

Republic of Yemen

Ministry of Higher Education & Scientific Research

21 SEPTEMBER UNIVERSITY of MEDICALS & APPLIED SCIENCES



Faculty of Medicine

Bachelor Program of Medicine and Surgery

Course Specification of

Psychiatry

Course Code. (A21P512)

2023



T4: This Template is Developed and Approved by CAQA-Yemen, 2023

Prepared by:	Reviewed by:	Head of department	Quality Unit:	Dean of Medicine Faculty	Center of Development and Quality Assurance Dean
Dr. Fakry Al-naeb	Dr. Aabed Shanana	Dr. Fakry Al-naeb	Dr. Fadhl Shujaa Al-deen	Dr. Salwa Al-Ghomeri	

I. General Information:

1.	Course Title:	Psychiatry				
2.	Course Code:	A21P512				
3.	Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	
			Lecture	Tutorial/Seminar	Lab	Clinical
		3	2	--		3
4.	Level/ Semester at which this Course is offered:	5 th Level / 1 st Semester				
5.	Pre –Requisite (if any):	Behavior sciences				
6.	Co –Requisite (if any):	None				
7.	Program (s) in which the Course is Offered:	Bachelor of Medicine and surgery				
8.	Language of Teaching the Course:	English				
9.	Location of Teaching the Course:	Faculty of Medicine				
10.	Prepared by:	Dr. Fekry Al-naeb				
11.	Date and Number of Approval by Council:	2023				

II. Course Description:

The aim of Psychiatry course is to provide students with the required knowledge of mental illness, emotional disturbance, and abnormal behavior. Psychiatry course introduces information about many topics including physical and mental status examination, mental illness, emotional disturbance, and abnormal behavior.

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III. Course Intended Learning Outcomes (CILOs) : Upon successful completion of the course, students will be able to:		Referenced PILOs		
A. Knowledge and Understanding:		I, P or M/A		
a1	Mention the etiology and clinical features of the common psychiatric medicine diseases	M	A3	Explain the pathological and pathogenesis changes in various diseases, and their etiological triggers including genetic, developmental, infectious, metabolic, endocrinal, autoimmune, neoplastic, traumatic, degenerative and occupational factors.
a2	Describe the methods of diagnosis, prevention and treatment for the common psychiatric medicine diseases.	M		
B. Intellectual Skills:				
b1	Integrate between different diagnostic methods for differential diagnosis of common psychiatric medicine diseases.	A	B1	Compare between normal and abnormal conditions and predict the appropriate treatment or intervention.
b2	Formulate treatment plans for common psychiatric medicine diseases.	A		
C. Professional and Practical Skills:				
c1	Obtain patient history and perform physical examination of patients using good clinical and ethical practice	P	C1	Perform complete clinical examination and precise investigations to reach the final diagnosis.
c2	Perform common diagnostic methods considered essential for common psychiatric medicine diseases.	P	C3	Carry out routine medical procedure and demonstrate the ability of using common medical tools required for diagnosis and management with highly qualified competency.
D. Transferable Skills:				

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d1	Use the information technology and internet resources efficiently for self-learning and gaining up-to-date information in the areas of interest.	I	D1	Communicate with professionals, patients, their families and the community through verbal, written and other non-verbal means.
d2	Act independently or collaboratively as a member of teamwork and communicate effectively with others.	I	D2	Work individually or in a team and develop lifelong learning using up to date technology that help in understanding the diseases and its control and prevention.

