

# Republic of Yemen

Ministry of Education & Scientific Research

Council of Academic Accreditation & Quality Assurance of

Higher Education(CAQA)



**21 September University**

**Faculty of Dentistry**

Department of Dentistry

**Program of Bachelor of Dental surgery**

**Course Specification of**

Oral Medicine (1)

**Course Code.** (09.11.924)

**2024/2025**

## I. General Information:

1.	<b>Course Title:</b>	Oral medicine (1)				
2.	<b>Course Code:</b>	09.11.924				
3.	<b>Credit Hours:</b>	Credit Hours	Theory Contact Hours		Practical Contact Hours	
			Lecture	Tutorial/ Seminar	Lab	Clinical
		3	2	--	--	3
4.	<b>Level/ Semester at which this Course is offered:</b>	4 <sup>th</sup> Level / 1 <sup>st</sup> Semester				
5.	<b>Pre –Requisite (if any):</b>	Oral pathology (2)				
6.	<b>Co –Requisite (if any):</b>	-----				
7.	<b>Program (s) in which the Course is Offered:</b>	Bachelor of Dental surgery				
8.	<b>Language of Teaching the Course:</b>	English				
9.	<b>Location of Teaching the Course:</b>	Faculty of Dentistry				
10.	<b>Prepared by:</b>	Dr. Wadhah Alhajj				
11	<b>Date and Number of Approval by Council:</b>					

## II. Course Description:

The course aims to give the students the knowledge of the diagnosis and treatment of white, red mucosal lesions that affects the oral cavity and adjacent structures and provide students with information and expand their analytical and diagnostic skills to a wide range of oral ulceration and pigmented lesions as well as the clinical signs and symptoms, treatment and prognosis of different oral lesions. Oral pathology (2) is a pre-requisite for this course. All of that is performed using lectures, discussions and cooperative learning strategies.

## III. Course Intended Learning Outcomes (CILOs) :

## Referenced PILOs

Upon successful completion of the course, students will be able to:				
A. Knowledge and Understanding:		I, P or M/A		
a1	Identify the basic diagnostic measures of oral and para-oral disorders.	M	A1	Describe the scientific basis of dentistry and the relevant biomedical and behavioral sciences which form the basis for understanding human growth, development and health.
			A4	Describe the different clinical, laboratory and special investigatory procedures practiced in dentistry.
a2	Recognize the different types, etiology, histopathology and clinical features of white, red and ulcerative oral mucosal lesions and precancerous types.	M	A1	Describe the scientific basis of dentistry and the relevant biomedical and behavioral sciences which form the basis for understanding human growth, development and health.
			A4	Describe the different clinical, laboratory and special investigatory procedures practiced in dentistry.
a3	List laboratory and special investigations for diagnosis of different types of oral lesions and ulcers.	M	A1	Describe the scientific basis of dentistry and the relevant biomedical and behavioral sciences which form the basis for understanding human growth, development and health.
			A4	Describe the different clinical, laboratory and special investigatory procedures practiced in dentistry.
B. Intellectual Skills:				
b1	Diagnose different dental and oral pathological conditions, depending on	M	B1	Incorporate theoretical basic biomedical, behavioral and dental

	clinical, radiographic and microscopic feature.			sciences with the clinical signs and symptoms for appropriate understanding of disease and its management.
b2	Manage the different dental, oral and para-oral lesions, depending on their characteristic clinical, radiographic and histopathological features.	M	B1	Incorporate theoretical basic biomedical, behavioral and dental sciences with the clinical signs and symptoms for appropriate understanding of disease and its management.
<b>C. Professional and Practical Skills:</b>				
c1	Analyze signs and symptoms gathered during the patient examination.	P	C1	Obtain and record a comprehensive history, perform an appropriate physical examination, and carry out different investigations to reach a correct diagnosis and treatment.
			C2	Detect pathological conditions related to the dental practice.
c2	Differentiate clinically the different types of oral lesions.	P	C1	Obtain and record a comprehensive history, perform an appropriate physical examination, and carry out different investigations to reach a correct diagnosis and treatment.
			C2	Detect pathological conditions related to the dental practice.
<b>D. Transferable Skills:</b>				
d1	Use advanced techniques and materials to reach proper diagnosis and conduct best treatment	M	D1	Commit to continuous education, self-development and lifelong learning to remain updated with advances in dental practice.
			D4	Use advanced information and communication technologies to enrich and diversify professional experience.
<b>I= Introduced, P=Practiced or M/A= Mastered/Advanced</b>				

