

Republic of Yemen
21 September University of Medicals & Applied Sciences



**Master Program Specifications for
Critical Care Nursing**
ماجستير تمريض الحالات الحرجة

Prepared by:

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Date of preparation: June, 2024

T3: This Template is Developed and Approved by CAQA-Yemen, 2023



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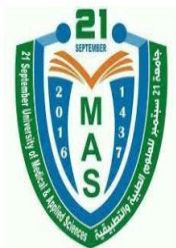
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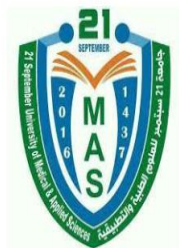
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1. Basic Information of the program

Program Title	Master of Critical Care Nursing
Program type	Academic
Awarding Institution	21 September University of Medicals & Applied Sciences
Total Credit Hours	40 C. Hr.=34+6
Departments responsible for the program	Nursing Department
Program Period	4 semester, Two years.
Language of study	English
Departments participating in the program:	Dep. Of Pharmacy; Dep. Of Medicine
Mode of delivery	Regular, minimum attendance 75%
Teaching institution	Faculty of High Nursing
Study System	Semester system – Full time
Nature of study in the program	Courses and thesis
Duration of study	Minimum two-year. Each academic year consists of two semesters. (2 years / 4 semesters)
Awarded Degree	Master of critical care nursing -
Award title	Master of critical care nursing
Qualification for admission to the program	Bachelor degree of nursing
Grade for admission to the program	Good
Other requirements	Admission to the MCCN program is subject to the regulations established by the Ministry of Higher Education and Scientific Research in Yemen. Additionally, candidates must achieve a satisfactory outcome in an interview that evaluates their background and suitability for specializing in nursing.
Program Coordinator's Name:	1. Prof. Abdulhameed Althaifani

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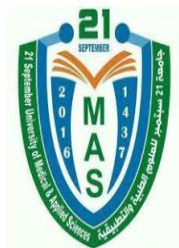
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Data of program specification	June, 2024
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2. Introduction

The **Master of Critical Care Nursing (MCCN)** program is designed for registered nurses who wish to specialize in critical care nursing. This program aims to prepare nurses to provide safe, comprehensive, evidence-based care to critically ill patients. It also focuses on developing skilled practitioners capable of contributing to the advancement of critical care nursing knowledge through research and community service. Graduates of this program will be equipped to deliver high-quality, ethical, holistic, and culturally sensitive nursing care in critical care settings, as well as contribute to education and research in the field.

Promising Jobs for Master of Critical Care Nursing Graduates:

1. **Critical Care Nurse Specialist** – Advanced roles in ICUs, emergency departments, and trauma centers.
2. **Nurse Educator** – Teaching in nursing schools or training programs.
3. **Clinical Nurse Manager** – Supervising nursing staff in critical care settings.
4. **Healthcare Administrator** – Managing critical care units or healthcare organizations.
5. **Researcher in Critical Care** – Conducting studies to improve patient outcomes.
6. **Consultant** – Advising on policies and practices for critical care units.
7. **Flight Nurse** – Providing critical care in air transport settings.
8. **Quality Improvement Coordinator** – Ensuring adherence to critical care standards.
9. **Palliative and End-of-Life Care Specialist** – Supporting critically ill patients and their families.
10. **Global Health Nurse** – Working in international disaster or emergency relief efforts.

3. University Vision, Mission and Aims

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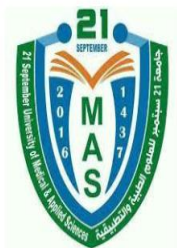
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University Vision

A Contemporary University with National Responsibility and Faith Identity.

University Mission

Leadership of transformation headway in managing and providing the health care with all partners via having the distinction standard in education and applied and medical researches that meet the needs of Yemeni people and regional influence.

