

Republic of Yemen

Ministry of Higher Education & Scientific Research

Council of Academic Accreditation & Quality Assurance of Higher Education(CAQA)

21 September University for Medical and Applied Sciences



Faculty of Engineering and Computer
Department of Information Technology
Program of Information Technology
Course Specification of
Legal and Ethical Aspects of HIT
Course Code. (07.01. 724)

2024



T4: This Template is Developed and Approved by CAQA-Yemen, 2023

Prepared by:
Dr. Malek Algabri

Reviewed by:
Dr. ----

Head of the Department:

Quality Unit:

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I. General Information:

1.	Course Title:	Legal and Ethical Aspects of HIT				
2.	Course Code:	07.01. 724				
3.	Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	
			Lecture	Tutorial/ Seminar	Lab	Clinical
		2	2	--	--	--
4.	Level/ Semester at which this Course is offered:	Level 4/ Semester 2				
5.	Pre –Requisite (if any):	Enrollment in Health Information Technology Program				
6.	Co –Requisite (if any):	non				
7.	Program (s) in which the Course is Offered:	Bachelor of Medical Information Technology				
8.	Language of Teaching the Course:	English				
9.	Location of Teaching the Course:	Faculty of Medical Technology				
10.	Prepared by:	Dr. Malek Algabri				
11	Date and Number of Approval by Council:					

II. Course Description:

This course covers legislative and regulatory processes, legal terminology, and professional-related and practice-related ethical issues. Topics include confidentiality; privacy and security policies, procedures and monitoring; release of information policies and procedures; and professional-related and practice-related ethical issues. Upon completion, students should be able to apply policies and procedures for access and disclosure of Protected Health Information and apply and promote ethical standards.

III. Course Intended Learning Outcomes (CILOs) : Upon successful completion of the course, students will be able to:		Referenced PILOs		
A. Knowledge and Understanding:		I, P or M/A		
a1	Demonstrate appropriate health information disclosure practices.		A1	Demonstrate an understanding of appropriate models, theories, mathematical foundations, and techniques related to Health Information Technology discipline.
a2	Identify the role and Healthcare needs to provide IT based solutions to real-world problem of the medical assistant.		A2	Identify user and Healthcare needs to provide IT based solutions to real-world problem.
			A3	
B. Intellectual Skills:				
b1	Differentiate and Explore variety of challenges and problems related to Health Information Technology to select the optimal solution and Variety between sources and types of law.		B1	Explore variety of challenges and problems related to Health Information Technology to select the optimal solution.
b2	Explain governmental healthcare guidelines including patient rights and advanced directives		B2	Critically analyse complex computing problems and propose appropriate information technology based solutions and integrate them effectively into the uses and organization Health.
			B3	
C. Professional and Practical Skills:				
c1	Apply local, state, and federal standards and regulations for the control and use of health information.		C1	Employ effectively the concepts, principles of computational tools, techniques used for the construction and documentation of Health Information of varying complexity.
c2	Apply local statutes, administrative laws and regulations with regard to the use and disclosure of health information.		C2	computing technologies to accomplish user and Health goals.

			C3	
D. Transferable Skills:				
d1	Function effectively as an individual, as a member, or leader of a team engaged in activities appropriate to the Health Information Technology discipline to accomplish a common goal.		D1	Function effectively as an individual, as a member, or leader of a team engaged in activities appropriate to the Health Information Technology discipline to accomplish a common goal.
d2	Commit to professional ethics, responsibilities, and norms of professional IT practices		D2	Commit to professional ethics, responsibilities, and norms of professional IT practices.
			D3	
I= Introduced, P=Practiced or M/A= Mastered/Advanced				

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1	Demonstrate appropriate health information disclosure practices.	<ul style="list-style-type: none"> ▪ Lectures, Interactive class ▪ discussions, Tutorials. 	<ul style="list-style-type: none"> ▪ Written exams, assignment ▪ work, quizzes, submission of reports
a2	Identify the role and Healthcare needs to provide IT based solutions to real-world problem of the medical assistant.		
a3			
(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1	Differentiate and Explore variety of challenges and problems related to Health Information Technology to select the optimal solution	<ul style="list-style-type: none"> ▪ Lectures, Tutorial, Interactive class ▪ discussions, and group work, ▪ presentation 	<ul style="list-style-type: none"> ▪ Written exams, Project, Case ▪ studies and assignment work.

