

Republic of Yemen  
Ministry of Higher Education & Scientific Research  
**21 SEPTEMBER UNIVERSITY of MEDICALS & APPLIED**  
**SCIENCES**



Faculty of Laboratory medicine..

**Department of Biochemistry and Molecular biology**  
Course Specification of Biotechnology and Bioinformatics  
Course No. (03.11.321)  
**2022/2023**

Prepared by:	Reviewed by:	Head of the Department:	Vice Dean for Quality affairs	Dean of College:
- Dr\ DrNawal Al-Henhena	Dr. Nabil Alowiri	DrNawal Al- Henhena	Dr\Gamil Taher Abdul Mughni	- Associate Prof. Dr. Ebtessam Al-Zabedi

I. Course Identification and General Information:					
1	Course Title:	Biotechnology and Bioinformatics			
2	Course Code & Number:	03.11.321			
3	Credit Hours:	Theory Hours			
		Lecture	Exercise	Practical	Credit Hours
		2	0	2	3
4	Study Level/ Semester at which this Course is offered:	1 <sup>st</sup> Level / 1 <sup>st</sup> Semester			
5	Pre –Requisite (if any):	None			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Master Degree Biochemistry and Molecular biology			
8	Language of Teaching the Course:	English			
9	Study System:	Semester			
10	Mode of Delivery:	Regular			
11	Location of Teaching the Course:	University Campus			
12	Prepared by:				
13	Date of Approval:	2022-2023			

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## II. Course Description:

The students are introduced to the biological and Bioinformatics revolutions in this field. The course is intended to provide students with a comprehensive overview of the most advanced methodologies used in the field of biotechnology, with a special focus on genetics (Genomics, Proteomics, and Epigenetics) to solve real-world problems.

## III. Alignment Course Intended Learning Outcomes with program outcomes

III. Course Intended Learning Outcomes (CILOs)		Referenced PILOs
<b>A. Knowledge and Understanding:</b> <i>Upon successful completion of the course, students will be able to:</i>		
a1	<b>Understand</b> the acquired knowledge for tackling certain biotechnology-related problems.	<b>A1</b>
<b>B. Intellectual Skills:</b> <i>Upon successful completion of the course, students will be able to:</i>		
b1	<b>Explain</b> modern, state-of-the-art methodologies used in the field of biotechnology, with a special focus on genetics.	<b>B1</b>
b2	<b>Interpret</b> analytical data and communicate their findings to others.	
<b>C. Professional and Practical Skills:</b> <i>Upon successful completion of the course, students will be able to:</i>		
c1	<b>Apply</b> molecular genetic techniques to solve biological problems	<b>C1</b>
<b>D. Transferable Skills:</b> <i>Upon successful completion of the course, students will be able to:</i>		
d1		<b>D1</b>
d2		

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IV. Alignment Course Intended Learning Outcomes with Teaching Strategies and Assessment methods :

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

	Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a1	<b>Understand</b> the acquired knowledge for tackling certain biotechnology-related problems	Lecture	Exam

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

	Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b1	<b>Explain</b> modern, state-of-the-art methodologies used in the field of biotechnology, with a special focus on genetics.	Lecture	Exam
B2	<b>Interpret</b> analytical data and communicate their findings to others.	Lecture	Exam

C Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:

	Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
c1	<b>Apply</b> molecular genetic techniques to solve biological problems	Lecture Discussion Presentation	Exam Discussion Presentation

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

	Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
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NO.	Units/Topics List	Sub Topics List	Number of Weeks	contact hours	Learning Outcomes (CILOs)
1	<b>Principles of Biotechnology</b>	Overview of DNA, and DNA modifying enzymes and vectors Molecular markers and their applications General application of biotechnology in Medicine	1	2	A1,b1,c1
2	<b>Biochemical Techniques</b>	Preparation of buffers and reagents	1	2	A1,b1,c1
3	<b>Genomics and Transcriptomics</b>	Structural genomics: Classical ways of genome analysis, large fragment genomic libraries; Physical mapping of genomes; Genome sequencing, sequence assembly and annotation; Comparative genomics Functional genomics: DNA chips and their use in transcriptome analysis; Mutants and RNAi in functional genomics; Metabolomics and ionomics for elucidating metabolic pathways, etc. Applications of genomics in human health and industry.	2	4	A1,b1,c1
5	<b>Proteomics</b>	Proteomics – Protein structure, function and purification; Introduction to basic proteomics technology; Bio-informatics in proteomics; Proteome analysis, etc. Applications of proteomics in human health and industry.	2	4	A1,b1,c1
6	<b>Biosafety, IPR and Bioethics</b>	Biosafety and risk assessment issues; Regulatory framework; National biosafety policies and law, The Cartagena protocol on biosafety, WTO and other international agreements related to biosafety, Cross border movement of germplasm; Risk management issues - containment. General principles for the laboratory and environmental biosafety; Health aspects; toxicology, allergenicity, antibiotic resistance, etc; Impact on environment: gene flow in natural and artificial ecologies; Sources of gene escape, tolerance of target organisms, creation superweeds/superviruses, etc.	1	2	A1,b1,c1
7	<b>Molecular immunology diagnostics</b>	Antibody diversity; antigens, haptens, antigens-antibody interactions; immuno-regulation and	2	4	A1,b1,c1