University Objectives:

- 1- Ensuring the application of quality standards and having the distinction standards in medical and applied sciences, scientific research and community service.
- 2- Adopting student-cantered learning, the partnership with them for life, consolidating the principles of national responsibility and faith identity, looking after them and developing their capabilities after graduation and during work.
- 3- Attracting and Employing scientists, cadres and talents to gain minds and put an end for the “brain drain” in a way that promotes and ensures the availability of thinkers, businessmen and good citizens.
- 4- Developing the distinguished academic infrastructure continuously and establishing modern research and service centres with high efficiency that can give a real effect locally and regionally.
- 5- Enhancing the university status as a preferred partner for local, regional and international partnership through implementing creative styles of education, exchanging researches and knowledge, and providing real and effective outcomes for developing professional practices to benefit from them locally and regionally.

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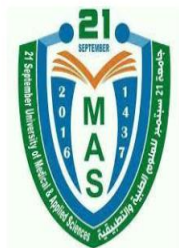
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University Core values:

- Leadership and Influence
- Work effectively with a time
- Excellence and Innovation

4. Faculty Vision, Mission and Aims

Vision

Contemporaneity in nursing education locally and regionally.

Mission

Preparing highly qualified nursing cadres that meet the needs of the labor market through advanced educational and research programs that achieve sustainable development and enhance the values of leadership, teamwork and community partnership.

Values

1. Leadership and Influence
2. Excellence and creativity
3. work as one team

Faculty Objectives (Educational)

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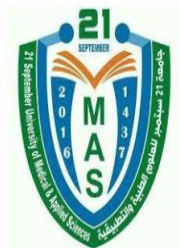
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1. Preparing a qualified nursing cadre to meet the needs of public and private hospitals in accordance with comprehensive quality standards
2. Follow the best nursing practices using scientific methods in solving occupational and health problems.
3. Providing continuing education opportunities to keep abreast of developments and contribute to the advancement of the nursing profession.
4. To work on developing the concept of belonging to the homeland by encouraging students and their participation in relevant seminars and conferences
5. Encouraging scientific research that contributes to solving society's problems.
6. Stimulating and enhancing students' creative thinking.

5. Department Vision, Mission, and Objectives

Vision

To achieve national leadership and a global reputation in nursing, recognized locally, regionally, and internationally.

Mission

The B.Sc. Nursing Program is committed to providing academic excellence by preparing nurses for diverse practice environments. The program advances nursing knowledge through research and service, while actively collaborating with the community to enhance the quality of health care services.

Values

- Integrity
- Professionalism
- Excellence and Competitiveness
- Teamwork
- Initiative and Creativity

Objectives

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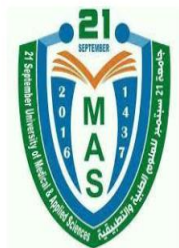
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1. Provide excellence in both theoretical and clinical training, ensuring optimal use of institutional and clinical resources.
2. Graduate highly qualified nurses who are equipped to make informed decisions, solve problems, and stay updated with developments to promote public health, prevent diseases, and improve treatment methods across all levels of health care.
3. Develop students' communication skills, enhance academic research capabilities, and instill strong career ethics within the academic program
4. Foster critical thinking and problem-solving skills to graduate professional nurses who can bridge the gap between scientific theory, research, and practice.
5. Encourage self-motivated learning and skill development, enabling students to keep pace with rapid advancements in the nursing field.
6. Cultivate leadership and management skills for application in both clinical and community settings.
7. Strengthen collaboration with local, regional, and international institutions to advance nursing care and ensure continuous development.

6. Master of Critical Care Nursing Program Mission and Objectives:

Mission

To prepare highly qualified specialists in critical care nursing who meet the demands of the labor market through comprehensive educational and research programs, while also contributing to community development and service. The program is grounded in the highest educational standards of excellence, integrity, and professionalism, aiming to enhance community health services and patient care.