	and Variety between sources and types of law.		
b2	Explain governmental healthcare guidelines including patient rights and advanced directives		
	...	▪	▪
(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1	Apply local, state, and federal standards and regulations for the control and use of health information.	<ul style="list-style-type: none"> ▪ Short lectures, case study, Laboratory ▪ experiments, Project, and group work, ▪ Field training, Drawing sessions 	<ul style="list-style-type: none"> ▪ Written exams, quizzes, Practical ▪ exam assignment and report ▪ submission
c2	Apply local statutes, administrative laws and regulations with regard to the use and disclosure of health information.		
	...	▪	▪
		▪	▪
(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
d1	Function effectively as an individual, as a member, or leader of a team engaged in activities appropriate to the Health Information Technology discipline to accomplish a common goal.	<ul style="list-style-type: none"> ▪ Group work, Self-study, Interactive ▪ class discussions, Tutorials, Seminar/ ▪ project/presentation, Laboratory ▪ experiments, Project, and Art Gallery 	<ul style="list-style-type: none"> ▪ Project presentation, Laboratory ▪ exam, Report/Project
d2	Commit to professional ethics, responsibilities, and norms of professional IT practices		
	...	▪	▪

IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Introduction to Ethics	<ul style="list-style-type: none"> a. Ethics b. Morality c. Ethical Theories d. Principles of Ethics e. Virtue Ethics and Values f. Religious Ethics g. Secular Ethics h. Atheism i. Situational Ethics j. The Final Analysis k. The Moral Compass 	1	2	a1,a2
2	Contemporary Ethical Dilemmas	<ul style="list-style-type: none"> a. Noteworthy Historical Events b. Abortion c. Acquired Immune Deficiency Syndrome d. Artificial Insemination e. Organ Donations f. Research, Experimentation, and Clinical Trials g. Sterilization h. Wrongful Birth, Life, and Conception i. Surrogacy j. Human Genetics 	1	2	a1,a2
3	End of Life Issues	<ul style="list-style-type: none"> a. Euthanasia b. Advance Directives c. Futility of Treatment d. Withdrawal of Treatment e. Do-Not-Resuscitate Order 	1	2	a1,a2,b1

