

## Course Specification

I. Course Identification and General Information:					
1	<b>Course Title:</b>	Master thesis			
2	<b>Course Code &amp; Number:</b>	MCCN07			
3	<b>Credit hours: 6</b>	C.H			TOTAL
		Th.	Seminar	Pr	
		-	-	6	-
4	<b>Study level/ semester at which this course is offered:</b>	Second year/ First and Second semester			
5	<b>Pre –requisite:</b>	-			
6	<b>Co –requisite :</b>	-			
7	<b>Program (s) in which the course is offered:</b>	Maternal and Neonatal Health Nursing			
8	<b>Language of teaching the course:</b>	English			
9	<b>Location of teaching the course:</b>	Faculty of Nursing			
10	<b>Prepared By:</b>	Prof. Abdulsalam Dallak Prof. Nabil Al-Rabeei			
11	<b>Date of Approval</b>	2022			

### II. Course Description:

Research project allows the students to practically implement the theoretical knowledge as a small research study.

**III. Intended learning outcomes of the course (ILCOs) and their alignment to Program Intended learning outcomes (PILOs)**

ILCOs	PILOs
1. Specific research related to the field of maternal and neonatal health nursing	A4
2. Integrate discipline specific knowledge and skills derived from academic disciplines into the thesis.	B3
3. Analyze and abstract data, literature review & methodology to the thesis to	B4
4. Prepare and submit Master Thesis and apply presentation.	C4
5. Use effective communication and leadership skills in interprofessional teams	D1
6. Use information systems and other technologies	D2
7. Work under ethical consideration	D4

**(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a1. Specific research related to the field of maternal and neonatal health nursing	Students Presentation Committee member decision	Quality of research project include: <ul style="list-style-type: none"> <li>• Introduction and objectives</li> <li>• Literature review</li> <li>• Research methodology</li> <li>• Results</li> <li>• Discussion, conclusion and recommendations</li> <li>• References</li> </ul>

**(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b1. Integrate discipline specific knowledge and skills derived from academic disciplines into the thesis.	Students Presentation Committee member decision	Quality of research project include: <ul style="list-style-type: none"> <li>• Introduction and objectives</li> <li>• Literature review</li> <li>• Research methodology</li> </ul>

		<ul style="list-style-type: none"> <li>• Results</li> <li>• Discussion, conclusion and recommendations</li> <li>• References</li> </ul>
b2. Analyze and abstract data, literature review & methodology to the thesis to	Students Presentation Committee member decision	Quality of research project include: <ul style="list-style-type: none"> <li>• Introduction and objectives</li> <li>• Literature review</li> <li>• Research methodology</li> <li>• Results</li> <li>• Discussion, conclusion and recommendations</li> <li>• References</li> </ul>

**(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
c1. Prepare and submit Master Thesis and apply presentation.	Students Presentation Committee member decision	Quality of research project include: <ul style="list-style-type: none"> <li>• Introduction and objectives</li> <li>• Literature review</li> <li>• Research methodology</li> <li>• Results</li> <li>• Discussion, conclusion and recommendations</li> <li>• References</li> <li>• Presentation</li> </ul>

**(D) Alignment Course Intended Learning Outcomes of General and Transferable Skills to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
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<p>d1. Use effective communication and leadership skills in interprofessional teams</p>	<p>Students Presentation Committee member decision</p>	<p>Quality of research project include:</p> <ul style="list-style-type: none"> <li>• Introduction and objectives</li> <li>• Literature review</li> <li>• Research methodology</li> <li>• Results</li> <li>• Discussion, conclusion and recommendations</li> <li>• References</li> </ul>
<p>d2. Use information systems and other technologies</p>	<p>Students Presentation Committee member decision</p>	<p>Quality of research project include:</p> <ul style="list-style-type: none"> <li>• Introduction and objectives</li> <li>• Literature review</li> <li>• Research methodology</li> <li>• Results</li> <li>• Discussion , conclusion and recommendations</li> <li>• References</li> </ul>
<p>d3. Work under ethical consideration</p>	<p>Students Presentation Committee member decision</p>	<p>Quality of research project include:</p> <ul style="list-style-type: none"> <li>• Introduction and objectives</li> <li>• Literature review</li> <li>• Research methodology</li> <li>• Results</li> <li>• Discussion, conclusion and recommendations</li> <li>• References</li> </ul>