Objectives

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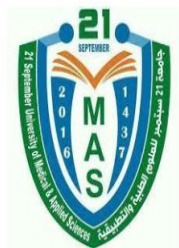
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Upon completion of the Master of Critical Care Nursing (MCCN) program, graduates will be able to:

1. Demonstrate a robust knowledge base related to diseases, disorders, and associated issues—including pathophysiology, signs and symptoms, management strategies, and potential complications.
2. Apply nursing science concepts, theories, and principles, showcasing advanced competence in the practice of critical care nursing.
3. Exhibit proficiency in conducting nursing research, interpreting findings, and utilizing health-related research outcomes.
4. Display the ability to plan and implement changes in nursing practice and the broader health care delivery system.
5. Establish collaborative relationships with professionals from other disciplines.
6. Show a commitment to lifelong learning for both personal and professional growth.
7. Maintain effective communication with patients, their families, and health care team members.
8. Practice within the ethical, legal, and interpersonal dimensions of the trauma and critical care environment.

7. Program Standards & Benchmarks:

The design of the MCCN program has been developed with reference to a number of universities, policies and strategies.

Policies and Strategies

1. Council for Accreditation of quality Assurance Standards for first level. Council for Accreditation and quality Assurance. Yemen Republic

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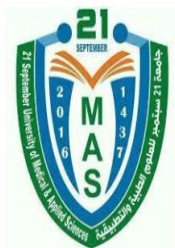
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Universities Programs:

Program Benchmarks:

1. Program, ----- Al-Razi University, Master of Critical Care Nursing, Yemen
<https://med.alraziuni.edu.ye/en>
2. Program, ----- Imam Abdulrahman Bin Faisal University, Master in Critical Care, KSA
<https://www.iau.edu.sa/en>
3. Program ----- University of Sharjah, Master Science in Nursing-Adult Critical Care , UAE
<https://www.sharjah.ac.ae>
4. Program ---- University of Jordan, Master of Science in Nursing-Adult Critical Care, Jordan
<https://www.ju.edu.jo>
5. Program ----- Tehran University of Medical Science, Master of Critical Care Nursing, Iran
<https://en.tums.ac.ir/en>

Methods Used in the Development of This Program Include:

1. **Discussion and Feedback from Academic Staff:** Feedback from academic staff was gathered through a series of workshops designed to ensure continuous improvement toward the program's development.
2. **Internal Strategic and Program-Specific Curriculum Development Groups:** Dedicated groups within the institution were established to focus on the strategic development and refinement of the curriculum.

8. :Graduate Attribute

Advanced Clinical Skills	Graduates will have advanced clinical skills specific to cardiac nursing, including the ability to perform comprehensive assessments, develop and implement complex care plans, and manage acute and chronic cardiac conditions.
Evidence-Based Practice	Graduates will be able to critically appraise and apply current research to their clinical practice, ensuring that patient care is based on the best available evidence.

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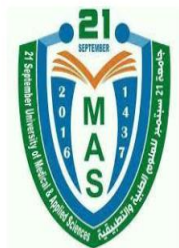
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Leadership and Management	Graduates will possess leadership and management skills, enabling them to lead healthcare teams, manage resources effectively, and contribute to the improvement of healthcare delivery systems.
Patient-Centered Care	Graduates will be committed to delivering patient-centered care, respecting the values, preferences, and needs of patients and their families, and ensuring that care is compassionate and culturally sensitive.
Interprofessional Collaboration	Graduates will be able to work effectively within interprofessional teams, communicating and collaborating with other healthcare professionals to provide comprehensive care.
Health Promotion and Education	Graduates will be skilled in health promotion and patient education, helping patients and communities to understand and manage their cardiac health.
Analytical and Critical Thinking	Graduates will have strong analytical and critical thinking skills, enabling them to make sound clinical decisions and solve complex health problems.
Professionalism and Ethical Practice	Graduates will demonstrate professionalism and ethical practice in all aspects of their work, adhering to professional standards and codes of conduct.
Lifelong Learning and Professional Development	Graduates will be committed to lifelong learning and continuous professional development, staying current with advancements in cardiac nursing and healthcare.
Quality and Safety in Healthcare	Graduates will be knowledgeable about quality improvement and patient safety principles, applying these concepts to enhance the safety and effectiveness of patient care.