<b>(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
a1	Identify the basic diagnostic measures of oral and para-oral disorders.	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>▪ Self-learning</li> </ul>	<ul style="list-style-type: none"> <li>• Written examination</li> <li>• Oral examination</li> <li>▪ □ Quizzes</li> </ul>
a2	Recognize the different types, etiology, histopathology and clinical features of white, red and ulcerative oral mucosal lesions and precancerous types.	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion</li> <li>▪ Self-learning</li> </ul>	<ul style="list-style-type: none"> <li>• Written examination</li> <li>• Oral examination</li> <li>▪ Quizzes</li> </ul>
a3	List laboratory and special investigations for diagnosis of different types of oral lesions and ulcers.	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Seminar</li> <li>• Self-learning</li> <li>▪ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Written examination</li> <li>• Oral examination</li> <li>▪ Quizzes</li> </ul>
<b>(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
b1	Diagnose different dental and oral pathological conditions, depending on clinical, radiographic and microscopic feature.	<ul style="list-style-type: none"> <li>• Problem solving CBL</li> <li>• Problem-based learning scenario PBL</li> <li>▪ Training</li> </ul>	<ul style="list-style-type: none"> <li>• Written examination</li> <li>• Oral examination</li> <li>▪ Final Practical Exam</li> </ul>
b2	Manage the different dental, oral and para-oral lesions, depending on their characteristic clinical, radiographic and histopathological features.	<ul style="list-style-type: none"> <li>• Problem solving CBL</li> <li>• Problem-based learning scenario PBL</li> <li>• Training</li> </ul>	<ul style="list-style-type: none"> <li>• Written examination</li> <li>• Oral examination</li> <li>• Final Practical Exam</li> </ul>
<b>(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
c1	Analyze signs and symptoms gathered during the patient examination.	<ul style="list-style-type: none"> <li>• Practical session</li> <li>• Training</li> <li>• CBL</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical and practical examination</li> <li>• Final oral exam</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Problem-based learning scenario PBL</li> </ul>	<ul style="list-style-type: none"> <li>▪ Work assignment</li> </ul>
c2	Differentiate clinically the different types of oral lesions.	<ul style="list-style-type: none"> <li>• Practical session</li> <li>• Training</li> <li>• CBL</li> <li>• Problem-based learning scenario PBL</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical and practical examination</li> <li>• Final oral exam</li> <li>• Work assignment</li> </ul>
<b>(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:</b>			
<b>Course Intended Learning Outcomes</b>		<b>Teaching Strategies</b>	<b>Assessment Strategies</b>
d1	Use advanced techniques and materials to reach proper diagnosis and conduct best treatment	<ul style="list-style-type: none"> <li>• Seminar</li> <li>• Self-learning</li> <li>• Presentation</li> <li>• Discussion</li> <li>• Problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Research</li> <li>• Oral Discussion</li> </ul>

#### IV. Course Contents:

##### A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	<b>Introduction to Oral diagnosis</b>	<ul style="list-style-type: none"> <li>- Definition and scope of oral pathology</li> <li>- Macroscopic pathologic terms</li> <li>- Microscopic pathologic terms</li> <li>- Other adaptive terms</li> </ul>	1	2	a1, a3, b1, c1,
2	<b>Patient history</b>	<ul style="list-style-type: none"> <li>- Developmental anomalies of the face and jaws</li> <li>- Developmental anomalies of the lips</li> <li>- Developmental anomalies of the tongue</li> <li>- Developmental anomalies of the palate</li> <li>- Developmental anomalies of the oral mucosa</li> </ul>	1	2	a1, a3, b1, c1,