IV. General format of master thesis			
Order	Topics List	Week Due	Contact Hours
	<p>A written format of a research work is known as thesis. All such works may differ considerably in scope of treatment and details of presentation. Even then all types of research reports are expected to follow a general uniform, common pattern of format, style and structure. The general format of research report is evolved and it has become a tradition in academic area. It is viewed as he following:</p> <p><b>A. Preliminary Section</b></p> <ul style="list-style-type: none"> <li>• <i>Title of the Study</i></li> <li>• <i>Declaration</i></li> <li>• <i>Acknowledgment</i></li> <li>• <i>Dedication</i></li> <li>• <i>List of Tables</i></li> <li>• <i>List of Figures</i></li> <li>• <i>Abbreviations</i></li> <li>• <i>Terminology definition</i></li> <li>• <i>Abstract</i></li> </ul> <p><b>B. Main Body of Report</b></p> <p><b>Chapter 1: Introduction</b></p> <p>1.1 Background of the Study</p> <p>1.2 Problem statement</p> <p>1.3. Rationale of the Study</p> <p><b>Chapter 2: Literature Review</b></p> <p>2.1 Review of relevant theoretical literature</p> <p>2.2 Review of relevant empirical literature</p> <p><b>Chapter 3: Objectives of the study</b></p> <p>3.1 General Objective</p> <p>3.2 Spesific objectives</p> <p><b>Chapter 4: Research Methodology</b></p> <p>4.1 Study Setting</p> <p>4.2 Study Desgin</p> <p>4.3 Population and sample of the study</p>	-	-

	4.4 Inclusion and exclusion criteria 4.5 Sample Size 4.6 Sampling Methods 4.7 Data collection technique and Instrument 4.8 Pilot study 4.9 Data processing and analysis 4.10 Ethical Considerations <b>Chapter 5: Results</b> 5.1 Description of data analysis 5.2 Interpretation and presentation of results <b>Chapter 6: Discussion</b> 6.1 Presentation of major findings 6.2 Identification of limitations 6.3 Discussion of the implications <b>Chapter 7: Conclusions and Recommendations</b> 7.1 Identification of Conclusion 7.2 Recommendations for further research <b>References</b> <b>Appendices</b>		
<b>Number of Weeks /and Units Per Semester</b>			

<b>B– Practical Aspect: (if any)</b>			
<b>Order</b>	<b>Topics List</b>	<b>Week Due</b>	<b>Contact Hours</b>
<b>1</b>	<b>Research process :</b> 1. Formulating the Research Problem 2. Reviewing the literature 3. Formulating the research objectives/ hypothesis 4. Selection the research design 5. Data collection 6. Data analysis 7. Data interpretation 8. Preparation and presentation of the research report	<b>32</b>	<b>96</b>
<b>Number of Weeks /and Units Per Semester</b>		<b>32</b>	<b>96</b>

### III. Teaching strategies of the course:

1. Field work and training by supervisor.
2. Students presentation
3. Committee member decision

### V. Master thesis assessment

Each master thesis will be assessed by a committee of three members as follows

#### Items

Committee member decision

### I. Learning Resources:

#### 1- Required Textbook(s) ( maximum two ).

1. Health Research Methodology (2005). WHO Manual.
2. Kothari C.R. (2004). Research Methodology, 2nd Edt. New Age International Pub.

#### 2- Essential References.

1. Fox dewed J (2000). Textbook of fundamental of research in nursing. Appleton century goft Norwalk Connecticut 2000.

#### 3- Electronic Materials and Web Sites etc.

1. [www.google.com](http://www.google.com)

### II. Course Policies:

According to graduate study roles and regulation