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
4	Health Care Ethics Committee	a. Committee Structure b. Goals of the Ethics Committee c. Committee Functions d. Requests for Consultations e. Expanding Role of Ethics Committee f. Convening the Ethics Committee g. Reasoning and Decision Making	1	2	a1,a2,b2,d1
5	Mid Exam	– Mid Exam	1	2	a1,a2,b1,b2,d1,d2
6	Development of Law	a. Sources of Law b. Government Organization c. Administrative Departments and Agencies	1	2	b1,b2,c1
7	Introduction of Law	a. Tort Law b. Negligence c. Intentional Torts d. Criminal Law e. Contracts f. Trial Procedures and the Courtroom	1	2	b1,b2,c1
8	Government, Ethics, and the Law	a. Unites States Office of Government Ethics b. Public Policy as a Principle of Law c. XIV Amendment to the U.S. Constitution d. Civil Rights Act (1964) e. Sherman Antitrust Act (1890) f. Privacy Act (1974) g. Health Insurance Portability and	1	2	b1,b2,c1,d1,d2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		<p>Accountability Act (1996)</p> <p>h. Emergency Medical Treatment and Active Labor Act (1986)</p> <p>i. Health Care Quality Improvement Act (1986)</p> <p>j. Agency for Health Care Research and Quality</p> <p>k. Ethics in Patient Referral Act (1989)</p> <p>l. Patient Self-Determination Act (1990)</p> <p>m. Sarbanes-Oxley Act (2002)</p> <p>n. Patient Protection and Affordable Care Act (2010)</p> <p>o. Political Malpractice</p> <p>p. Ethics in Public Service</p>			
9	Organizational Ethics and the Law	<p>a. Code of Ethics for Organizations</p> <p>b. Organizational Conduct Under Scrutiny</p> <p>c. Doctrine of Respondeat Superior</p> <p>d. Corporate Negligence</p> <p>e. Corporate Duties and Responsibilities</p> <p>f. Avoid Conflicts of Interest</p> <p>g. Provide for Effective Communications</p>	1	2	b1,b2,c1,d1,d2
10	Health Care Professionals' Ethical and Legal Issues	<p>a. Chiropractor</p> <p>b. Dentist</p> <p>c. Dental Hygienist</p> <p>d. Dietitians</p>	1	2	b1,b2,c1,d1,d2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		<ul style="list-style-type: none"> e. Emergency Department Staff f. Emergency Medical Technician g. Medical Technologists h. Medical Assistant i. Medical Records j. Nurse k. Pharmacist l. Physical Therapist m. Physician Assistant n. Psychologist o. Respiratory Therapist p. Radiology Technologist q. Social Worker r. Certification of Health Care Professionals s. Licensing Health Care Professionals t. Helpful Advice for Caregivers 			
11	Physicians' Ethical and Legal Issues	<ul style="list-style-type: none"> a. Principles of Medical Ethics b. Credentialing Professionals c. Hospital's Duty to Ensure Competency d. Honoring a Patient's Right to Autonomy e. Failure to Provide Informed Consent f. Abandonment g. Aggravation of a Preexisting Condition h. Alternative Procedures: Two Schools of Thought i. Confidential Communications 	1	2	a1,a2, b1,b2,c1 ,d1,d2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		<ul style="list-style-type: none"> j. Falsification of Records k. Failure to Respond: Emergency Department Call l. Failure to Read Nurses' Notes m. Failure to Refer for Consultation n. Failure to Obtain Adequate History and Physical o. Infection Control Issues p. Medications q. Misdiagnosis r. Obstetrics and Gynecology s. Physician-Patient Relationship 			
12	Employee Rights and Responsibilities	<ul style="list-style-type: none"> a. Employee Rights b. Employee Responsibilities c. Helpful Advice d. The Caregiver's Pledge 	1	2	a1,a2, b1,b2,c1 ,d1,d2
13	Patient Consent	<ul style="list-style-type: none"> a. Informed Consent b. Consent and Ethical Codes c. Accessing Decision-Making Capacity d. Adequacy of Consent e. Proof of Consent f. Who May Authorize Consent? g. Implied Consent h. Right to Refuse Treatment i. Statutory Consent 	1	2	a1,c1,c2 , b1,b2,c1 ,d1,d2
14	Patient Abuse	<ul style="list-style-type: none"> a. Child Abuse b. Senior Abuse c. Look Closer, See ME 	1	2	a1,c1,c2 , b1,b2,c1 ,d1,d2
15	Patient Rights	<ul style="list-style-type: none"> a. Patient Rights 	1	2	a1,c1,c2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
	and Responsibilities	b. Patient Responsibilities			, b1,b2,c1 ,d1,d2
16	Final Theoretical Exam	Final Exam	1	2	a1,a2, a1,c1,c2 , b1,b2,c1 ,d1,d2
Number of Weeks /and Units Per Semester			16	32	

VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Assignment 1: Discussions	1-10	5	a1,a2, a1,c1,c2, b1,b2,c1,d1,d2
2	Assignment 2: Course assignments	2-12	10	a1,a2, a1,c1,c2, b1,b2,c1,d1,d2
3	Assignment 3: Unit Exams	Every unit	5	a1,a2, a1,c1,c2, b1,b2,c1,d1,d2
Total				

VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	1-12	20		a1,a2, a1,c1,c2, b1,b2,c1,d1,d2
2	Mid-Term Theoretical Exam	7-8	20		a1,a2,b1,b2,d1,d 2
3	Final Practical Exam including	14	20		a1,a2, a1,c1,c2,

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
	Project Presentation & Evaluation				b1,b2,c1,d1,d2
4	Final Theoretical Exam	16	40		a1,a2, a1,c1,c2, b1,b2,c1,d1,d2
Total			100		

IX. Learning Resources:

- *Written in the following order:* Author, Year of publication, Title, Edition, Place of publication, Publisher.

