

Republic of Yemen

Ministry of Higher Education & Scientific Research

21 SEPTEMBER UNIVERSITY for MEDICALS & APPLIEED

SCIENCES



Faculty of Medical Administration

**Department of Medical Services
Administration/College Requirement**

Course Specification of

Public health (الصحة العامة)

Course No. (04.02.504)

1444 هـ

2022/2023

Course Identification and General Information:					
١	Course Title:	Public health (الصحة العامة)			
٢	Course Code & Number:	04.02.504			
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	2	--	--
٤	Study Level/ Semester at which this Course is offered:	Level 1 / 2d Semester			
٥	Pre –Requisite (if any):	Non			
٦	Co –Requisite (if any):	Non			
7	Program (s) in which the Course is Offered:	Bachelor of Science in Medical Administration			
٨	Language of Teaching the Course:	English			
٩	Study System:	Regular (semester)			
١٠	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	University Campus			
12	Prepared by:	Dr: Fares Mahdi & T/Fatmaa AL soidi			
13	Date of Approval:				

II. Course Description:

This course intends to acquire student with fundamentals of Primary Health Care, and basic concepts and applications of Environment in their life. student will identify components of Primary Health Care, interlink between them and focus on Maternal and Child Health in particular. In additions, Students will be deal with water and air healthy characteristics and their pollution.

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Dr: Fares Mahdi	Asst.prof.	Asst.prof.	Asst. prof . Mohammed Al-Shamahi	Asst.prof. Jamil Ahsan Mujalli

Course Intended Learning Outcomes (CILOs) : (مخرجات تعلم المقرر)		Referenced PILOs (مخرجات تعلم البرنامج)	
A. Knowledge and Understanding: Upon successful completion of the course, students will be able to:			
a1	Explain components of both environment and Primary Health Care on the individual, family level, and community levels.	A2	Demonstrate knowledge and understanding on the basics of (Anatomy and physiology, nursing, nutrition, epidemiology, diseases and drugs, public health and safety, and medical information technology).
a2	Describe the principles and importance of community nutrition, child care and the family practice approach currently implemented in Yemen.		
a3	Define diverse types of sanitation, environmental vehicles and the in-and-outdoor hazards and their effects in human health.		
B. Intellectual Skills: Upon successful completion of the course, students will be able to:			
b1	Identify environmental risk factors, and routine and recommended measures for primary health care leading to a healthy life style, prevention, and control.	B٢	Analyze the work environment, problems, and challenges in health organizations, and extrapolates the solutions based on scientific evidence, strategic thinking, and accurate information.
b2	Select appropriate health education/communication strategies for use with clients, the health care team, and the community	B٤	Predict the needs and aspirations of the health organization's internal and external customers, and estimates the volume of demand for health services, its funding sources, and the mechanism for spending on them efficiently and effectively.
C. Professional and Practical Skills: Upon successful completion of the course, students will be able to:			
c1	Apply the principles of primary health care in the different health units.	C1	Apply effective leadership and communication skills in managing and developing health organizations and improving performance in accordance with the principles, standards and policies of comprehensive quality and health accreditation.
c2	Advice community regarding the primary health care and measures of the prevention and control problems	C4	Develop the workplace policies and procedures in line with scientific and cultural development in a way that does
c3	React to modify the environmental risk		

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	factors		not conflict with the ethics and legislation of administrative and health professions, requirements of environmental and community health, and occupational safety.
D. Transferable Skills: Upon successful completion of the course, students will be able to:			
d1	Manage and work with group of people in a work environment.	D1	Practice ethical behavior and teamwork in the spirit of one team.
d2	Behave ethically during the service management related to environmental health and primary health care.		
d3	Communicate effectively with his colleagues, top management and subordinates.	D2	Communicates effectively with others
d4	Have the required skills to use the information technology for continuous self-learning.	D4	Use health information technology appropriately, in scientific research, management of health organizations, production, delivery and marketing of health goods and services.