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		tolerance; Allergies and hypersensitive response; Immunodeficiency; Vaccines; Immunological techniques. Introduction to the basic principles of molecular technology and techniques used in pathogen detection Principles of ELISA and its applications in viral detection			
8	<b>Nano-Biotechnology</b>	The modern concepts to describe the conformation and dynamics of biological macromolecules Preparation and characterization of nanoparticles; Nanoparticulate carrier systems; Micro- and Nano-fluidics; Drug and gene delivery system; Microfabrication, Biosensors, Chip technologies, Nano- imaging, Metabolic engineering and Gene therapy	3	6	A1,b1,c1
9	<b>Introduction and Principle of Bioinformatics</b>	Introduction, biological databases – primary, secondary and structural, Protein and Gene Information Resources – PIR, SWISSPROT, PDB, genbank, DDBJ. Specialized genomic resources. DNA sequence analysis, cDNA libraries and EST, EST analysis, pairwise alignment techniques, database searching, multiple sequence alignment. Secondary database searching, building search protocol, computer aided drug design – basic principles, docking, QSAR. Analysis packages – commercial databases and packages, GPL software for Bioinformatics, web-based analysis tools.	2	4	A1,b1,c1
10	<b>Biostatics and Computers</b>	Basic principles, organization and operational aspects of computers, operating systems. Introduction to MS-Office, MS-Word, MS-Excel. Statistical Data analysis based on above topics through MS-Excel.	1	2	A1,b1,c1
	<b>Final Exam</b>		1	2	A1,b1,c1
	<b>FINAL THEORTICAL</b>		16	32	

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#### V. Teaching Strategies of the Course:

1-	Lectures
2-	Practical session
3-	Seminars
5-	<b>Discussion</b>

#### VI. Assessment Methods of the Course:

No	Assignment
1	<b>Written Exams (Short Essays) and Quizzes</b>
2	Written Exams(MCQ)
3	Structured Oral Exams
4	Objective Structured Practical Exams (OSPE)
5	Student presentation

#### VII. Assignments:

No.	Assignments	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs (symbols)
1	<b>Midterm Exam</b>	7	15	15%	a1,b1,c1
2	<b>Activity</b>	Throughout the semester	5	5%	a1,b1,c1
3	Practical Report	Throughout the semester	10	10 %	a1,b1,c1
4	<b>Practical exam</b>	12	20	20%	a1,b1,c1
5	<b>Final Exam</b>	14	50	50%	a1,b1,c1
<b>Total</b>					

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X. Learning Resources:

· Written in the following order: ( Author - Year of publication - Title - Edition - Place of publication - Publisher).

**1- Required Textbook(s) ( maximum two ).**

1- Analytical Biochemistry, 5th Edition, by David E. Garfinkel

2- Principles and Techniques of Biochemistry and Molecular Biology, 5th Edition, by Keith Wilson and John Walker

**2- Essential References.**

1- Bioanalytical Chemistry, 2nd Edition, by Andreas Manz, Norbert Pamme, and Dimitrios Lossifidis

2- Electrophoresis in Practice, 3rd Edition, by Rainer Westermeier

**3- Electronic Materials and Web Sites etc.**

1- <https://pubmed.ncbi.nlm.nih.gov/advanced/>

2- <https://www.ncbi.nlm.nih.gov/>

3- <https://biotech.dpu.edu.in/>

4- <https://biotech.dpu.edu.in/>

**XI. Course Policies:**

1	<b>Class Attendance:</b> -If the student dose not attend for more than 6 times, the student will be obligated to withdrew from the course
2	<b>Tardy:</b> - If the student is late for the lectures for the 2nd time, he will not be allowed to attend this lecture
3	<b>Exam Attendance/Punctuality:</b> - If any student does not attend the exam in the scheduled day, it will consider as a fail for him
4	<b>Assignments &amp; Projects:</b> - Any student dose not submithis assignment,he will lose its grade.
5	<b>Cheating:-</b> ANY STUDENT TRY TO CHEAT IN ANY QUIZ OR EXAM, HE WILL NOT BE ALLOWED TO CONTINUE THE EXAM AND IT WILL CONSIDER AS A FAIL FOR HIM

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6	<p><b>Plagiarism:</b></p> <ul style="list-style-type: none"> <li>- If any student try to plagiarism another student identity, both of them will be converted to investigation and they might be expelled from the program</li> </ul>
7	<p><b>Other policies:</b></p> <ul style="list-style-type: none"> <li>- Undelivered requirement will not be marked</li> <li>- You should leave your dental Chair as clean as possible</li> </ul>

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