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
3	<b>Clinical examination</b>	<ul style="list-style-type: none"> <li>- Developmental anomalies of the teeth structure, form and color</li> <li>- Developmental anomalies of the teeth number</li> <li>- Developmental anomalies of the teeth size</li> <li>- Developmental anomalies of the teeth shape</li> </ul>	2	4	a1, b1, c1,
4	<b>Diagnostic Aids</b>	<ul style="list-style-type: none"> <li>- Etiology, role of bacteria, carbohydrates and saliva.</li> <li>- Etiology of dental caries.</li> <li>- Classification of dental caries.</li> </ul>	1	2	a1, b1, c1, d1
5	<b>White lesions</b>	<ul style="list-style-type: none"> <li>- Oral keratosis</li> <li>- Burns</li> <li>- Leukoplakia</li> <li>- Erythoplakia</li> <li>- Oral candidiasis</li> <li>- Lichen Planus</li> <li>- Lupus erythematosus</li> </ul>	2	4	a1, a2, b1, c1, c2, d1
6	- <b>Midterm examination</b>		1	2	a1, a2, a3, b1, c1, c2, d1
7	<b>Oral Ulcers</b>	<ul style="list-style-type: none"> <li>- Reactive ulcers</li> <li>- Aphthus ulcers</li> <li>- Lupus erythromatosus</li> <li>- Pemphigus Vulgaris</li> <li>- Mucous membrane Pemphygoid</li> <li>- Bullous Pemphygoid</li> <li>- Erythema Multiforme</li> <li>- Behcets disease</li> <li>- Reiter disease</li> <li>- GIT disorders</li> <li>- Ulcers associated with blood disorders</li> </ul>	3	6	a1, a2, b1, c1, c2, d1
8	<b>Pigmented lesions</b>	<ul style="list-style-type: none"> <li>- Melanin pigmentation ‘</li> <li>- Smoker melanosis</li> <li>- Oral melanotic macules</li> <li>- Addison’s disease</li> <li>- Nevi</li> </ul>		2	a1, a2, b1, c1, c2, d1

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		<ul style="list-style-type: none"> <li>- Melanomas</li> <li>- Amalgam tattoo</li> <li>- Minocycline pigmentation</li> <li>- Neurofibromatosis</li> </ul>	1		
9	Oral cancer	<ul style="list-style-type: none"> <li>- Epidemiology</li> <li>- Etiology</li> <li>- Sites</li> <li>- Types</li> </ul>	1	2	a1, b1, c1, c2, d1
10	Infectious diseases	<ul style="list-style-type: none"> <li>- Bacterial infections</li> <li>- Viral infections</li> <li>- Fungal infections</li> </ul>	2	4	a1, a2, b1, c1, c2, d1
11	- Final Theoretical Exam		1	2	a1, a2, a3, b1, b2, c1, c2, d1
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>	

**B. Practical Aspect (Lab/Clinical) (if any):**

No.	Tasks/ Experiments	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	• Revision of diagnostic chart	2	6	a3, b1, c1, c2
2	• Clinical picture of white lesions	2	6	a2, a3, b1, b2, c2, d1
3	• Cases	3	9	a2, a3, b1, b2, c2, d1
4	• Clinical picture of oral ulcers	2	6	a2, a3, b1, b2, c2, d1
5	• Cases	2	6	a2, a3, b1, b2, c2, d1

No.	Tasks/ Experiments	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
6	• Clinical picture of pigmented lesions	1	3	a2, a3, b1, b2, c2, d1
7	• Cases	1	3	a2, a3, b1, b2, c2, d1
8	• Revision	1	3	a2, a3, b1, b2, c2, d1
9	• Final practical examination	1	3	a2, a3, b1, b2, c2, d1
<b>Number of Weeks /and Units Per Semester</b>		<b>15</b>	<b>45</b>	

### VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Assignments: Six reports about oral medicine condition.	1 <sup>st</sup> -14 <sup>th</sup> week	20	a2, a3, b1, b2, c2, d1
<b>Total</b>			<b>20</b>	

### VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	1 <sup>st</sup> - 14 <sup>th</sup> weeks	20	20%	a2, a3, b1, b2, c2, d1
2	Mid-Term Theoretical Exam	8 <sup>th</sup> week	20	20%	a1, a2, b1, c1, c2, d1
3	Final Practical Exam	15 <sup>th</sup> week	20	20%	a2, a3, b1, b2, c2, d1
4	Final Theoretical Exam	16 <sup>th</sup> week	40	40%	a1, a2, a3, b1, b2, c1, c2, d1
<b>Total</b>			<b>100</b>	<b>100%</b>	

### IX. Learning Resources:

- *Written in the following order:* Author, Year of publication, Title, Edition, Place of publication, Publisher.

### 1- Required Textbook(s) (maximum two ):

- Michael Glick et al.; Burket's Oral Medicine 13th Edition Wiley-Blackwell; 13th edition (October 5, 2021)
- Anil Govindrao Ghom ,et al.;Textbook of Oral Medicine Jaypee Brothers Medical Publishers (P) Ltd.; 4th edition (November 23, 2021)
- Cawson Essentials of Oral Pathology and Oral Medicine . Cawson and Odell, 7<sup>th</sup> Edition, 2002.

### 2- Essential References:

- 1- Ramesh Balasubramaniam et al.; Oral Medicine: A Clinical Guide Springer (November 9, 2023)
- 2- Tapasya Karemore ,;Textbook of Oral Medicine and Radiology CBS PUBLISHERS AND DISTRIBUTORS PVT LTD (February 27, 2021)
- 3- S. R. Prabhu ,; Handbook of Oral Pathology and Oral Medicine Wiley-Blackwell; 1st edition (August 10, 2021)
- 4- Anuridhi Choudhary et al.;Oral Manifestations of Systemic Diseases: Bridging Oral and Systemic Diseases LAP LAMBERT Academic Publishing (September 12, 2019)
- 5- Camile S. Farah ,2019:Contemporary Oral Medicine: A Comprehensive Approach to Clinical Practice 1st ed. 2019 Edition Springer

### 3- Electronic Materials and Web Sites etc.:

#### Websites:

- 6- Use google scholar Engine Search <https://scholar.google.com/>
- 7- <https://pubmed.ncbi.nlm.nih.gov/>

#### Journals:

Journal of oral pathology and medicine  
Journal of oral and maxillofacial pathology  
Journal of Oral medicine and Oral pathology

#### Other Web Sources:

<https://www.youtube.com/@associateprof.wadhahal-haj1228/playlists>

## X. Course Policies: (Based on the Uniform Students' By law (2007)

1	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	<b>Cheating:</b> Cheating is an act of fraud that results in the cancellation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancellation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.



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## 21 September University

### Faculty of Dentistry

Department of Dentistry

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### Course Specification of

Oral Medicine (1)

**Course Code.** (09.11.924)

2024/2025



T4: This Template is Developed and Approved by CAQA-Yemen, 2023

### I. Information about Faculty Member Responsible for the Course:

Name of Faculty Member:		Office Hours					
Location & Telephone No.:	-----						
E-mail:	--@--.--	SAT	SUN	MON	TUE	WED	THU

2024/2025

### II. Course Identification and General Information:

Course Title:	Oral medicine (1)				
Course Code:	09.11.924				
Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	
		Lecture	Tutorial/ Seminar	Lab	Clinical
	3	2	--	--	3
Level/ Semester at which this Course is offered:	4th Level / 1st Semester				
Pre –Requisite (if any):	Oral pathology (2)				
Co –Requisite (if any):	-----				
Program (s) in which the Course is Offered:	Bachelor of Dental surgery				
Language of Teaching the Course:	English				
Location of Teaching the Course:	Faculty of Dentistry				
Prepared by:	Dr. Wadhah Alhajj				
11 Date and Number of Approval by Council:					

### III. Course Description:

The course aims to give the students the knowledge of the diagnosis and treatment of white, red mucosal lesions that affects the oral cavity and adjacent structures and provide students with information and expand their analytical and diagnostic skills to a wide range of oral ulceration and pigmented lesions as well as the clinical signs and symptoms, treatment and prognosis of different oral lesions. Oral pathology (2) is a pre-requisite for this course. All of that is performed using lectures, discussions and cooperative learning strategies.

#### IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

A. Knowledge and Understanding:	
a1	Identify the basic diagnostic measures of oral and para-oral disorders.
a2	Recognize the different types, etiology, histopathology and clinical features of white, red and ulcerative oral mucosal lesions and precancerous types.
a3	List laboratory and special investigations for diagnosis of different types of oral lesions and ulcers.
B. Intellectual Skills:	
b1	Diagnose different dental and oral pathological conditions, depending on clinical, radiographic and microscopic feature.
b2	Manage <b>the different dental</b> , oral and para-oral lesions, depending on their characteristic clinical, radiographic and histopathological features.
C. Professional and Practical Skills:	
c1	Analyze signs and symptoms gathered during the patient examination.

c2	Differentiate clinically the different types of oral lesions.
<b>D. Transferable Skills:</b>	
d1	Use advanced techniques and materials to reach proper diagnosis and conduct best treatment
<b>I= Introduced, P=Practiced or M/A= Mastered/Advanced</b>	

## V. Course Contents:

### A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
1	<b>Introduction to Oral diagnosis</b>	<ul style="list-style-type: none"> <li>- Definition and scope of oral pathology</li> <li>- Macroscopic pathologic terms</li> <li>- Microscopic pathologic terms</li> <li>- Other adaptive terms</li> </ul>	1	2
2	<b>Patient history</b>	<ul style="list-style-type: none"> <li>- Developmental anomalies of the face and jaws</li> <li>- Developmental anomalies of the lips</li> <li>- Developmental anomalies of the tongue</li> <li>- Developmental anomalies of the palate</li> <li>- Developmental anomalies of the oral mucosa</li> </ul>	1	2
3		<ul style="list-style-type: none"> <li>- Developmental anomalies of the teeth structure, form and color</li> </ul>	2	4

