

Template for Course Plan (Medical-surgical nursing2)

II. Course Description:

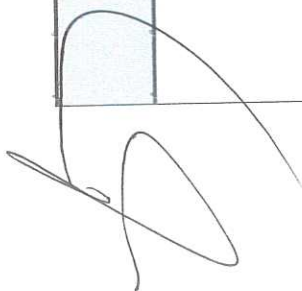
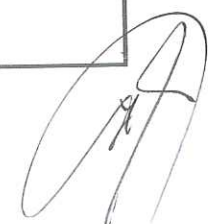
The **Medical-Surgical Nursing 2** course is designed to provide nursing students with foundational knowledge and skills necessary to care for adult patients with a wide range of medical conditions. This course introduces students to the nursing process, clinical reasoning, and evidence-based practices in medical-surgical nursing, focusing on the care of patients with acute and chronic illnesses across various healthcare settings.

IV. Course Contents:

A. Theoretical Aspect:

| No. | Units/Topics List | Sub Topics List | Number of Weeks | Contact Hours |
|-----|---|---|-----------------|---------------|
| 1 | Collaborate in Multidisciplinary Surgical Teams: | Work effectively as part of an interdisciplinary healthcare team, including surgeons, anesthesiologists, nurses, and other specialists, to provide comprehensive care to patients | 1 | 4 |
| | | – Work effectively as part of an interdisciplinary healthcare team, including surgeons, anesthesiologists, nurses, and other specialists, to provide comprehensive care to patients | 1 | 4 |
| 2 | Apply Evidence-Based | Utilize the latest research and clinical guidelines to inform decision-making in both medical and surgical care settings | 2 | 8 |

| | | | | |
|---|---|---|---|---|
| | Practice in Surgical and Internal Medicine Care. | | | |
| | Demonstrate Competence in Surgical Technique | Develop proficiency in basic surgical skills and techniques (e.g., suturing, wound care, aseptic techniques) while understanding the principles of more advanced procedures | 1 | 4 |
| | Manage Postoperative Care and Rehabilitation | Provide post-surgical care, including pain management, wound care, and monitoring for complications, while supporting patient rehabilitation and recovery. | 1 | 4 |
| | Handle Emergency Situations in Surgical and Internal Medicine Context | Recognize and effectively respond to medical and surgical emergencies, including acute abdominal conditions, trauma, and cardiovascular events | 1 | 4 |
| 3 | Midterm exam | – Midterm exam | 1 | 2 |
| 4 | Educate and Support Patients and Families | – Provide clear, compassionate education and support to patients and their families regarding surgical procedures, recovery, and ongoing medical care. | 1 | 4 |

| | | | | |
|--|---|---|-----------|-----------|
| 5 | Demonstrate Professionalism and Ethical Care | Uphold the highest standards of professional ethics, patient confidentiality, and informed consent in both medical and surgical contexts. | 2 | 8 |
| 6 | Demonstrate Professionalism and Ethical Care | Uphold the highest standards of professional ethics, patient confidentiality, and informed consent in both medical and surgical contexts. | 2 | 8 |
| 7 | Engage in Lifelong Learning and Professional Development | Commit to ongoing education and professional growth, staying updated on advances in surgical techniques and internal medicine practices | 2 | 8 |
| 9 | Final term exam | – Final term exam | 1 | 2 |
| Number of Weeks /and Units Per Semester | | | 16 | 60 |

| C. Case Studies and Practical Aspect: | | | |
|--|--|-----------------|---------------|
| No. | Tutorial | Number of Weeks | Contact Hours |
| 1 | Collaborate in Multidisciplinary Surgical Teams: | 2 | 1 |
| 2 | Apply Evidence-Based Practice in Surgical and Internal Medicine Care | 4 | 2 |
| 3 | Demonstrate Competence in Surgical Technique | 2 | 1 |
| 4 | Manage Postoperative Care and Rehabilitation | 4 | 2 |

Faculty of HIGH Nursing

| | | | |
|--|---|-----------|-----------|
| 5 | Handle Emergency Situations in Surgical and Internal Medicine Context | 4 | 2 |
| 6 | Educate and Support Patients and Families | 4 | 2 |
| 7 | Demonstrate Professionalism and Ethical Care | 4 | 2 |
| 8 | Engage in Lifelong Learning and Professional Development | 4 | 2 |
| Number of Weeks /and Units Per Semester | | 28 | 14 |