III. Intended learning outcomes (ILOs) of the course:

At the end of the course, the student will be able to:

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a1- explain components of both environment and Primary Health Care on the individual, family level, and community levels.	<ul style="list-style-type: none"> ▪ Lectures ▪ Discussion ▪ Presentation ▪ Self-learning ▪ Case Study (CBL) 	<ul style="list-style-type: none"> ▪ Written Exams ▪ Assignments (Homework, Team work, oral presentation and project)
a2-Describe the principles and importance of community nutrition, child care and the family practice approach currently implemented in Yemen.		
a3- Define diverse types of sanitation, environmental vehicles and the in-and-outdoor hazards and their effects in human health.		

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(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b1- Identify environmental risk factors, and routine and recommended measures for primary health care leading to a healthy life style, prevention, and control.	<ul style="list-style-type: none"> ▪ Lectures ▪ Discussion ▪ Case studies (CBL) ▪ Self-Learning ▪ Problem Based Learning (PBL) ▪ Brainstorming 	<ul style="list-style-type: none"> ▪ Written Exams ▪ Assignments (Homework, Team work, oral presentation and project)
b2-Select appropriate health education/communication strategies for use with clients, the health care team, and the community		

©Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
c1- Apply the principles of primary health care in the different health units.	<ul style="list-style-type: none"> ▪ Training ▪ Case studies (CBL) ▪ Problem Solving Learning (PSL) ▪ Problem Based Learning (PBL) 	<ul style="list-style-type: none"> ▪ Written Exams ▪ Assignments (Homework, Team work, oral presentation and project)
c2-Advice community regarding the primary health care and measures of the prevention and control problems		
c3- React to modify the environmental risk factors		

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
d1- Manage and work with group of people in a work environment.	<ul style="list-style-type: none"> ▪ Discussion ▪ Case studies (CBL) ▪ Self-Learning ▪ Presentation 	<ul style="list-style-type: none"> ▪ Assignments (Homework, Team work, oral presentation and project)
d2-Behave ethically during the service management related to environmental health and primary health care.		
d3- Communicate effectively with his colleagues, top management and		

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subordinates.		
d4- Have the required skills to use the information technology for continuous self learning.		

IV. Course Content:

– Theoretical and Training aspect:

Order	Units/Topics List	Sub Topics List	Number of Weeks	Contact hours	Learning Outcomes
١	Health for all:	Definition, Principles, Equitability, Distribution, Community participation, Acceptability, Intersectoral co-ordination, Primary health service strategy	1	2	a1 b1
٢	Primary Health Care (PHC)	Primary Health Care components	1	2	a1 ,b1 c1,c2
٣	Maternal & Child care:	Antenatal care, Natal care, Postnatal care & Child care.	1	2	a1,a2 ,b1 c1,c2
٤	Breast feeding and Immunization	Breast feeding Immunization	1	2	a1,a2 ,b1 c1,c2
٥	Family planning and Health Education	Family planning Health Education	1	2	a1,a2,b1,c1,c2
٦	Community nutrition, Definitions and concepts	: nutrient, food, meal, diet, fortified food, therapeutic food, therapeutic diet, food security, food safety sources, functions, requirements (recommended dietary allowances [RDA]),	1	2	a3,b1,c1,c2

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		effects of deficiency, effects of excess.			
٧	Midterm Exam		1	2	
٨	Community nutrition, Nutrients:	Adequate diet, dietary guides, food exchange lists, diet planning throughout the life cycle. Diet and chronic diseases.	1	2	a3, b1, c1, c2, d1, d2, d3,
٩	introduction to Environment and environmental health	Definition, Components Environmental Problem Characteristic of human Environment	1	2	a1 b1
١٠	Air pollution	Definition, significant and types of Air pollution.	1	2	a1, a2
١١	Water supply and water sanitation	Water pollution , criteria of Safe and wholesome water, Water related disease , Purification of water	1	2	a1 a3 b1 c3
١٢	Community wastes and Sewage	Types , how to deal with	1	2	a1, a3 b1, c3 d1, d2, d3,
١٣	Environmental vehicle and Housing	Types, hazards Hazards of poor housing, Requirements of Sanitary Housing	1	2	a1, a3, b3
١٤	PPL Training	Case study Case report	2	4	a1, a2, a3, b1, b2, b3, c1, c2, c3, d1, d2, d3, d4

