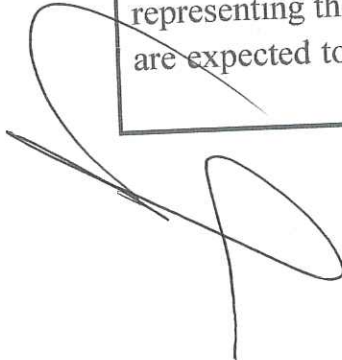


Template for Course Plan (English Language102)

I. Course Description:

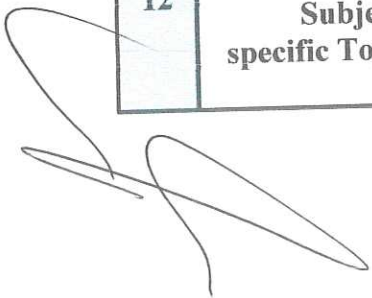
This course is one of the University General Requirements. It is a prerequisite to other specialized courses which are offered in English. It is designed to provide students with the required knowledge and skills in English language related to their field of study. It provides students with the basic aspects of academic-oriented English to develop their academic language proficiency for university study by covering language areas and skills (listening, speaking, reading and writing) which enable them to understand and use English in settings and contexts related to their fields of study. It covers wide range of topics related to their fields of study with a view to introduce them to the required subject-related terminology. It also provides students with the opportunity to take part in interactive and communicative activities representing their future professional careers. By the end of the course, learners are expected to fulfill upper intermediate level (B2) on the Common European Framework of Reference for Languages (CEFR).



I. Course Content:				
A – Theoretical Aspect:				
No.	Units/Topics List	Sub Topics List	No of Weeks	contact hours
1	Introduction	- Introducing the course - Introduction to subject-specific terminology - Tenses Revision, - Voiced & unvoiced sounds	1	2
2	Topic (1): Select Subject-specific Topic Topic (2): Select Subject-specific Topic	- Reading: Previewing (Select subject-related passage) - Collocations, Some abbreviations, - Passive voice (2) - Pronunciation of 's' & 'ed' - Writing Task - Reading: Scanning (Select subject-related passage) - Use of sequence words & phrases, Collocations, Some abbreviations, - Connected speech (1) - Topic Sentence	1	2
3				
4		Topic (3): Select Subject-specific Topic	- Reading: Skimming (Select subject-related passage) - prepositions of time and location - Writing paragraphs	1
5	Topic (4): Select Subject-specific Topic Topic (5): Select Subject-specific Topic Topic (6): Select Subject-specific Topic	- Reading: Using Vocabulary Knowledge for Effective Reading (Select subject-related passage) - Collocations, Some abbreviations Giving warnings & Instructions - Double comparatives, - Sentence stress (1) - Writing letters and memos Reading: Summarizing (Select subject-related passage) - Collocations, Some	1	2
6				
7				

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		<ul style="list-style-type: none"> abbreviations - Gerund & infinitive uses, - Connected speech (2) - Writing reports (2) - Reading: Summarizing (Select subject-related passage) - Some abbreviations - Conjunctions, - Time clauses, - If (conditional clauses) - Writing long reports 		
8	Mid-Term Test	<ul style="list-style-type: none"> Written Test Oral Test 	1	2
9	Topic (7): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: Specific information (Select subject-related passage) - Collocations, Some abbreviations - Subjunctive - introduction to short essay writing 	1	2
10	Topic (8): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: Learning to Read Faster (Select subject-related passage) - Indirect Speech, reported speech; reporting verbs, - Collocations, - Word stress - Writing General-Specific Texts 	1	2
11	Topic (9): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: Learning to Read Faster (Select subject-related passage) - Indirect questions; question tags; - Cause and result - Informal English; - Writing Data Commentary 	1	2
12	Topic (10): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: for pleasure (Select subject-related passage) - Phrasal verbs, Idiomatic expressions, Time expressions - Possibility & probability - Writing Long Summaries & 	1	2




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		Critiques		
13	Topic (11): Select Subject- specific Topic	- Reading: inferring and making reference (Select subject-related passage) - Collocations, Some abbreviations - Relative clauses - Writing Task	1	2
14	Topic (12): Select Subject- specific Topic Presentations of Students Projects	- Reading: long texts,/narratives (Select subject-related passage) - Hypothesizing; word pairs; articles; determiners; linking and commenting. How to prepare and deliver a presentation? - Writing Task Open Presentations	1	2
15				
16	Final Exam	Written Test	1	2
Number of Weeks /and Units Per Semester			12	24

