

Republic of Yemen

Ministry of Higher Education & Scientific Research

21 SEPTEMBER UNIVERSITY for MEDICALS & APPLIED
SCIENCES



Faculty of Medicine

Bachelor Program of Medicine and Surgery

Course Specification of Obstetrics & Gynecology Block I

Block Code. (A21P411)

(2nd Course)

2023



T4: This Template is Developed and Approved by CAQA-Yemen, 2023

Prepared by:	Reviewed by:	Quality Unit:	Dean of Medicine Faculty	Center of Development and Quality Assurance Dean
Dr. Amal AL-asoli	Dr. Salwa Al-Ghomeri	Dr. Fadhl Shujaa Al-deen	Dr. Salwa Al-Ghomeri	

I. General Information:

1.	Course Title:	Obstetrics & Gynecology I (2nd Course)				
2.	Block Code:	A21P411				
3.	Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	
			Lecture	Tutorial/ Seminar	Lab	Clinical
		4	2	--		6
4.	Level/ Semester at which this Course is offered:	4 th Level / 1 st Semester				
5.	Pre –Requisite (if any):	Obstetrics & Gynecology I – 1 st course				
6.	Co –Requisite (if any):	None				
7.	Program (s) in which the Course is Offered:	Bachelor of Medicine and surgery				
8.	Language of Teaching the Course:	English				
9.	Location of Teaching the Course:	Faculty of Medicine				
10.	Prepared by:	DR. Amal AL-asoli				
11.	Date and Number of Approval by Council:	2023				

II. Course Description:

This course will provide to students of knowledge and skills on Obstetric and covers topics in obstetrics involves Perinatal infections, labour normal and abnormal, operative delivery, obstetric emergencies, puerperium and neonate, also focuses on the practical application on labour, and

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obstetric emergencies.

III. Course Intended Learning Outcomes (CILOs) : Upon successful completion of the course, students will be able to:		Referenced PILOs	
A. Knowledge and Understanding:		*I, P or M/A	
a1	Recognize any alteration or abnormality in the function and structure of the human body during pregnancy.	p	A1 Describe the general and basic sciences related to human body structure and functions with emphasis on normal and abnormal conditions.
a2	Identify the etiology, pathogenesis, clinical manifestation, diagnosis differential diagnosis and complication of different diseases at the different trimester during pregnancy.	p	A3 Explain the pathological and pathogenesis changes in various diseases, and their etiological triggers including genetic, developmental, infectious, metabolic, endocrinal, autoimmune, neoplastic, traumatic, degenerative and occupational factors.
B. Intellectual Skills:			
b1	Distinguish between physiological and pathological performance of body cells.	M	B1 Compare between normal and abnormal conditions and predict the appropriate treatment or intervention.
b2	Analyze data obtained from obstetrics history, physical examination and clinical investigations to reach a final diagnosis and plan the management of cases during pregnancy.	M	B2 Analyze and interpret the finding from history, clinical examination and investigations to propose a diagnosis and develop a shared management plan for common acute, chronic and urgent physical and mental health presentations.

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Perform patient centered obstetrics history taking, examination and investigations in all obstetrics conditions.				
c1	Perform patient centered obstetrics history taking, examination and investigations in all obstetrics conditions.	M	C1	Perform complete clinical examination and precise investigations to reach the final diagnosis.
c2	Interpret the pregnancy problems and formulate a list of differential provisional diagnoses.	M	C2	Carry out routine medical procedure and demonstrate the ability of using common medical tools required for diagnosis and management with highly qualified competency.
D. Transferable Skills:				
d1	Communicate clearly and effectively with patients, their families, health care professionals and the community through verbal, written or digital methods	M	D1	Communicate with professionals, patients, their families and the community through verbal, written and other non-verbal means.
d2	Act independently or collaboratively as a member of teamwork and communicate effectively with others.	M	D2	Work individually or in a team and develop lifelong learning using up to date technology that help in understanding the diseases and its control and prevention.