9. Intended Learning Outcomes of the Program

A. Knowledge and understanding	A1. Discuss and accurately document nursing care delivery for critically ill patients and their families.
	A2. Acquire and apply comprehensive knowledge of health sciences and related disciplines pertinent to critical care nursing.

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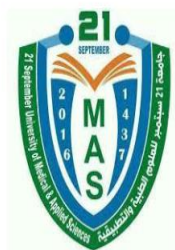
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	<p>A3. Identify and interpret key aspects of patient history, physical examination, and diagnostic studies essential for the care of critically ill patients.</p> <p>A4. Illustrate the causes, pathophysiology, clinical features, diagnostic approaches, prognosis, and both medical and surgical management of patients with critical and emergency conditions.</p> <p>A5. Discuss the use and management of emergency equipment in various critical care situations.</p> <p>A6. Identify relevant research problems in trauma and critical care nursing, including the application of data analysis techniques in nursing research.</p>
B. Intellectual Skills	<p>B1. Integrate multidisciplinary knowledge into the nursing care plans for patients with life-threatening conditions.</p> <p>B2. Evaluate the impact of specific organ dysfunction on a patient's overall living patterns and quality of life.</p> <p>B3. Accurately assess patients, obtaining comprehensive medical, social, and family histories to formulate appropriate nursing diagnoses.</p> <p>B4. Differentiate between normal and abnormal findings across various systems, providing developmentally appropriate nursing care based on these distinctions.</p>
C. Professional Skills and Practices	<p>C1. Manage patients receiving medications and complementary/alternative medicine, including non-pharmacologic interventions.</p> <p>C2. Use common critical care nursing modalities, equipment, and monitoring techniques in various critical care situations.</p> <p>C3. Apply assessment and treatment priorities in critical care units, including monitoring patients and following protocols for pre- and post-operative care.</p> <p>C4. Develop and implement nursing care plans for critically ill patients in critical care units.</p>

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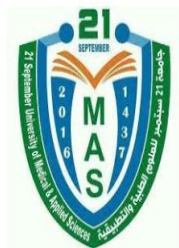
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	C5. Write and utilize scientific research methods, applying appropriate measurement and data analysis techniques in clinical nursing studies.
D. General and Transferable Outcomes	D1. Assume managerial nursing roles in diverse healthcare settings.
	D2. Act effectively as a member of a multidisciplinary team.
	D3. Communicate effectively with patients, families, and colleagues across disciplines to develop comprehensive care plans for critically ill patients.
	D4. Utilize computer and statistical software for data entry, analysis, presentation, and interpretation.
	D5. Explore and address the ethical, legal, and interpersonal dimensions within critical care units.

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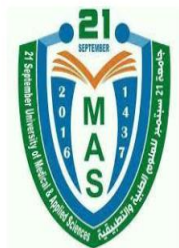
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	and apply critical care theories and practices in real-world scenarios.
Seminars	Employed on all courses, seminars are designed for small groups of students. These sessions provide an opportunity for in-depth discussion, critical analysis, and active participation, allowing students to explore complex topics in critical care nursing and share insights from their experiences and research.
Demonstration	Demonstrations involve faculty members showing how specific critical care skills and procedures should be performed. Students observe these demonstrations and then practice the skills themselves, ensuring they understand and can replicate the techniques essential for patient care in critical settings.
Student Presentation	Student presentations are an active learning strategy where students teach their peers by presenting research, case studies, or clinical experiences. This method enhances learning, as students gain confidence in their professional roles, improve communication skills, and reinforce their understanding of critical care concepts.
Role Plays	Involve students assuming different roles in simulated critical care scenarios. This method allows them to experience various perspectives, practice decision-making under pressure, and develop empathy and problem-solving skills crucial for managing complex patient situations.
Brainstorming	Brainstorming sessions are collaborative activities where students work together to define problems, generate multiple solutions, and develop new ideas for patient care and management. This technique promotes creative and critical thinking, essential for innovation in the dynamic field of critical care nursing.
Case Study	Involves a detailed analysis of specific events or patient cases. Students learn to apply theoretical knowledge to real-life