1- Required Textbook(s) (maximum two):

- 1- Legal and Ethical Issues for Health Professionals selected product title. Sixth Edition. George D. Pozgar, MBA, CHE, D.Litt. ISBN:9781284261714. | © 2024
Legal and Ethical Issues for Health Professions ,5th Edition , Author: Elsevier Inc - April 17, 2023 -ISBN: 9780323827508

2- Essential References:

- 1- Medicine, Ethics, Medical Law, Ethics and forensic Medicine, Philosophy, Cambridge University Press,2016, ISBN: 9781139600330
- 2- Brown, D. L. (2015). Rethinking the role of clinical practice guidelines in pharmacy education. American Journal of Pharmaceutical Education, 79(10), 148.
doi:10.5688/ajpe7910148
- 3- Campbell, M. L., & Rankin, J. M. (2017). Nurses and electronic health records in a Canadian hospital: Examining the social organisation and programmed use of digitised nursing knowledge. Sociology of Health & Illness, 39(3), 365-379.
doi:10.1111/1467-9566.12489
- 4- CMPA. (2015). Using email communication with your patients: Legal risks. Canadian Medical Protective Association, 2015(May), 1-3. Retrieved from <https://www.cmpa-acpm.ca/en/advice-publications/browse-articles/2005/using-email-communication-with-your-patients-legal-risks>

3- Electronic Materials and Web Sites etc.:

Websites:

- 1- <http://www.merriam-webster.com/dictionary/ethics> ↴

- 2- [ACM Code of Ethics and Professional Conduct Adopted by ACM Council 10/16/92.](#)
- 3- <http://www.merriam-webster.com/dictionary/intellectual%20property>
- 4- http://www.justice.gov/usao/eousa/foia_reading_room/usam/title9/crm01854.htm
- 5- <http://www.copyright.gov/fls/fl102.html>
- 6- From the US Patent and Trademark Office, "What Is A Patent?"
<http://www.uspto.gov/patents/>
- 7- Guide to Protecting the Confidentiality of Personally Identifiable Information (PII). National Institute of Standards and Technology, US Department of Commerce Special Publication 800-122. <http://csrc.nist.gov/publications/nistpubs/800-122/sp800-122.pdf>
- 8- <http://donottrack.us/>

X. Course Policies: (Based on the Uniform Students' By law (2007))

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.



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Other policies:

The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

Faculty of Medical Technology
Department of Medical Information Technology
Program of Medical Information Technology
Course Specification of
Legal and Ethical Aspects of HIT
Course Code. (07.01. 724)

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:		Office Hours					
Location & Telephone No.:	---						
E-mail:	--@--.	SAT	SUN	MON	TUE	WED	THU

2024/2025

II. Course Identification and General Information:

	Course Title:	Legal and Ethical Aspects of HIT				
	Course Code:	07.01. 724				
	Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	Clinical
			Lecture	Tutorial/ Seminar	Lab	
		2	2	--	--	
	Level/ Semester at which this Course is offered:	Level 4/ Semester 2				
	Pre –Requisite (if any):	Enrollment in Health Information Technology Program				
	Co –Requisite (if any):	non				
	Program (s) in which the Course is Offered:	Bachelor of Medical Information Technology				
	Language of Teaching the Course:	English				
	Location of Teaching the Course:	Faculty of Medical Technology				
	Prepared by:	Dr. Malek Algabri				
11	Date and Number of Approval by Council:					

III. Course Description:

This course covers legislative and regulatory processes, legal terminology, and professional-related and practice-related ethical issues. Topics include confidentiality; privacy and security policies, procedures and monitoring; release of information policies and procedures; and professional-related and practice-related ethical issues. Upon

completion, students should be able to apply policies and procedures for access and disclosure of Protected Health Information and apply and promote ethical standards.

IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

	A. Knowledge and Understanding:
a1	Demonstrate appropriate health information disclosure practices.
a2	Identify the role and Healthcare needs to provide IT based solutions to real-world problem of the medical assistant.
	B. Intellectual Skills:
b1	Differentiate and Explore variety of challenges and problems related to Health Information Technology to select the optimal solution and Variety between sources and types of law.
b2	Explain governmental healthcare guidelines including patient rights and advanced directives
	C. Professional and Practical Skills:
c1	Apply local, state, and federal standards and regulations for the control and use of health information.
c2	Apply local statutes, administrative laws and regulations with regard to the use and disclosure of health information.
	D. Transferable Skills:
d1	Function effectively as an individual, as a member, or leader of a team engaged in activities appropriate to the Health Information Technology discipline to accomplish a common goal.
d2	Commit to professional ethics, responsibilities, and norms of professional IT practices
I= Introduced, P=Practiced or M/A= Mastered/Advanced	

V. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
1	Introduction to Ethics	<ul style="list-style-type: none"> a. Ethics b. Morality c. Ethical Theories d. Principles of Ethics e. Virtue Ethics and Values f. Religious Ethics g. Secular Ethics h. Atheism i. Situational Ethics j. The Final Analysis – k. The Moral Compass 	1	2
2	Contemporary Ethical Dilemmas	<ul style="list-style-type: none"> a. Noteworthy Historical Events b. Abortion c. Acquired Immune Deficiency Syndrome d. Artificial Insemination e. Organ Donations f. Research, Experimentation, and Clinical Trials g. Sterilization h. Wrongful Birth, Life, and Conception i. Surrogacy – j. Human Genetics 	1	2
3	End of Life Issues	<ul style="list-style-type: none"> a. Euthanasia 	1	2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
		<ul style="list-style-type: none"> b. Advance Directives c. Futility of Treatment d. Withdrawal of Treatment – e. Do-Not-Resuscitate Order 		
4	Health Care Ethics Committee	<ul style="list-style-type: none"> a. Committee Structure b. Goals of the Ethics Committee c. Committee Functions d. Requests for Consultations e. Expanding Role of Ethics Committee f. Convening the Ethics Committee – g. Reasoning and Decision Making 	1	2
5	Mid Exam	– Mid Exam	1	2
6	Development of Law	<ul style="list-style-type: none"> a. Sources of Law b. Government Organization c. Administrative Departments and Agencies 	1	2
7	Introduction of Law	<ul style="list-style-type: none"> a. Tort Law b. Negligence c. Intentional Torts d. Criminal Law e. Contracts – f. Trial Procedures and the Courtroom 	1	2
8	Government, Ethics, and the Law	<ul style="list-style-type: none"> a. Unites States Office of Government Ethics b. Public Policy as a Principle of Law c. XIV Amendment to the U.S. Constitution d. Civil Rights Act (1964) 	1	2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
		<ul style="list-style-type: none"> e. Sherman Antitrust Act (1890) f. Privacy Act (1974) g. Health Insurance Portability and Accountability Act (1996) h. Emergency Medical Treatment and Active Labor Act (1986) i. Health Care Quality Improvement Act (1986) j. Agency for Health Care Research and Quality k. Ethics in Patient Referral Act (1989) l. Patient Self-Determination Act (1990) m. Sarbanes-Oxley Act (2002) n. Patient Protection and Affordable Care Act (2010) o. Political Malpractice – p. Ethics in Public Service 		
9	Organizational Ethics and the Law	<ul style="list-style-type: none"> a. Code of Ethics for Organizations b. Organizational Conduct Under Scrutiny c. Doctrine of Respondeat Superior d. Corporate Negligence e. Corporate Duties and Responsibilities f. Avoid Conflicts of Interest g. Provide for Effective – Communications 	1	2
10	Health Care Professionals'	<ul style="list-style-type: none"> a. Chiropractor b. Dentist 	1	2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
	Ethical and Legal Issues	<ul style="list-style-type: none"> c. Dental Hygienist d. Dietitians e. Emergency Department Staff f. Emergency Medical Technician g. Medical Technologists h. Medical Assistant i. Medical Records j. Nurse k. Pharmacist l. Physical Therapist m. Physician Assistant n. Psychologist o. Respiratory Therapist p. Radiology Technologist q. Social Worker r. Certification of Health Care Professionals s. Licensing Health Care Professionals – t. Helpful Advice for Caregivers 		
11	Physicians' Ethical and Legal Issues	<ul style="list-style-type: none"> a. Principles of Medical Ethics b. Credentialing Professionals c. Hospital's Duty to Ensure Competency d. Honoring a Patient's Right to Autonomy e. Failure to Provide Informed Consent f. Abandonment g. Aggravation of a Preexisting Condition h. Alternative Procedures: Two 	1	2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
		Schools of Thought i. Confidential Communications j. Falsification of Records k. Failure to Respond: Emergency Department Call l. Failure to Read Nurses' Notes m. Failure to Refer for Consultation n. Failure to Obtain Adequate History and Physical o. Infection Control Issues p. Medications q. Misdiagnosis r. Obstetrics and Gynecology – s. Physician-Patient Relationship		
12	Employee Rights and Responsibilities	a. Employee Rights b. Employee Responsibilities c. Helpful Advice – d. The Caregiver's Pledge	1	2
13	Patient Consent	a. Informed Consent b. Consent and Ethical Codes c. Accessing Decision-Making Capacity d. Adequacy of Consent e. Proof of Consent f. Who May Authorize Consent? g. Implied Consent h. Right to Refuse Treatment – i. Statutory Consent	1	2
14	Patient Abuse	a. Child Abuse b. Senior Abuse – c. Look Closer, See ME	1	2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
15	Patient Rights and Responsibilities	a. Patient Rights – b. Patient Responsibilities	1	2
16	Final Theoretical Exam	Final Exam	1	2
Number of Weeks /and Units Per Semester			16	32

