal and professional growth
c1	Apply theoretical knowledge to real-world clinical situations effectively and confidently.
c2	Utilize evidence-based practices to inform clinical interventions and patient management
C3	Exhibit critical thinking and decision-making abilities in patient care scenarios.
d1	Adhere to ethical and professional standards in all clinical interactions and documentation.
d2	Communicate clearly and compassionately with patients, families, and healthcare team

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	members.
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IV. Course Contents:

A. TEARNING Aspect:

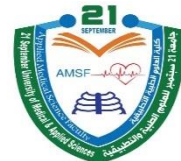
No.		Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CLOs)
1	Advanced Patient Assessment:	Advanced Patient Assessment: Techniques for comprehensive evaluations, including physical examinations, health history taking, and diagnostic reasoning. ○	1	2	a1, d2
2	Clinical Skills Development:	Clinical Skills Development: Hands-on training in advanced procedures such as intravenous therapy, wound care, and emergency response protocols. ○	1	2	a1, b1
3	Pharmacology and Medication Management	Pharmacology and Medication Management: In-depth study of pharmacokinetics and pharmacodynamics, including prescribing, administering, and monitoring medication therapy.	1	2	a1, b1, c1, d1
4	Evidence-Based Practice:	Evidence-Based Practice: Applying research and clinical guidelines to improve patient outcomes, and understanding the importance of clinical trials and	1	2	a1, c1, d1

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		studies. Patient-Centered Care: Focusing on communication skills, empathy, and understanding diverse patient needs, including cultural competence and health literacy			
5	Chronic Disease Management:	Chronic Disease Management: Strategies for managing long-term health conditions, including patient education, lifestyle modifications, and multidisciplinary care approaches. Mental Health Integration: Understanding the role of mental health in overall health, including assessment and intervention strategies.	1	2	a1, b1, c1, d1
6	Interprofessional Collaboration:	Interprofessional Collaboration: Working effectively within healthcare teams, understanding the roles of various health professionals, and improving team communication.			
7	Ethics and Legal Issues in Clinical Practice	Ethics and Legal Issues in Clinical Practice: Exploring ethical dilemmas, patient rights, confidentiality, and legal	1	2	

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		responsibilities in a clinical setting.			
8	Quality Improvement and Patient Safety	Quality Improvement and Patient Safety: Methods for assessing and improving healthcare quality, including error reduction strategies and patient safety protocols. ○	1	2	a2, b2, c2, d2
9	Clinical Case Studies	Clinical Case Studies: Analyzing real-world scenarios to apply theoretical knowledge, foster critical thinking, and develop problem-solving skills. ○	1	2	a2, c2, d2.C3
8	Capstone Project or Practicum	Capstone Project or Practicum: Integrating knowledge and skills in a real clinical setting through supervised practice, reflecting on experiences, and demonstrating competencies ○			
	Final term exam	Final term exam	1	2	a2, b2, c2, d2
Number of Weeks /and Units Per Semester			9	18	

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C. Tutorial Aspect:

No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Clinical Skills Development:	1	2	a1.d2
	Pharmacology and Medication Management	1	2	a1.d1
	Chronic Disease Management:	1	2	a2.b1
	Interprofessional Collaboration:	1	2	a3.b2
	Ethics and Legal Issues in Clinical Practice	1	2	b2.d2
	Quality Improvement and Patient Safety			
	Clinical Case Studies	1	2	a1.a2
	Capstone Project or Practicum			
Number of Weeks /and Units Per Semester		6	12	

V. Teaching Strategies of the Course:

- Interactive lecture
- Seminars and student presentations
- Brain storming
- Role-play and simulation
- Small group discussion
- Learning tasks and activities
- Problems solving
- Case study analysis

VI. Assessment Methods of the Course:

- Assignments

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- Quizzes
- Mid-term exam
- Final term exam

VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Assignment 1: common abbreviations	W5	5	a1, b1
2	Assignment 2: drug classification	W11	5	a2, b2,
Total			10	

VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	W5,11	10	10%	a1, b1, a2, b2
2	Quizzes 1 & 2	W3, 9	10	10%	a1, a2
3	Mid-Term Theoretical Exam	W7	20	20%	a1, b1, c1, d1

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4	Final Theoretical Exam	W16	60	60%	a2, b2, c2, d2
Total			100	100%	

IX. Learning Resources:

IX. Learning Resources:

Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.

Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.

Books and references for the clinical practice course II

Here are some recommended books and references for a Clinical Practice Course II:

1-Clinical Examination by Nicholas J. Talley and Simon O'Connor

- A comprehensive guide to clinical skills and examination techniques.

2-Pharmacotherapy: A Pathophysiologic Approach by Joseph T. DiPiro et al.

- Focuses on medication management and therapeutic strategies across various conditions.

3- Bates' Guide to Physical Examination and History Taking by Lynn Bickley and Peter G. Szilagyi

- Essential for developing physical examination and history-taking skills.

4-Fundamentals of Dermatology by William D. James et al.

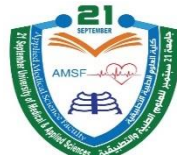
- A resource for understanding skin conditions and treatment approaches.

5-Medical Microbiology by Patrick R. Murray et al.

Covers the microbiological principles relevant to the diagnosis and treatment of infectious diseases.

• Clinical Skills: A Nursing Approach by Sandra Catanzaro and Laura Shoemaker

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- Useful for learning the clinical skills needed in nursing practice.
- **Diagnostic and Statistical Manual of Mental Disorders (DSM-5)** by American Psychiatric Association
 - A critical reference for mental health assessments and diagnoses.
- **Harrison's Principles of Internal Medicine** by J. Larry Jameson et al.
 - A well-respected text for understanding internal medicine.
- **Current Medical Diagnosis and Treatment** by Maxine A. Papadakis et al.
 - Provides a practical guide to diagnosing and treating common medical conditions.
- **Robbins & Cotran Pathologic Basis of Disease** by Vinay Kumar et al.
- Web site

X. Course Policies: (Based on the Uniform Students' By law (2007) تترك كما هي)

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam,

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	assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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