I= Introduced, P=Practiced or M/A= Mastered/Advanced

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1 Mention the etiology and clinical features of the common psychiatric medicine diseases	<ul style="list-style-type: none"> ▪ Interactive lectures ▪ Discussion ▪ Self-learning 	<ul style="list-style-type: none"> ▪ Final written exam
a2 Describe the methods of diagnosis, prevention and treatment for the common psychiatric medicine diseases.	<ul style="list-style-type: none"> ▪ Interactive lectures ▪ Discussion ▪ Case studies ▪ Self learning 	<ul style="list-style-type: none"> ▪ Final written exam

(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1 Integrate between different diagnostic methods for differential diagnosis of common psychiatric medicine diseases.	<ul style="list-style-type: none"> ▪ Interactive lectures ▪ Seminars ▪ Discussion ▪ Case studies 	<ul style="list-style-type: none"> ▪ Final written exam ▪ Final clinical exam
b2 Formulate treatment plans for common psychiatric medicine diseases.	<ul style="list-style-type: none"> ▪ Interactive lectures ▪ Seminars ▪ Discussion 	<ul style="list-style-type: none"> ▪ Final written exam ▪ Final clinical exam

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(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
c1	<ul style="list-style-type: none"> Obtain patient history and perform physical examination of patients using good clinical and ethical practice 	<ul style="list-style-type: none"> Training Case studies 	<ul style="list-style-type: none"> Final clinical exam OSCE
c2	<ul style="list-style-type: none"> Perform common diagnostic methods considered essential for common psychiatric medicine diseases. 	<ul style="list-style-type: none"> Training Case studies 	<ul style="list-style-type: none"> Final clinical exam OSCE
(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
d1	<ul style="list-style-type: none"> Use the information technology and internet resources efficiently for self-learning and gaining up-to-date information in the areas of interest. 	<ul style="list-style-type: none"> Seminars Discussion Case studies Self-learning 	<ul style="list-style-type: none"> Oral discussion
d2	<ul style="list-style-type: none"> Act independently or collaboratively as a member of teamwork and communicate effectively with others. 	<ul style="list-style-type: none"> Seminars Discussion Case studies Self-learning 	<ul style="list-style-type: none"> Oral discussion

IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Week due	Contact Hours	Learning Outcomes (CILOs)
1	Introduction	<ul style="list-style-type: none"> Psychiatric history physical and mental status examination 	1 st	2	a2, b1

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No.	Units/Topics List	Sub Topics List	Week due	Contact Hours	Learning Outcomes (CILOs)
2	Diagnosis , Classification and Treatment planning of psychiatric illness	-Advantage and limitation of using diagnostic system like DSM-IV -Use the DSM-IV in identifying sign and symptoms -Use the five axes of DSM-IV in evaluation patient -Differential diagnosis for major presenting problem -A plan for evaluation Assess changes in clinical status and alter hypotheses and management in respons to changes	2,3,4	6	a1, a2,b1,b2
3	psychiatric illness	Interviewing Skills Psychiatric Emergencies Delirium ,Dementia and Amnestic and other cognitive Disorders Substances related disorders Schizophrenia And other Psychotic disorders Mood Disorders Anxiety Disorder Somatoform and factitious disorders Dissociative and Amnestic Disorders Eating Disorders Sexual Dysfunction and Paraphilias Sleep disorders Personality disorders Child and Adolescent Psychiatry Geriatric Psychiatry	5,6,7,8, 9,10	12	a1, a2,b1,b2
4	Psychopharmacology	- Anxiolytics	11,12	4	a1,

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No.	Units/Topics List	Sub Topics List	Week due	Contact Hours	Learning Outcomes (CILOs)
	& Psychotherapies	-Antidepressant -Antipsychotics -Mood Stabilizer -Anticholinergic -Electroconvulsive therapy			a2,b1,b2
6	Final Written Exam	-MCQs and essay questions	16 th	2	a1,a2, b1,b2
Number of Weeks /and Units Per Semester			13	26	

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	Clinical training in psychiatry department in hospital	1 st	18	c1,c2, d1, d2
2	Clinical training in psychiatry clinics in hospital	2 nd	18	c1,c2, d2,
3	Final Clinical Exam	2 nd Or 15 th	3	b1,b2,c1,c2,d1,d2
Number of Weeks /and Units Per Semester		2nd	39	