* I= Introduced, P=Practiced or M/A= Mastered/Advanced

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1 Recognize any alteration or abnormality in the function and structure of the human body	<ul style="list-style-type: none"> ▪ Interactive lectures ▪ Discussion 	<ul style="list-style-type: none"> ▪ Quizzes ▪ Final written exam

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	during pregnancy.	<ul style="list-style-type: none"> Office hours Self-learning 	
a2	Identify the etiology, pathogenesis, clinical manifestation, diagnosis differential diagnosis and complication of different diseases at the different trimester during pregnancy.	<ul style="list-style-type: none"> Interactive lectures Discussion Case studies Office hours Self learning 	<ul style="list-style-type: none"> Quizzes Final written exam Final clinical exam
(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1	Distinguish between physiological and pathological performance of body cells.	<ul style="list-style-type: none"> Interactive lectures Seminars Discussion Case studies 	<ul style="list-style-type: none"> Quizzes Final written exam Final clinical exam
b2	Analyze data obtained from obstetrics history, physical examination and clinical investigations to reach a final diagnosis and plan the management of cases during pregnancy.	<ul style="list-style-type: none"> Interactive lectures Seminars Discussion Case studies 	<ul style="list-style-type: none"> Quizzes Final written exam Final clinical exam
(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1	Perform patient centered obstetrics history taking, examination and investigations in all obstetrics conditions.	<ul style="list-style-type: none"> Training Case studies 	<ul style="list-style-type: none"> Final clinical exam OSCE
c2	Interpret the pregnancy problems and formulate a list of differential provisional diagnoses.	<ul style="list-style-type: none"> Training Case studies 	<ul style="list-style-type: none"> Final clinical exam OSCE

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(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:

Course Intended Learning Outcomes		Teaching Strategies	Assessment Strategies
d1	Communicate clearly and effectively with patients, their families, health care professionals and the community through verbal, written or digital methods	<ul style="list-style-type: none"> ▪ Seminars ▪ Discussion ▪ Case studies ▪ Self-learning 	<ul style="list-style-type: none"> ▪ Oral discussion ▪ Homework ▪ Teamwork
d2	Act independently or collaboratively as a member of teamwork and communicate effectively with others.	<ul style="list-style-type: none"> ▪ Seminars ▪ Discussion ▪ Case studies ▪ Self-learning 	<ul style="list-style-type: none"> ▪ Oral discussion ▪ Homework ▪ Teamwork

IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (C _I LOs)
1	Perinatal infections	<ul style="list-style-type: none"> - Introduction - Infections causing congenital abnormalities - Other congenital infections associated with pregnancy loss and preterm birth - Infections acquired around the time of delivery with serious neonatal consequences. - Perinatal infections causing long-term disease - New developments 	4 th W	4	a1,a2,b1, b2,d1,d2
2	Labour: normal and abnormal	<ul style="list-style-type: none"> - Introduction - Maternal and fetal anatomy - Normal labour - Management of normal labour 		10	a1,a2,b1, b2,d1,d2

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		<ul style="list-style-type: none"> - Abnormal labour - Management of abnormal labour - Place of birth - Pain relief in labour - Labour in special circumstances - Induction of labour - Clinical risk management 			
3	Operative delivery	<ul style="list-style-type: none"> - Introduction - Perineal repair - Episiotomy - Operative vaginal delivery - Caesarean section - Clinical risk management . 	5 th W	2	a1,a2,b1, b2,d1,d2
4	Obstetric emergencies	<ul style="list-style-type: none"> - Introduction - The collapsed/unresponsive patient - Sepsis - Obstetric haemorrhage - Eclampsia - Amniotic fluid embolism - Umbilical cord prolapse - Shoulder dystocia - Thrombosis and thromboembolism - Uterine inversion - Uterine rupture - Impacted head at caesarean section 		8	a1,a2,b1, b2,d1,d2
5	The puerperium	<ul style="list-style-type: none"> - Introduction - Physiological changes - Recovery after childbirth - Puerperal disorders - Psychiatric disorders - The breasts and breastfeeding - Contraception. - Perinatal death 		2	a1,a2,b1, b2,d1,d2
6	The neonate	<ul style="list-style-type: none"> - Introduction - Neonatal anatomy and physiology - Neonatal care. - Congenital anomalies 	6 th W	٤	a1,a2,b1, b2,d1,d2

