

Republic of Yemen
Ministry of Higher Education & Scientific Research
21 SEPTEMBER UNIVERSITY of MEDICALS & APPLIED
SCIENCES



Faculty of Laboratory Medicine.

Department of Biochemistry and Molecular biology
Course Specification of Analytical Biochemistry II
Course No. (03.11.317)
2022/2023

| Prepared by: | Reviewed by: | Head of the Department: | Vice Dean for Quality affairs | Dean of College: |
|-----------------------|-------------------|-------------------------|-------------------------------|--|
| Dr\ Nawal Al- Henhena | Dr. Nabil Alowiri | DrNawal Al- Henhena | Dr\Gamil Taher Abdul Mughni | - Associate Prof. Dr. Ebtessam Al-Zabedi |

| I. Course Identification and General Information: | | | | | |
|---|--|--|----------|-----------|--------------|
| 1 | Course Title: | Analytical Biochemistry II | | | |
| 2 | Course Code & Number: | 03.11.317 | | | |
| 3 | Credit Hours: | Theory Hours | | | |
| | | Lecture | Exercise | Practical | Credit Hours |
| | | 2 | 0 | 2 | 3 |
| 4 | Study Level/ Semester at which this Course is offered: | 1 st Level / 2nd Semester | | | |
| 5 | Pre –Requisite (if any): | None | | | |
| 6 | Co –Requisite (if any): | None | | | |
| 7 | Program (s) in which the Course is Offered: | Master Degree Biochemistry and Molecular biology | | | |
| 8 | Language of Teaching the Course: | English | | | |
| 9 | Study System: | Semester | | | |
| 10 | Mode of Delivery: | Regular | | | |
| 11 | Location of Teaching the Course: | University Campus | | | |
| 12 | Prepared by: | | | | |
| 13 | Date of Approval: | 2023 | | | |

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II. Course Description:

Course Description: This course is an advanced study of the principles and techniques used to analyze biological molecules. Topics covered include: Chromatography, Spectroscopy, Mass spectrometry, Immunoassays, and Biosensors.

III. Alignment Course Intended Learning Outcomes with program outcomes

| III. Course Intended Learning Outcomes (CILOs) | | Referenced PILOs |
|--|--|------------------|
| A. Knowledge and Understanding: <i>Upon successful completion of the course, students will be able to:</i> | | |
| a1 | Understanding of instruments techniques and principles of chromatography, electrophoresis, mass spectrometry, nuclear magnetic resonance spectroscopy, biosensors, and imaging techniques | A1 |
| B. Intellectual Skills: <i>Upon successful completion of the course, students will be able to:</i> | | |
| b1 | Interpret analytical data | B1 |
| C. Professional and Practical Skills: <i>Upon successful completion of the course, students will be able to:</i> | | |
| c1 | Perform a wide variety of biochemical and molecular techniques | C1 |
| D. Transferable Skills: <i>Upon successful completion of the course, students will be able to:</i> | | |
| d1 | Communicate scientific concepts and findings effectively in written and oral formats | |

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| IV. Alignment Course Intended Learning Outcomes with Teaching Strategies and Assessment methods: | | | |
|--|--|----------------------------------|--|
| (A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies: | | | |
| | Course Intended Learning Outcomes | Teaching strategies | Assessment Strategies |
| a1 | Understanding of instruments techniques and principles of chromatography, electrophoresis, mass spectrometry, nuclear magnetic resonance spectroscopy, biosensors, and imaging techniques | Lectures | exam |
| (B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies: | | | |
| | Course Intended Learning Outcomes | Teaching strategies | Assessment Strategies |
| b1 | Interpret analytical data | Lectures Laboratory practical | Exam |
| C Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies: | | | |
| | Course Intended Learning Outcomes | Teaching strategies | Assessment Strategies |
| c1 | Perform a wide variety of biochemical and molecular techniques | Lectures Laboratory practical | Exam Lectures Laboratory practical |
| (D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies: | | | |
| | Course Intended Learning Outcomes | Teaching strategies | Assessment Strategies |
| d1 | Communicate scientific concepts and findings effectively in written and oral formats | | |

