

Course Specification Child Health Nursing

II. Course Identification and General Information:					
1.	Course Title:	Child Health Nursing			
2.	Course Number & Code:	MF03			
3.	Credit hours: 5	C.H			
		Th.	Seminar	Pr.	F. Tr.
		3	-	-	2
4.	Study level/year at which this course is offered:	Third year/First semester			
5.	Pre –requisite:	NSG01, NSG02			
6.	Co –requisite :	-			
7.	Program (s) in which the course is offered	Midwifery			
8.	Language of teaching the course:	English			
9.	System of Study:	Semester system			
10.	Mode of delivery:	Full time			
11.	Location of teaching the course:	College of Medical Applied Sciences			

III. Course Description:

It focuses on the care of children, their growth and development, diseases and conditions affecting them. This course focuses also on utilizing the nursing process in discussing health problems in children. Holistic nursing care approaches are utilized when dealing with complicated conditions of the newborn children in collaboration with their families.

The clinical components provides opportunities to utilize the nursing process while providing individualized care congruent with age, stage of growth and development and health status.

V. Course Content:

- Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Introductio	1	3
2	The Toddler	2	3
3	The Preschooler	3	3
4	Caring for the Child with a Respiratory Disorder	4	3
5	Caring for the Child with a Cardiovascular Disorder	5	3
6	Caring for the Child with a Preventable Injury	6	3
7	Caring for the Child with a Hematologic Disorder	7	3
8	Midterm exam	8	3
9	Caring for the Child with a Malignant Disorder	9	3
10	Caring for the Child with a Gastrointestinal Disorder	10	3
11	Caring for the Child with a Neurologic Disorder	11	3
12	Caring for the Child with an Endocrine Disorder	12	3
13	Caring for the Child with a Fluid and Electrolyte Imbalance	13	3
14	Caring for the Child with Genitourinary Disorder	14	3
15	Caring for the Child with a Musculoskeletal Disorder	15	3
16	Final exam	16	3
Number of Weeks /and Units Per Semester		16	48

B– Practical Aspect:			
Order	Topics List	Week Due	Contact Hours
1	Respiratory conditions	1	6
2	Cardiovascular Disorder	1	6
3	Preventable Injury	1	6
4	Hematologic Disorder	1	6
5	Malignant Disorder	1	6
6	Gastrointestinal Disorder	1	6
7	Neurologic Disorder	1	6
8	Endocrine Disorder	1	6
9	Fluid and Electrolyte Imbalance	1	6
10	Genitourinary Disorder	1	6
11	Musculoskeletal Disorder	1	6
12	Final Exam	1	6
Number of Weeks /and Units Per Semester		12	72

VI. Teaching strategies of the course

1. Lecture - Discussion
2. Demonstration
3. Student Presentations
4. Role Plays
5. Brainstorming
6. Case discussions
7. Field work

VIII. Schedule of Assessment Tasks for Students During the Semester: Theoretical part

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
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1	Attendance and Activities	15th week	5	5%	a1,a2,a3,b1,b2,b3,d1,d2
2	Semester work	5th and 12th week	5	5%	a1,a2,a3,b1,b2,b3,d1,d2
3	Mid-term exam	7th or 8th week	20	20%	a1,a3,b1,b2,d1,d2
4	Final exam	16th-17th week	70	70 %	a1,a2,a3,b1,b2,b3,d1,d2

Clinical part					
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Attendance and Attitude	15 th week	10	10%	c1,c2,c3,c4
2	Student assignments	1 st and 15 th week	10	10%	c3,b3
3	Clinical Evaluation/ Semester Work	15 th week	50	50%	c1,c2,c3,c4
4	Final Exam (Written, Oral and Clinical Exam)	16 th -17 th week	30	30%	c1,c2,c3,c4