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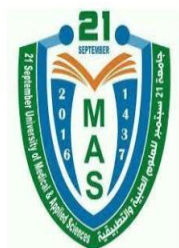
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	situations, improving their diagnostic skills and understanding of patient care strategies in critical care settings.
Clinical Practices	Clinical practices involve students working in real or simulated critical care environments. Under supervision, they gain hands-on experience by observing and performing tasks such as patient monitoring, administering treatments, and managing critical situations.

12. Assessment Strategy	
•	Presentation
•	Assignments & Homework
•	Mid-term Theoretical Exam
•	Final Practical Exam
•	Final Theoretical Exam
•	Short Essays and Quizzes
•	Research Project
•	Field Study with Logbook

Assessment Strategy	Description
Presentation	Students present case studies or research findings to peers, enhancing communication skills and professional growth specific to critical care nursing.
Assignments & Homework	Individual or group tasks designed to reinforce learning and practical application of critical care nursing concepts. Homework is completed outside the classroom and relates directly to patient care.
Mid-term Theoretical Exam	A written exam with long or short essays, conducted in the 7th or 8th week. This exam assesses students' understanding of critical care theories and practices.
Final Practical Exam	Conducted at the end of each course, this exam tests students' practical skills in critical care, including procedures and patient management techniques.

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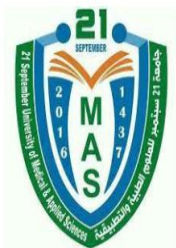
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Final Theoretical Exam	A comprehensive exam held at the end of each course to assess students' grasp of theoretical knowledge in critical care nursing, covering all major topics taught during the course.
Short Essays and Quizzes	Short essays and quizzes are given throughout the course to build self-confidence, readiness, and accuracy in critical care nursing. Quizzes focus on recent and past topics, keeping students engaged.
Research Project	Students undertake a research project to explore specific critical care nursing issues, employing creative and systematic research methods. Projects can be individual or collaborative.
Field Study with Logbook	Field studies involve the collection and analysis of data in real critical care settings. Students maintain a logbook to document their experiences, which is reviewed as part of their ongoing assessment.

13. Alignment of Program Intended Learning Outcomes (PILOs) to Teaching Strategies and Assessment Methods:

PILOs	Teaching Strategy	Assessment Methods
Knowledge and Understanding (A1, A2, A3, A4)	<ul style="list-style-type: none"> - Interactive lectures - Seminars - Student Presentations - Brainstorming 	<ul style="list-style-type: none"> - Short Essays and Quizzes - Mid-term Theoretical Exam - Final Theoretical Exam
Intellectual Skills (B1, B2, B3, B4)	<ul style="list-style-type: none"> - Interactive lectures - Seminars - Brainstorming - Case Study 	<ul style="list-style-type: none"> - Research Project - Assignments & Homework - Short Essays and Quizzes
Professional & Practical Skills (C1, C2, C3, C4)	<ul style="list-style-type: none"> - Demonstration - Clinical Practices - Role Plays - Case Study 	<ul style="list-style-type: none"> - Final Practical Exam - Field Study with Logbook - OSCE and OSPE
General & Transferable Skills (D1, D2, D3, D4, D5)	<ul style="list-style-type: none"> - Interactive lectures - Student Presentations - Role Plays - Seminars 	<ul style="list-style-type: none"> - Presentation - Assignments & Homework - Research Project

