

Republic of Yemen
Ministry of Higher Education & Scientific Research
21 September University of Medicals & Applied Sciences



Faculty of Clinical Pharmacy

Bachelor of Pharm. D.

Course Specification of

Hospital Training: Internal Medicine training -II

Course No. (02.05.257)

2021/2022

Prepared by:	Reviewed by:	Head of the Department:	Vice Dean for Quality affairs	Dean of College:
Dr. Ali Alyahawi	Dr. Abdelmalek abudunya	Dr. -----	Dr. Abdulelah Thabet	Dr. Ali Alyahawi

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Dr. Ali Alyahawi	Dr. Abdelmalek abudunya	Dr. -----	Dr. Abdulelah Thabet	Dr. Ali Alyahawi

I. Course Identification and General Information:

1	Course Title:	Hospital Training: Internal Medicine training -II			
2	Course Code & Number:	02.05.257			
3	Credit Hours:	Credit Hours	Theory Hours		Training Hours
			Lecture	Exercise	
		7	--	--	216 contact hrs.
4	Study Level/ Semester at which this Course is offered:	Level 6 / Semester 2			
5	Pre –Requisite (if any):	Students must have successfully completed their basic curriculum of 5 th Years.			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Bachelor of Pharm. D.			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of Clinical Pharmacy			
12	Prepared by:	Dr. Ali Alyahawi			
13	Date of Approval:				

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II. Course Description:

The internal medicine training II course aim to integrate the students' skills and knowledge of pharmacology, therapeutic and clinical courses in dealing with hospital real cases to identify and resolve different treatment related problems of different sub-specialties practiced over the rotation (cardiology, respiratory, infectious diseases, and endocrinology). Each sub-specialty lasts about 2 weeks. Students are distributed so each student will be trained on 4 sub-specialties. Students will also cover cases in outpatient clinics.

III. Course Intended Learning Outcomes (CILOs)

Referenced PILOs Learning out of program

A. Knowledge and Understanding: Upon successful completion of the course, students will be able to:

a1	Understand the role and responsibilities of a clinical pharmacist in identification and resolving different treatment related problems of cardiology, respiratory, infectious, and endocrine diseases in internal medicine.	A1, A3, A4, A5
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B. Intellectual Skills: Upon successful completion of the course, students will be able to:

b1	Identify drug-related problems through selected cases discussion of cardiology, respiratory, infectious diseases, and endocrinology.	B4
b2	Design the appropriate pharmacotherapy treatment and monitoring plan through selected case discussion of cardiology, respiratory, infectious diseases, and endocrinology.	B2, B3, B4, B5

C. Professional and Practical Skills: Upon successful completion of the course, students will be able to:

c1	Apply the optimal pharmacotherapy regimen and monitoring parameters for selected cases of cardiology, respiratory, infectious diseases, and endocrinology.	C3, C4, C5
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D. Transferable Skills: Upon successful completion of the course, students will be able to:

d1	Search in the medical journal databases by browsing professional medical sites for Evidence-Based Medicine (EBM)	D2, D3
d2	Communicate effectively with healthcare team and improve student skills of patient counseling.	D1

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(a) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a1- Define the role and responsibilities of a clinical pharmacist in identification and resolving different treatment related problems of cardiology, respiratory, infectious, and endocrine diseases in internal medicine.	- Clinical cases studies - Small practical session and discussion - Seminars - Manuals - Use of advanced database search - Individual supervision - Self-learning	- Assignments - Oral case discussions during clinical rounds - Pharmacy practice manual - Formal case presentation - Presentation for one of the course content topics. - Exam

(b) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b1- Identify drug-related problems through selected cases discussion of cardiology, respiratory, infectious diseases, and endocrinology.	- Clinical cases studies - Small practical session and discussion - Seminars - Manuals	- Assignments - Oral case discussions during clinical rounds - Pharmacy practice manual - Formal case presentation

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	- Use of advanced database search - Individual supervision - Self-learning	- Presentation for one of the course content topics. - Exam
b2- Design the appropriate pharmacotherapy treatment and monitoring plan through selected case discussion of cardiology, respiratory, infectious diseases, and endocrinology.	- Clinical cases studies - Small practical session and discussion - Seminars - Manuals - Use of advanced database search - Individual supervision - Self-learning	- Assignments - Oral case discussions during clinical rounds - Pharmacy practice manual - Formal case presentation - Presentation for one of the course content topics. - Exam

© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Apply the optimal pharmacotherapy regimen and monitoring parameters for selected cases of cardiology, respiratory, infectious diseases, and endocrinology	- Clinical cases studies - Small practical session and discussion	- Assignments - Oral case discussions during clinical rounds - Pharmacy practice

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	- Seminars - Manuals - Use of advanced database search - Individual supervision - Self-learning	- manual - Formal case presentation - Presentation for one of the course content topics. - Exam
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(d) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
d1- Improve student skills of data collection and interpretation from professional medical sites.	- Use of advanced database search - Self-learning	- Assignments - Formal case presentation - Presentation for one of the course content topics. - Exam
d2- Communicate effectively with healthcare team and improve student skills of patient counseling.	- Small practical session and discussion - Seminars	- Oral case discussions during clinical rounds - Formal case presentation - Presentation for one of the course content topics.

IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	NA				
Number of Weeks /and Units Per Semester					

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B. Case Studies and Practical Aspect:

Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1	Hypertension	Week 1-3	Course Training Period	a 1, b1, b2, c1, d1, d2
2	Dyslipidemia	Week 1-3	Course Training Period	a 1, b1, b2, c1, d1, d2
3	Heart Failure	Week 1-3	Course Training Period	a 1, b1, b2, c1, d1, d2
4	Coronary Artery Disease (CAD)	Week 1-3	Course Training Period	a 1, b1, b2, c1, d1, d2
5	Atrial Fibrillation	Week 1-3	Course Training Period	a 1, b1, b2, c1, d1, d2
6	Diabetes mellitus and its complications	Week 4-5	Course Training Period	a 1, b1, b2, c1, d1, d2
7	Thyroid disorders	Week 4-5	Course Training Period	a 1, b1, b2, c1, d1, d2
8	Meningitis	Week 6-7	Course Training Period	a 1, b1, b2, c1, d1, d2
9	UTI	Week 6-7	Course Training Period	a 1, b1, b2, c1, d1, d2
10	Asthma	Week 6-7	Course Training Period	a 1, b1, b2, c1, d1, d2
11	COPD	Week 6-7	Course Training Period	a 1, b1, b2, c1, d1, d2
12	CAP	Week 6-7	Course Training Period	a 1, b1, b2, c1, d1, d2
13	HAP/VAP	Week 6-7	Course Training Period	a 1, b1, b2, c1, d1, d2
14	Aspiration pneumonia	Week 6-7	Course Training Period	a 1, b1, b2, c1, d1, d2
Number of Weeks /and Units Per Semester: 7 Weeks			216 contact hrs. (210 hrs. on-site a ward rotation + 6 hrs. a formal case presentation at the end of the rotation)	

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V. Teaching Strategies of the Course:

- Clinical cases studies
- Small practical session and discussion
- Seminars
- Manuals
- Use of advanced database search
- Individual supervision
- Collecting, interpreting, and integrating available information in disease state
- Self-learning

VI. Assessment Methods of the Course:

Assignments

Oral case discussions during clinical rounds

Pharmacy practice manual

Formal case presentation

Exam

VII. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1: Develop a pharmaceutical care plan for selected case of diabetes type 2 according to appropriate primary literature and updated guidelines.	a 1, b1, b2, c1, d1, d2	Week 3	10
2	Assignment 2: Develop a pharmaceutical care plan for selected case of ischemic heart disease according to appropriate primary literature and updated guidelines.	a 1, b1, b2, c1, d1, d2	Week 6	10
Total				20

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VIII. Schedule of Assessment Tasks for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	Course Training Period	20	20 %	a 1, b1, b2, c1, d1, d2
2	Adherence to Professional Attitudes	Course Training Period	10	10 %	d1, d2
3	Skills Acquired during Training	Course Training Period	20	20 %	b1, b2, c1, d1, d2
4	Formal Case Presentation	Last week of Rotation	10	10 %	a 1, b1, b2, c1, d1, d2
5	General Written Examination	Last week of Rotation	40	40 %	a 1, b1, b2, c1
Total			100	100%	