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		<ul style="list-style-type: none"> - Encephalopathy - Other problems - Preterm babies - Breastfeeding and medication - Safeguarding. - Palliative care. - Conclusion 			
7	Final Theoretical Exam		7 th W	2	a1,a2,b1, b2
Number of Weeks /and Units Per Semester			4W	32	

▪ B. Case Studies and Practical Aspect: Clinical Training

No.	Tasks/ Experiments	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Perinatal infections	4 th W	12	a2,b1,b2,c1,c2, d1
2	Labour: normal and abnormal		24	a2,b1,b2,c1,c2, d1
3	Operative delivery	5 th W	18	a2,b1,b2,c1,c2, d1
4	Obstetric emergencies		18	a2,b1,b2,c1,c2, d1
5	The puerperium	6 th W	6	a2,b1,b2,c1,c2, d1
6	The neonate		6	a2,b1,b2,c1,c2, d1
7	Final Clinical Exam	7 th W	3	a2,b1,b2,c1,c2
Number of Weeks /and Units Per Semester		4W	87	

V. Teaching Strategies of the Course:

Interactive Lectures
Training
Case studies
Discussion
Office hours

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Self-learning

VI. Assessment Methods of the Course:

Quizzes
Final Clinical Exam
Final Theoretical Exam
OSCE
Homework & Teamwork
Oral Desiccation

VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Quizzes & Homework	4 th -5 th W	10	10%	a1,a2, b1,b2 d1, d2
2	Teamwork & Oral Discussion	6 th W	10	10%	d1,d2
3	Final Clinical Exam	7 th W	30	30%	a2, b1,b2,c1, c2
4	Final Theoretical Exam or OSCE		50	50%	a1,a2, b1,b2,c1, c2
Total			100	100%	

IX. Learning Resources:

1- Required Textbook(s):

- 1- Ashley S. Roman , Lauren Nathan , Neri Laufer,2017, Current Diagnosis & Treatment Obstetrics & Gynecology, 12th Edition.
- 2-Hacker, Moore, GAMB ,2020, Essentials Of Obstetrics and Gynecology 14 Edition, W B Saunders.

2- Essential References:

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- 1- Louise C Kenny and Jenny E Myers , 2017 , International Standard Book Obstetric, Edition 20, Taylor & Francis Group, LLC.
- 2- Sally Collins, Sabaratnam Arulkumaran , Kevin Hayes , Simon Jackson , Lawrence Impey, 2013, *Oxford Handbook of Obstetrics & Gynecology, 12th Edition.*

3- Electronic Materials and Web Sites etc.:

Websites:

- 1- <http://www.taylorandfrancis.com>.

X. Course Policies: (Based on the Uniform Students' By law (2007))

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University

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Administration.

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Faculty of Medicine

Bachelor Program of Medicine and Surgery

Course Plan (Syllabus) of Obstetrics & Gynecology Block I Block Code. (A21P411) (2nd Course)

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:		Office Hours					
Location & Telephone No.:	-----						
E-mail:	--@---	SAT	SUN	MON	TUE	WED	THU

2023

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II. Course Identification and General Information:

Course Title:	Obstetrics & Gynecology I (2nd Course)				
Block Code:	A21P411				
Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	Clinical
		Lecture	Tutorial/Seminar	Lab	
	4	2	--		6
Level/ Semester at which this Course is offered:	4th Level / 1st Semester				
Pre –Requisite (if any):	Obstetrics & Gynecology I – 1st course				
Co –Requisite (if any):	None				
Program (s) in which the Course is Offered:	Bachelor of Medicine and surgery				
Language of Teaching the Course:	English				
Location of Teaching the Course:	Faculty of Medicine				
Prepared by:	DR. Amal AL-asoli				
11 Date and Number of Approval by Council:	2023				

Prepared by:	Reviewed by:	Head of department	Quality Unit:	Dean of Medicine Faculty	Center of Development and Quality Assurance Dean
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III. Course Description:

This course will provide to students of knowledge and skills on Obstetric and covers topics in obstetrics involves Perinatal infections, labour normal and abnormal, operative delivery, obstetric emergencies, puerperium and neonate, also focuses on the practical application on labour, and obstetric emergencies.

IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

A. Knowledge and Understanding:	
a1	Recognize any alteration or abnormality in the function and structure of the human body during pregnancy.
a2	Identify the etiology, pathogenesis, clinical manifestation, diagnosis differential diagnosis and complication of different diseases at the different trimester during pregnancy.
B. Intellectual Skills:	
b1	Distinguish between physiological and pathological performance of body cells.
b2	Analyze data obtained from obstetrics history, physical examination and clinical investigations to reach a final diagnosis and plan the management of cases during pregnancy.
Perform patient centered obstetrics history taking, examination and investigations in all obstetrics conditions.	
c1	Perform patient centered obstetrics history taking, examination and investigations in all obstetrics conditions.
c2	Interpret the pregnancy problems and formulate a list of differential provisional diagnoses.
D. Transferable Skills:	
d1	Communicate clearly and effectively with patients, their families, health care professionals and the community through verbal, written or digital methods
d2	Act independently or collaboratively as a member of teamwork and communicate effectively with others.

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IV. Course Contents:				
A. Theoretical Aspect:				
No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
1	Perinatal infections	<ul style="list-style-type: none"> - Introduction - Infections causing congenital abnormalities - Other congenital infections associated with pregnancy loss and preterm birth - Infections acquired around the time of delivery with serious neonatal consequences. - Perinatal infections causing long-term disease - New developments 	4 th W	4
2	Labour: normal and abnormal	<ul style="list-style-type: none"> - Introduction - Maternal and fetal anatomy - Normal labour - Management of normal labour - Abnormal labour - Management of abnormal labour - Place of birth - Pain relief in labour - Labour in special circumstances - Induction of labour - Clinical risk management 		10
3	Operative delivery	<ul style="list-style-type: none"> - Introduction - Perineal repair - Episiotomy - Operative vaginal delivery - Caesarean section - Clinical risk management . 	5 th W	2
4	Obstetric emergencies	<ul style="list-style-type: none"> - Introduction - The collapsed/unresponsive patient - Sepsis - Obstetric haemorrhage 		8

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		<ul style="list-style-type: none"> - Eclampsia - Amniotic fluid embolism - Umbilical cord prolapse - Shoulder dystocia - Thrombosis and thromboembolism - Uterine inversion - Uterine rupture - Impacted head at caesarean section 		
5	The puerperium	<ul style="list-style-type: none"> - Introduction - Physiological changes - Recovery after childbirth - Puerperal disorders - Psychiatric disorders - The breasts and breastfeeding - Contraception. - Perinatal death 	6 th W	2
6	The neonate	<ul style="list-style-type: none"> - Introduction - Neonatal anatomy and physiology - Neonatal care. - Congenital anomalies - Encephalopathy - Other problems - Preterm babies - Breastfeeding and medication - Safeguarding. - Palliative care. - Conclusion 		2
7	Final Theoretical Exam		7 th W	2
Number of Weeks /and Units Per Semester			4W	32

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Number of Weeks	Contact Hours
1	Perinatal infections	4 th W	12
2	Labour: normal and abnormal		24

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3	Operative delivery	5 th W	18
4	Obstetric emergencies		18
5	The puerperium	6 th W	6
6	The neonate		6
7	Final Clinical Exam	7 th W	3
Number of Weeks /and Units Per Semester		7 W	87

V. Teaching Strategies of the Course:

Interactive Lectures
Training
Case studies
Discussion
Office hours
Self-learning

VI. Assessment Methods of the Course:

Quizzes
Final Clinical Exam
Final Theoretical Exam
OSCE
Homework & Teamwork
Oral Desiccation

VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Quizzes & Homework	4 th -5 th W	10	10%
2	Teamwork & Oral Desiccation	6 th W	10	10%

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No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
3	Final Clinical Exam	7 th W	30	30%
4	Final Theoretical Exam or OSCE		50	50%
Total			100	100%

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1- Required Textbook(s):

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