VI. Teaching and Learning Strategies of the Course:

- Interactive lectures,
- Problem solving,
- Tutorials,
- Seminar/ Project/Presentation,
- Teamwork,
- Laboratory based session,
- Interactive Class Discussions,
- Directed Self- Study,
- Exercises and Home Works,
- Field Visits.

VII. Assessment Methods of the Course:

- Coursework Activities
- Written tests
- Written assessments such as multiple-choice questions and Quizzes
- Report/Project/ Practical Lab Sessions
- Home works and assignments.
- Presentations

VIII. Assignments:

No.	Assignments	Week Due	Mark
1	Assignment 1: Discussions	1-10	5
2	Assignment 2: Course assignments	2-12	10
3	Assignment 3: Unit Exams	Every unit	5
Total			

IX. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	1-12	20	
2	Mid-Term Theoretical Exam	7-8	20	
3	Final Practical Exam including Project Presentation & Evaluation	14	20	
4	Final Theoretical Exam	16	40	
Total			100	

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	1-12	20	
2	Mid-Term Theoretical Exam	7-8	20	
3	Final Practical Exam including Project Presentation & Evaluation	14	20	
4	Final Theoretical Exam	16	40	
Total			100	

X. Learning Resources:

- *Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.*

1- Required Textbook(s) (maximum two):

- 1- Legal and Ethical Issues for Health Professionals selected product title. Sixth Edition. George D. Pozgar, MBA, CHE, D.Litt. ISBN:9781284261714. | © 2024
Legal and Ethical Issues for Health Professions ,5th Edition , Author: Elsevier Inc - April 17, 2023 -ISBN: 9780323827508

2- Essential References:

- 1- Medicine, Ethics, Medical Law, Ethics and forensic Medicine, Philosophy, Cambridge University Press,2016, ISBN: 9781139600330
- 2- Brown, D. L. (2015). Rethinking the role of clinical practice guidelines in pharmacy education. American Journal of Pharmaceutical Education, 79(10), 148.

doi:10.5688/ajpe7910148

- 3- Campbell, M. L., & Rankin, J. M. (2017). Nurses and electronic health records in a Canadian hospital: Examining the social organisation and programmed use of digitised nursing knowledge. *Sociology of Health & Illness*, 39(3), 365-379. doi:10.1111/1467-9566.12489
- 1- CMPA. (2015). Using email communication with your patients: Legal risks. *Canadian Medical Protective Association*, 2015(May), 1-3. Retrieved from <https://www.cmpa-acpm.ca/en/advice-publications/browse-articles/2005/using-email-communication-with-your-patients-legal-risks>

3- Electronic Materials and Web Sites etc.:

Websites:

- 1- <http://www.merriam-webster.com/dictionary/ethics> ↵
 - 2- [ACM Code of Ethics and Professional Conduct Adopted by ACM Council 10/16/92.](#) ↵
 - 3- <http://www.merriam-webster.com/dictionary/intellectual%20property> ↵
 - 4- http://www.justice.gov/usao/eousa/foia_reading_room/usam/title9/crm01854.htm ↵
 - 5- <http://www.copyright.gov/fls/fl102.html> ↵
 - 6- From the US Patent and Trademark Office, "What Is A Patent?" <http://www.uspto.gov/patents/> ↵
 - 7- Guide to Protecting the Confidentiality of Personally Identifiable Information (PII). National Institute of Standards and Technology, US Department of Commerce Special Publication 800-122. <http://csrc.nist.gov/publications/nistpubs/800-122/sp800-122.pdf> ↵
- <http://donottrack.us/> ↵

XI. Course Policies: (Based on the Uniform Students' Bylaw (2007))

Class Attendance:	
1	Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
Tardiness:	
2	A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
Exam Attendance/Punctuality:	
3	No student shall be allowed to the exam hall after 30 minutes of the start time, and



	shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.