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
	<b>Clinical examination</b>	<ul style="list-style-type: none"> <li>- Developmental anomalies of the teeth number</li> <li>- Developmental anomalies of the teeth size</li> <li>- Developmental anomalies of the teeth shape</li> </ul>		
4	<b>Diagnostic Aids</b>	<ul style="list-style-type: none"> <li>- Etiology, role of bacteria, carbohydrates and saliva.</li> <li>- Etiology of dental caries.</li> <li>- Classification of dental caries.</li> </ul>	1	2
5	<b>White lesions</b>	<ul style="list-style-type: none"> <li>- Oral keratosis</li> <li>- Burns</li> <li>- Leukoplakia</li> <li>- Erythoplakia</li> <li>- Oral candidiasis</li> <li>- Lichen Planus</li> <li>- Lupus erythematosus</li> </ul>	2	4
6	<b>- Midterm examination</b>		1	2
7	<b>Oral Ulcers</b>	<ul style="list-style-type: none"> <li>- Reactive ulcers</li> <li>- Aphthus ulcers</li> <li>- Lupus erythromatosus</li> <li>- Pemphigus Vulgaris</li> <li>- Mucous membrane Pemphygoid</li> <li>- Bullous Pemphygoid</li> <li>- Erythema Multiforme</li> <li>- Behcets disease</li> <li>- Reiter disease</li> <li>- GIT disorders</li> <li>- Ulcers associated with blood disorders</li> </ul>	3	6
8	<b>Pigmented lesions</b>	<ul style="list-style-type: none"> <li>- Melanin pigmentation ‘</li> <li>- Smoker melanosis</li> <li>- Oral melanotic macules</li> <li>- Addison’s disease</li> <li>- Nevi</li> <li>- Melanomas</li> <li>- Amalgam tattoo</li> <li>- Minocycline pigmentation</li> <li>- Neurofibromatosis</li> </ul>	1	2
9		<ul style="list-style-type: none"> <li>- Epidemiology</li> <li>- Etiology</li> </ul>	1	2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
	<b>Oral cancer</b>	<ul style="list-style-type: none"> <li>- Sites</li> <li>- Types</li> </ul>		
<b>10</b>	<b>Infectious diseases</b>	<ul style="list-style-type: none"> <li>- Bacterial infections</li> <li>- Viral infections</li> <li>- Fungal infections</li> </ul>	2	4
<b>11</b>	<b>- Final Theoretical Exam</b>		1	2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
<b>1</b>	Introduction to Oral diagnosis	<ul style="list-style-type: none"> <li>- Definition and scope of oral pathology</li> <li>- Macroscopic pathologic terms</li> <li>- Microscopic pathologic terms</li> <li>- Other adaptive terms</li> </ul>	1	2
<b>2</b>	<b>Patient history</b>	<ul style="list-style-type: none"> <li>- Developmental anomalies of the face and jaws</li> <li>- Developmental anomalies of the lips</li> <li>- Developmental anomalies of the tongue</li> <li>- Developmental anomalies of the palate</li> <li>- Developmental anomalies of the oral mucosa</li> </ul>	1	2
<b>3</b>	<b>Clinical examination</b>	<ul style="list-style-type: none"> <li>- Developmental anomalies of the teeth structure, form and color</li> <li>- Developmental anomalies of the teeth number</li> <li>- Developmental anomalies of the teeth size</li> <li>Developmental anomalies of the teeth shape</li> </ul>	2	4
<b>4</b>	<b>Diagnostic Aids</b>	<ul style="list-style-type: none"> <li>- Etiology, role of bacteria, carbohydrates and saliva.</li> <li>- Etiology of dental caries.</li> <li>- Classification of dental caries.</li> </ul>	1	2
<b>5</b>		<ul style="list-style-type: none"> <li>- Oral keratosis</li> <li>- Burns</li> <li>- Leukoplakia</li> <li>- Erythroplakia</li> </ul>	2	4

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
	White lesions	<ul style="list-style-type: none"> <li>- Oral candidiasis</li> <li>- Lichen Planus</li> <li>- Lupus erythematosus</li> </ul>		
6	<b>Midterm examination</b>		1	2
7	<b>Oral Ulcers</b>	<ul style="list-style-type: none"> <li>- Reactive ulcers</li> <li>- Aphthous ulcers</li> <li>- Lupus erythromatosus</li> <li>- Pemphigus Vulgaris</li> <li>- Mucous membrane Pemphygoid</li> <li>- Bullous Pemphygoid</li> <li>- Erythema Multiforme</li> <li>- Behcets disease</li> <li>- Reiter disease</li> <li>- GIT disorders</li> </ul> <p>Ulcers associated with blood disorders</p>	3	6
8	<b>Pigmented lesions</b>	<ul style="list-style-type: none"> <li>- Melanin pigmentation ‘</li> <li>- Smoker melanosis</li> <li>- Oral melanotic macules</li> <li>- Addison’s disease</li> <li>- Nevi</li> <li>- Melanomas</li> <li>- Amalgam tattoo</li> <li>- Minocycline pigmentation</li> </ul> <p>Neurofibromatosis</p>	1	2
9	<b>Oral cancer</b>	<ul style="list-style-type: none"> <li>- Epidemiology</li> <li>- Etiology</li> <li>- Sites</li> </ul> <p>Types</p>	1	2
10	<b>Infectious diseases</b>	<ul style="list-style-type: none"> <li>- Bacterial infections</li> <li>- Viral infections</li> <li>- Fungal infections</li> </ul>	2	4
11	<b>– Final Theoretical Exam</b>		1	2
<b>- Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>