IX. Learning Resources:	
Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).	
1- Required Textbook(s) (maximum two).	
	1. Chisholm-Burns et al, 2019 , Pharmacotherapy principles & practice. 5rd edition. 2. Katzung, 2018, Basic & Clinical Pharmacology. 14th edition.
2- Essential References.	
	1. DiPiro et al, 2020, Pharmacotherapy: A Pathophysiological Approach, 11th edition. 2. Caroline S. Zeind and Michael G. Carvalho, 2018, Applied Therapeutics: The Clinical Use of Drugs, 11th edition. 3. Walker & Whittlesea, 2018. Clinical Pharmacy and Therapeutics, 6 edition.
3- Electronic Materials and Web Sites etc.	
	- UpToDate - http://www.globalrph.com/ - Updated Clinical Practice Guidelines for selected course disorders

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X. Course Policies: (Based on the Uniform Students' By law (2007))

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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Bachelor of Pharm. D.

Course Specification of Hospital Training: Internal Medicine training -II

Course No. (02.05.257)

2021/2022

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I. Information about Faculty Member Responsible for the Course:

Name of Faculty Member:	Dr. Ali Alyahawi	Office Hours					
Location & Telephone No.:							
E-mail:		SAT	SUN	MON	TUE	WED	THU

II. Course Identification and General Information:

1	Course Title:	Hospital Training: Internal Medicine training -II			
2	Course Code & Number:	02.05.257			
3	Credit Hours:	Credit Hours	Theory Hours		Training Hours
			Lecture	Exercise	
		7	--	--	216 contact hrs.
4	Study Level/ Semester at which this Course is offered:	Level 6 / Semester 2			
5	Pre –Requisite (if any):	Students must have successfully completed their basic curriculum of 5th Years.			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Bachelor of Pharm. D.			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of Clinical Pharmacy			
12	Prepared by:	Dr. Ali Alyahawi			
13	Date of Approval:				

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IV. Course Intended Learning Outcomes (CILOs):

Upon successful completion of the Course, student will be able to:

A. Knowledge and Understanding: Upon successful completion of the course, students will be able to:

a1	Understand the role and responsibilities of a clinical pharmacist in identification and resolving different treatment related problems of cardiology, respiratory, infectious, and endocrine diseases in internal medicine.	A1, A3, A4, A5
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b1	Identify drug-related problems through selected cases discussion of cardiology, respiratory, infectious diseases, and endocrinology.	B4
b2	Design the appropriate pharmacotherapy treatment and monitoring plan through selected case discussion of cardiology, respiratory, infectious diseases, and endocrinology.	B2, B3, B4, B5

C. Professional and Practical Skills: Upon successful completion of the course, students will be able to:

c1	Apply the optimal pharmacotherapy regimen and monitoring parameters for selected cases of cardiology, respiratory, infectious diseases, and endocrinology.	C3, C4, C5
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D. Transferable Skills: Upon successful completion of the course, students will be able to:

d1	Search in the medical journal databases by browsing professional medical sites for Evidence-Based Medicine (EBM)	D2, D3
d2	Communicate effectively with healthcare team and improve student skills of patient counseling.	D1

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A. Knowledge and Understanding: Upon successful completion of the course, students will be able to:		
a1	Understand the role and responsibilities of a clinical pharmacist in identification and resolving different treatment related problems of cardiology, respiratory, infectious, and endocrine diseases in internal medicine.	
B. Intellectual Skills: Upon successful completion of the course, students will be able to:		
b1	Identify drug-related problems through selected cases discussion of cardiology, respiratory, infectious diseases, and endocrinology.	
b2	Design the appropriate pharmacotherapy treatment and monitoring plan through selected case discussion of cardiology, respiratory, infectious diseases, and endocrinology.	
C. Professional and Practical Skills: Upon successful completion of the course, students will be able to:		
c1	Apply the optimal pharmacotherapy regimen and monitoring parameters for selected cases of cardiology, respiratory, infectious diseases, and endocrinology.	
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V. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
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Number of Weeks /and Units Per Semester				

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Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
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3	Heart Failure	Week 1-3	Course Training Period	a 1, b1, b2, c1, d1, d2
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VI. Teaching Strategies of the Course:

- Clinical cases studies
- Small practical session and discussion
- Seminars
- Manuals
- Use of advanced database search

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- Individual supervision
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VII. Assessment Methods of the Course:

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Exam

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VIII. Assignments:

VIII. Schedule of Assessment Tasks for Students During the Semester:

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Total			100	100%	

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