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15	Final exam		1	2	a1,a2,a3•b1,b2, b3, c1,c2, c3, d1, d2, d3, d4
Number of Weeks /and Units Per Semester :			16 weeks	32	

V. Teaching Strategies of the Course:

- Interactive lectures
- Training
- Discussion
- Self-learning
- Presentation
- Case study (CBL)
- Problem Based Learning (PBL)
- Problem Solve Learning (PSL)

VI. Assessment Methods of the Course:

- Written exam (mid and final terms and quizzes)•
- Assignments (Homework, Team work, oral presentation and project)

VI. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Homework	A1,a2,a3,a4 b1, b2	1-7	2
2	Seminars	a1,a2, a3, a4 c1,c2 d1, d2, d3, d4	7-14	5
3	Group researches	a1,a2, a3, a4 c1,c2 d1, d2, d3, d4	7-14	3

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VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Seminars and participation in the class	1-14	5	5%	a1,a2, a3, a4 b1, b2 c1, c2 d1, d2, d3, d4
2	Homework / Group researches	3	5	5%	a1,a2, a3 b1,b2
3	Midterm Exam	7	20	20%	a1, a2,a3 b1,b2 c1, c2
4	Final Exam	15-16	70	70%	a1,a2,a3, a4 b1,b2 c1, c2
	Total		100	100%	

1. Learning Resources:

1- Required Textbook(s) (maximum two).	
	1- Park's text book of Preventive and social, medicine, 16th edition, m/s Banarsidas Bhanot publishers 1167,Prem Nagar. Jabalpur, 482001 India. 2-Wallace Public Health and Preventive Medicine 15th ed, Macgraw-Hill companies, New York.
2- Essential References.	
	1- Lecture-notes. 2- Sandra W. Roush, Lynne McIntyre, Linda M. Baldy: Manual for the Surveillance of Vaccine-Preventable Diseases, 5th Edition 2012; CDC. 3- CDC; The blue book: Guidelines for the control of infectious diseases, 2010.
3- Electronic Materials and Web Sites etc.	
	1- World Health Organization: www.who.int 2- Centers for Disease Control and Prevention: www.cdc.gov 3- Epidemiology Super course: www.pitt.edu/~super1/ 4- International Epidemiological Association: www.IEAweb.org 5- Oxford University Press: www.oup.org

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X. Course Policies: (Based on the Uniform Students' By law (2007) تترك كما هي

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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Faculty of Medical Administration

Department of Medical Services Administration/College Requirement

Course Plan (Syllabus) of Public health (الصحة العامة)

Course No. (04.02.504)

I. Information about Faculty Member Responsible for the Course:

Name of Faculty Member:	Asst. Prof.					
Location & Telephone No.:						
E-mail:	SAT	SUN	MON	TUE	WED	THU
Office Hours						

Course Identification and General Information:

١	Course Title:	Public health (الصحة العامة)				
٢	Course Code & Number:	04.02.504				
3	Credit Hours:	Credit Hours	Theory Hours			Lab. Hours
			Lecture	Exercise	PBL CBL	
		2	٢	--	--	--
٤	Study Level/ Semester at which this Course is offered:	Level 1 / 2d Semester				
٥	Pre -Requisite (if any):	Non				
٦	Co -Requisite (if any):	Non				
7	Program (s) in which the Course is Offered:	Bachelor of Science in Medical Administration				
٨	Language of Teaching the Course:	English				
٩	Study System:	Regular (semester)				
١٠	Mode of Delivery:	Full Time				
11	Location of Teaching the Course:	University Campus				

II. Course Description:

This course intends to acquire student with fundamentals of Primary Health Care, and basic concepts and applications of Environment in their life. student will identify components of Primary Health Care, interlink between them and focus on Maternal and Child Health in particular. In additions, Students will be deal with water and air healthy characteristics and their pollution.