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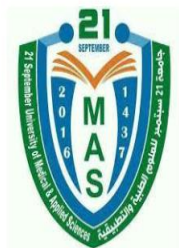
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14. Assessment Rules

Item	Marks Distribution
Courses	60
Master Thesis	40
Total Weight of the Course	100

To evaluate the student`s knowledge attaining and skill acquirement, the following assessment methods will be applied:

(i) For courses involving no practical part

Item	Marks Distribution
Presentation	10
Assignment	20
Mid-term exam	20
Final-exam	50
Total Weight of the Course	100

(ii) A. For courses involving practical part (Theoretic Parts)

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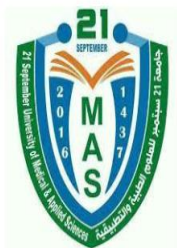
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Item	Marks Distribution
Presentation	5
Assignment	5
Mid-term exam	10
Final-exam	40
Total Weight of the Course	60

B. For courses involving practical part (Practical Parts)

Items	Marks Distribution
Lab. Attendance	5
Lab. Attitude	2
Lab. Accomplishments	5
Reporting	3
Exam of practice theory (written exam or oral exam)	5
Practical exam (practical)	20
Total Weight of the Course	40

(iii) For courses involving clinical part

Items	Marks Distribution
Attendance and attitude	10
Clinical Evaluation/ Semester Work	20
Final Exam (Written, Oral)	30
Final Exam (Clinical)	40

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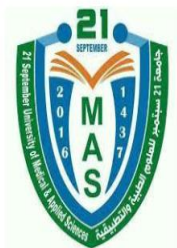
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Total Weight of the Course	100
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15. Program Structure:

No.	Requirements		No. of	Credit	Rational Weight %
			Courses	Hours	
1	Program Requirements	Compulsory	11	34	84.21%
		Elective	-	-	--
2		Thesis	1	6	15.79%
	Total:		12	40	100%

16. System of Study	Description
I- Duration of program:	2 – 3 years maximum 3 years divided into courses and thesis
II- Structure of the program:	Total contact number of credit hours 38
III- First year:	Program-related essential courses and Students ILOs
IV- Thesis:	MSc thesis subject should be officially registered after pass the theoretical part and got in minimum 75%. Discussion and acceptance of the thesis could be set at least after 12 months from MSc registering date.

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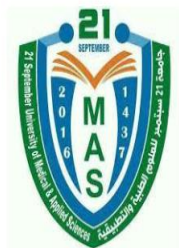
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17. Program Requirement

a. Compulsory Courses

No.	Level/Sem.	Course Code	Course Name	اسم المقرر	Cr. Hrs.	L	T	P	Prerequisites/Co-requisites
	1/1		Spss statistics	إحصاء الحزم الإحصائية	3	2	-	1	
1	1/1	NUCCN121	Advanced Pathophysiology	علم الفسلجة المرضية المتقدم	2	2	-	-	-
2	1/1	NUCCN122	Advanced Health Assessment	تقييم صحي متقدم	2	1	-	1	-
3	1/1	FNUCCN123	Research Methodology	طرق البحث	2	2	-	-	-
4	1/1	FNUCCN124	Clinical Pharmacology	علم الادوية السريري	2	2	-	-	-
5	1/1	NUCCN125	Critical Care Nursing I	تمريض حالات حرجة - 1	4	2	-	2	NUCCN122, FNUCCN124
6	1/2	FNUCCN126	Medical technology	التكنولوجيا الطبية	3	2	-	1	FNUCCN123
7	1/2	NUCCN127	Critical Care Nursing II	تمريض حالات حرجة - 2	4	2	-	2	NUCCN122, NUCCN125
	1/2		Critical Care Nursing III	تمريض حالات حرجة - 3	4	2		2	
8	1/2	NUCCN128	Emergency Nursing	تمريض الطوارئ	4	2	-	4	FNUCCN123
9	1/2	NUCCN129	Management and Leadership Nursing	القيادة والإدارة في التمريض	2	2	-	-	-
10	1/1		Professional ethics	اخلاقيات المهنة	2	2	-	-	
	Total				34	23		11	
12	1/2	NUCCN132	Master Thesis	رسالة الماجستير	6		-		
Total									