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| NO. | Units/Topics List | Sub Topics List | Number of Weeks | contact hours | Learning Outcomes (CILOs) |
|--|-----------------------------------|---|-----------------|---------------|---------------------------|
| 1 | Electrophoretic techniques | General principle, factors affecting electrophoresis, (electrical field, sample, buffer, sampling medium), low voltage (paper, cellulose acetate, thin-layer electrophoresis), high voltage (gel, SDS, isoelectric focusing, preparative electrophoresis), detection, recovery, estimation | 3 | 6 | a1,b1,c1,d1 |
| 2 | Spectroscopic techniques | General principle, Types of spectra and their biochemical usefulness, UV spectra, Infra-red, spectrofluorimetry, Luminometry, Atomic and flame spectrophotometry, Electron spin resonance spectrometry, NMR, Mass spectroscopy | 3 | 6 | a1,b1,c1,d1 |
| 3 | Radioisotope Techniques | The nature of radioactivity , types of radioactive decay, rate of radioactive decay interaction of radioactivity with matter, detection and measurement of radioactivity (based upon gas ionization, based upon excitation), types of scintillation counting, advantages & disadvantages of scintillation counting, determination of counting efficiency applications of radioisotopes in the biological sciences, analytical applications, Safety aspects of the use of radioisotopes. | 3 | 6 | a1,b1,c1,d1 |
| 4 | Electrochemical techniques | The range of electrochemical techniques, reference electrodes, measurement of pH by glass electrodes, ion-selective electrodes and gas sensors, oxidation-reduction potentials, the oxygen electrode, biosensors, electrochemical detectors. | 3 | 6 | a1,b1,c1,d1 |
| 5 | Cell culture techniques | Advantages of cell culture, primary culture cells Vs. cell lines, types of established cell lines, requirements and type of cell culture media, assessing cell cultures, sub-culturing cells. | 3 | 6 | a1,b1,c1,d1 |
| 5 | final exam | | 1 | 2 | a1,b1,c1,d1 |
| Number of Weeks /and Units Per Semester | | | 16 | 32 | |

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V. Teaching Strategies of the Course:

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|----|----------|
| 1- | Lectures |
| 2- | Seminars |
| | |

VI. Assessment Methods of the Course:

| No | Assignment |
|----|---|
| 1 | Written Exams (Essays) and Quizzes |
| 2 | Structured Oral Exams |
| 4 | Objective Structured Practical Exams (OSPE) |
| 5 | Student presentation |
| 6 | Case study analysis |

VII. Assignments:

| No. | Assignments | Week Due | Mark | Proportion of Final Assessment | Aligned CILOs (symbols) |
|--------------|-------------|-------------------------|------------|--------------------------------|-------------------------|
| 2 | Activity | Throughout the semester | 20 | 20% | a1,b1,c1,d1 |
| 5 | Final Exam | | 80 | 80% | a1,b1,c1,d1 |
| Total | | | 100 | | |

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| Learning Resources: |
| <ul style="list-style-type: none"> Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher). |
| 1- Required Textbook(s) (maximum two). |
| Handbook of Christen Medical Association, India (CMAI) Medical Laboratory Technology-Robert H. Carman. 2nd Edn. CMAI, New Delhi |
| 2- Essential References. |
| <ul style="list-style-type: none"> Text book of Medical Laboratory Technology, P.B. Godkar 2nd Edn. Bhalani Publication. Handbook of Biochemistry by M. A. Siddique 8th Edn. Vijay Bhagat Scientific Book |
| Wep |
| 1. Ebook link- https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/medicalbiochemistry.pdf |
| 2. Ebook link- https://books.google.co.in/books?id=Je_pJfb2r0cC&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false |
| 3. Ebook link- https://books.google.co.in/books?id=csPcDAAAQBAJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false |
| 4. Ebook link- https://books.google.co.in/books?id=2FkXAwAAQBAJ&printsec=frontcover&source=gbs_ge_summary_r&cad=0#v=onepage&q&f=false |

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XI. Course Policies:

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| 1 | Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes. |
| 2 | Tardiness: -If the student dose not attend for more than 6 times, the student will be obligated to withdrew from the course |
| 3 | Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed. |
| 4 | Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same. |
| 5 | Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply. |
| 6 | Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply. |
| 7 | Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration |

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