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a1	Explain components of both environment and Primary Health Care on the individual, family level, and community levels.
a2	Describe the principles and importance of community nutrition, child care and the family practice approach currently implemented in Yemen.
a3	Define diverse types of sanitation, environmental vehicles and the in-and-outdoor hazards and their effects in human health.
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b1	Identify environmental risk factors, and routine and recommended measures for primary health care leading to a healthy life style, prevention, and control.
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c2	Advice community regarding the primary health care and measures of the prevention and control problems
c3	React to modify the environmental risk factors
D. Transferable Skills: Upon successful completion of the course, students will be able to:	
d1	Manage and work with group of people in a work environment.
d2	Behave ethically during the service management related to environmental health and primary health care.
d3	Communicate effectively with his colleagues, top management and subordinates.
d4	Have the required skills to use the information technology for continuous self-learning.

IV. Course Content:

– Theoretical and Training aspect:

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Order	Units/Topics List	Sub Topics List	Number of Weeks	Contact hours	Learning Outcomes
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٣	Maternal & Child care:	Antenatal care, Natal care, Postnatal care & Child care.	1	2	a1,a2 ,b1 c1,c2
٤	Breast feeding and Immunization	Breast feeding Immunization	1	2	a1,a2 ,b1 c1,c2
٥	Family planning and Health Education	Family planning Health Education	1	2	a1,a2,b1,c1,c2
٦	Community nutrition, Definitions and concepts	: nutrient, food, meal, diet, fortified food, therapeutic food, therapeutic diet, food security, food safety sources, functions, requirements (recommended dietary allowances [RDA]), effects of deficiency, effects of excess.	1	2	a3,b1,c1,c2
٧	Midterm Exam		1	2	
٨	Community nutrition, Nutrients:	Adequate diet, dietary guides, food exchange lists, diet planning throughout the life cycle. Diet and chronic diseases.	1	2	a3,b1,c1,c2, d1, d2, d3,

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٩	introduction to Environment and environmental health	Definition, Components Environmental Problem Characteristic of human Environment	1	2	a1 b1
١٠	Air pollution	Definition, significant and types of Air pollution.	1	2	a1,a2
١١	Water supply and water sanitation	Water pollution , criteria of Safe and wholesome water, Water related disease , Purification of water	1	2	a1 a3 b1 c3
١٢	Community wastes and Sewage	Types , how to deal with	1	2	a1,a3 b1, c3 d1, d2, d3,
١٣	Environmental vehicle and Housing	Types, hazards Hazards of poor housing, Requirements of Sanitary Housing	1	2	a1,a3, b3
١٤	PPL Training	Case study Case report	2	4	a1,a2,a3•b1,b2, b3, c1,c2, c3, d1, d2, d3, d4
15	Final exam		1	2	a1,a2,a3•b1,b2, b3, c1,c2, c3, d1, d2, d3, d4
Number of Weeks /and Units Per Semester :			16 weeks	32	

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V. Teaching Strategies of the Course:

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- Case study (CBL)
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- Written exam (mid and final terms and quizzes)
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1	Homework	A1,a2,a3,a4 b1, b2	1-7	2
2	Seminars	a1,a2, a3, a4 c1,c2 d1, d2, d3, d4	7-14	5
3	Group researches	a1,a2, a3, a4 c1,c2 d1, d2, d3, d4	7-14	3

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2	Homework / Group researches	3	5	5%	a1,a2, a3 b1,b2
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3- Electronic Materials and Web Sites etc.	
	6- World Health Organization: www.who.int 7- Centers for Disease Control and Prevention: www.cdc.gov 8- Epidemiology Super course: www.pitt.edu/~super1/ 9- International Epidemiological Association: www.IEAweb.org 10- Oxford University Press: www.oup.org

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