Note: L = Lecture, T = Tutorial/Seminar, P = Lab/Workshop/Training/Clinical (2hrs = in Lab, 3hrs = Hospital Training)

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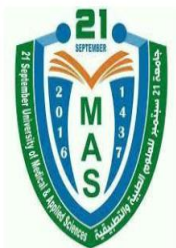
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18. Study Plan for Master of Critical Care Nursing:

Level 1									
First Year/ First Semester									
No.	Level-Sem.	Course Code	Course Name	اسم المقرر	Cr. Hrs.	L*	T	P*	Prerequisites/Co-requisites
	1/1		Spss statistics	إحصاء الحزم الإحصائية	3	2	-	1	
	1/1		Management and Leadership Nursing	القيادة والإدارة في التمريض	2	2	-	-	
1	1/1		Advanced Pathophysiology	علم الفسلجة المرضية المتقدم	2	2	-	-	-
2	1/1		Advanced Health Assessment	تقييم صحي متقدم	2	1	-	1	-
3	1/1		Professional ethics	اخلاقيات المهنة	2	2	-	-	-
4	1/1		Clinical Pharmacology	علم الادوية	2	2	-	-	-
5	1/1		Critical Care Nursing I	تمريض حالات حرجة - 1	4	2	-	2	Prerequisites: NUCCN122, FNUCCN124
Total					17	13	-	4	

First Year/ Second Semester

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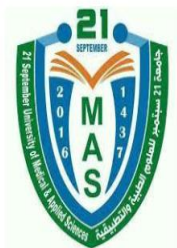
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No.	Level-Sem.	Course Code	Course Name	اسم المقرر	Cr. Hrs.	L*	T	P*	Prerequisites/Co-requisites
1	1/2		Medical technology	التكنولوجيا الطبية	3	2	-	1	Prerequisite: FNUCCN123
2	1/2		Critical Care Nursing II	تمريض حالات حرجة - 2	4	2	-	2	Prerequisites: NUCCN122, NUCCN125
3	1/2		Emergency Nursing	تمريض الطوارئ	4	2	-	2	
4	1/2		Research Methodology	طرق البحث	2	2	-	-	
			Critical Care Nursing III	تمريض حالات حرجة - 3	4	2		2	
Total					17	10	-	7	

Level 2

Second Year/ 3 / 4 /SEMESTER

14.3. Research Project Courses

No.	Level-Sem.	Course Code	Course Name	اسم المقرر	Cr. Hrs.	L	T	P	Prerequisites/Co-requisites
1	1/2	NUCCN132	Master Thesis	رسالة الماجستير	6	-	-	18	Prerequisite: FNUCCN123
		Total			6	-	-	18	

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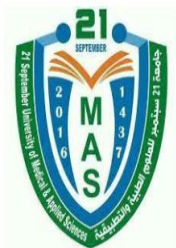
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19. Eligibility for Admission

Educational Qualification	Bachelor's Degree in Nursing from a recognized university.
Professional Experience	Minimum of one year in a hospital, nursing educational institution, or community health setting after obtaining B.Sc. in Nursing.
Interview Assessment	Satisfactory performance in an interview assessing background and suitability for the role of a clinical health specialist.

20. Regulations for Progression and Program Completion

Attendance Requirements	Attendance is mandatory for eligibility to sit for examinations.
Course Attendance	Candidates must attend the prescribed period at an affiliated institution recognized by the University.
Minimum Attendance	A minimum of 75% attendance is required in both theory and practical sessions separately for each subject before exams.
Progression Rules	Candidates lacking attendance in any subject will be detained for that subject but may sit for exams in other subjects where attendance is sufficient.