### B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Number of Weeks	Contact Hours
1	Revision of diagnostic chart	2	6
2	Clinical picture of white lesions	2	6
3	Cases	3	9
4	Clinical picture of oral ulcers	2	6
5	Cases	2	6
6	Clinical picture of pigmented lesions	1	3
7	Cases	1	3
8	Revision	1	3
9	Final practical examination	1	3
<b>Number of Weeks /and Units Per Semester</b>		<b>15</b>	<b>45</b>

No.	Tasks/ Experiments	Number of Weeks	Contact Hours
1	• Revision of diagnostic chart	2	6
2	• Clinical picture of white lesions	2	6
3	• Cases	3	9
4	• Clinical picture of oral ulcers	2	6
5	• Cases	2	6
6	• Clinical picture of pigmented lesions	1	3
7	• Cases	1	3
8	• Revision	1	3
9	• Final practical examination	1	3
<b>Number of Weeks /and Units Per Semester</b>		<b>15</b>	<b>45</b>

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## VI. Teaching Strategies of the Course:

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## VII. Assessment Methods of the Course:

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### VIII. Assignments:

No.	Assignments	Week Due	Mark
1	Assignments: Six reports about oral medicine condition.	1st -14th week	20
<b>Total</b>			20

### IX. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	1st - 14th weeks	20	20%
2	Mid-Term Theoretical Exam	8th week	20	20%
3	Final Practical Exam	15th week	20	20%
4	Final Theoretical Exam	16th week	40	40%
<b>Total</b>			100	100%

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	1 <sup>st</sup> -14 <sup>th</sup> weeks	20	20%
2	Mid-Term Theoretical Exam	8 <sup>th</sup> week	20	20%
3	Final Practical Exam	15 <sup>th</sup> week	20	20%
4	Final Theoretical Exam	16 <sup>th</sup> week	40	40%
<b>Total</b>			<b>100</b>	<b>100%</b>

### X. Learning Resources:

- *Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.*

### 1- Required Textbook(s) (maximum two ):

Michael Glick et al.; Burket's Oral Medicine 13th Edition Wiley-Blackwell; 13th edition (October 5, 2021)

Anil Govindrao Ghom ,et al.;Textbook of Oral Medicine Jaypee Brothers Medical Publishers (P) Ltd.; 4th edition (November 23, 2021)

Cawson Essentials of Oral Pathology and Oral Medicine . Cawson and Odell, 7th Edition, 2002.

### 2- Essential References:

Ramesh Balasubramaniam et al.; Oral Medicine: A Clinical Guide Springer (November 9, 2023)

Tapasya Karemore ,;Textbook of Oral Medicine and Radiology CBS PUBLISHERS AND DISTRIBUTORS PVT LTD (February 27, 2021)

S. R. Prabhu ,; Handbook of Oral Pathology and Oral Medicine Wiley-Blackwell; 1st edition (August 10, 2021)

Anuridhi Choudhary et al.;Oral Manifestations of Systemic Diseases: Bridging Oral and Systemic Diseases LAP LAMBERT Academic Publishing (September 12, 2019)

Camile S. Farah ,2019:Contemporary Oral Medicine: A Comprehensive Approach to Clinical Practice 1st ed. 2019 Edition Springer

### 3- Electronic Materials and Web Sites etc.:

#### Websites:

- 1- Use google scholar Engine Search <https://scholar.google.com/>
- 2- <https://pubmed.ncbi.nlm.nih.gov/>

#### Journals:

Journal of oral pathology and medicine  
Journal of oral and maxillofacial pathology  
Journal of Oral medicine and Oral pathology

#### Other Web Sources:

<https://www.youtube.com/@associateprof.wadhahal-haj1228/playlists>

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## XI. Course Policies: (Based on the Uniform Students' Bylaw (2007))

<b>1</b>	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
<b>2</b>	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
<b>5</b>	<b>Cheating:</b> Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
<b>6</b>	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
<b>7</b>	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.