21. Program Completion

Course Duration	Two years: one year of full-time coursework and one year for the thesis.
Credit Requirements	Completion of 38 credit hours to obtain the Master's degree.
Transfer Conditions	Students failing no more than two subjects may be transferred to the next year.
Passing Grade	The total passing grade for the study year is 75%.

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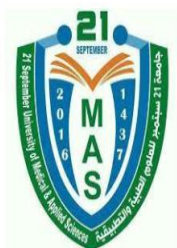
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22. Graduation Requirements

Total Credit Hours	Completion of 38 credit hours is required.
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23. Degree Classification

Classification	Percentage
Excellent	90% to 100% of total marks
Very Good	80% to 89%
Good	75% to 79%
Pass	65% to 74%
Poor	Less than 65%

Note: The total passing grade for the study year is 75%. Students achieving less than 75% will be awarded a diploma degree.

24. Learning Resources Required to Deliver the Program

Faculty and Staff	<ol style="list-style-type: none"> 1. Qualified teachers 2. Technical staff 3. Administrative personnel.
Facilities	<ol style="list-style-type: none"> 1. Teaching rooms 2. Whiteboards/Data show
Instructional Materials	<ol style="list-style-type: none"> 1. Lecture notes 2. Books/journals 3. Access to a library
Practical Training	<ol style="list-style-type: none"> 1. Clinical training in hospitals

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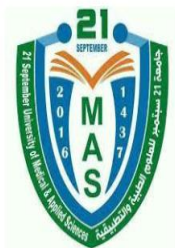
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25. Academic Staff

Academic Staff Requirement	Professor	Associate Professor	Assistant Professor
Academic Staff Available	2	3	3

26. Program Evaluation and Improvement

Target Group	Assessment Methods	Sample Size
Final Year Students	Questionnaire 1	10%
Graduate Students	Questionnaire 1	10%
Stakeholders	Questionnaire 2	10%
Academic Staff	Workshop	100%
External Evaluator	Feedback & Comments	100%

27. Program Policies

Policy	Details
Class Attendance	A student must attend at least 75% of the total hours for a subject. Failure to do so will result in being ineligible to take the exam and considered as having failed the exam. If absent due to illness, a proof statement from the university clinic is required. If absence exceeds 25% of the total contact hours, the student will need to retake the entire course.
Tardy	Students who are late to class will be initially notified. Repeated lateness will result in being marked as absent for that class.

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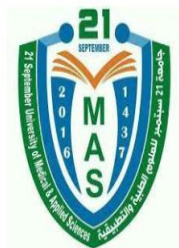
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Exam Attendance/Punctuality	Students must attend exams on time. Entry is permitted up to 30 minutes after the exam begins; beyond this, the student will not be allowed to take the exam and will be marked as absent.
Assignments & Projects	Assignments and projects are to be completed as per course specifications. Students must submit all assignments on time, typically within one week of being assigned.
Cheating	Cheating in exams will result in automatic failure. If a student is caught cheating three times during their studies, they will be expelled from the faculty.
Plagiarism	Plagiarism, defined as attending an exam on behalf of another student, will lead to expulsion from the faculty. The final decision on expulsion must be confirmed by the Student Council Affairs of the university or according to university rules.
Other Policies	<ul style="list-style-type: none"> - Mobile phones must be turned off during class lectures and exams; failure to comply will result in the student being asked to leave the lecture room. - Lecture notes and assignments may be distributed in either soft or hard copy formats.

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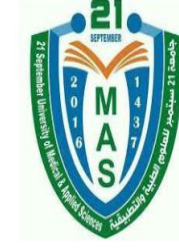
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Faculty of HIGH Nursing
Department of Nursing
Master in Critical Care Nursing Program



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