V. Teaching Strategies of the Course:

Lectures
Discussion
Clinical training
Self -Learning
Seminars

VI. Assessment Methods of the Course:

Final Written Exam
Clinical exam
OSCE
Oral desiccation

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VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Oral discussion	2 nd -14 th	20	20%	d1,d2
2	Final Clinical Exam	15 th	30	30 %	b1,b2,c1,c2,d1,d2
3	Final Written Exam & OSCE	16 th	50	50 %	a1,a2,b1,b2, c1,c2
Total			100	100%	

IX. Learning Resources:

1- Required Textbook(s):

- 1- John Salmon; Brad Bowling (2017). Kaplan Sadock's Concise Textbook of Clinical Psychiatry. 3th edition. United State of America: LWW.
- 2- Paul Harrison, Philip Cowen, Tom Burns, Mina Fazel (2017). Shorter Oxford Textbook of Psychiatry .7rd edition. United State of America: Oxford University Press

2- Essential References:

- 3- Mary-ellen Lynall; Kate Saunders; Gautam Gulati; Paul J. Harrison (2014). Lecture notes. Psychiatry .11th edition. USA: Wiley-Blackwell.
- 4- Sabyasachi Bhaumik (editor), Regi Alexander (2020). Oxford Textbook of the Psychiatry of Intellectual Disability. United State of America: Oxford University Press.

3- Electronic Materials and Web Sites etc.:

Websites:

- 1- Psychiatry Online
<https://psychiatryonline.org/>
- 2 Community Psychiatry
<https://www.communitypsychiatry.com/>

X. Course Policies: (Based on the Uniform Students' By law (2007))

1

Class Attendance:

Class Attendance is mandatory. A student is considered absent and shall be banned from taking

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	the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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Faculty of Medicine

Bachelor Program of Medicine and Surgery

Course Plan (Syllabus) of

Psychiatry

Course Code. (A21P512)

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:		Office Hours					
Location & Telephone No.:	----						
E-mail:	--@--.	SAT	SUN	MON	TUE	WED	THU

2023

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II. Course Identification and General Information:

Course Title:	Psychiatry				
Course Code:	A21P512				
Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	Clinical
		Lecture	Tutorial/Seminar	Lab	
	3	2	--		3
Level/ Semester at which this Course is offered:	5th Level / 1st Semester				
Pre –Requisite (if any):	Behavior sciences				
Co –Requisite (if any):	None				
Program (s) in which the Course is Offered:	Bachelor of Medicine and surgery				
Language of Teaching the Course:	English				
Location of Teaching the Course:	Faculty of Medicine				
Prepared by:	Dr. Fekry Al-naeb				
11 Date and Number of Approval by Council:	2023				

III. Course Description:

The aim of Psychiatry course is to provide students with the required knowledge of mental illness, emotional disturbance, and abnormal behavior. Psychiatry course introduces information about many topics including physical and mental status examination, mental illness, emotional disturbance, and abnormal behavior.

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IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

A. Knowledge and Understanding:	
a1	Mention the etiology and clinical features of the common psychiatric medicine diseases
a2	Describe the methods of diagnosis, prevention and treatment for the common psychiatric medicine diseases.
B. Intellectual Skills:	
b1	Integrate between different diagnostic methods for differential diagnosis of common psychiatric medicine diseases.
b2	Formulate treatment plans for common psychiatric medicine diseases.
C. Professional and Practical Skills:	
c1	Obtain patient history and perform physical examination of patients using good clinical and ethical practice
c2	Perform common diagnostic methods considered essential for common psychiatric medicine diseases.
D. Transferable Skills:	
d1	Use the information technology and internet resources efficiently for self-learning and gaining up-to-date information in the areas of interest.
d2	Act independently or collaboratively as a member of teamwork and communicate effectively with others.
I= Introduced, P=Practiced or M/A= Mastered/Advanced	

IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Week due	Contact Hours
1	Introduction	- Psychiatric history - physical and mental status	1 st	2

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No.	Units/Topics List	Sub Topics List	Week due	Contact Hours
		examination		
2	Diagnosis , Classification and Treatment planning of psychiatric illness	<ul style="list-style-type: none"> -Advantage and limitation of using diagnostic system like DSM-IV -Use the DSM-IV in identifying sign and symptoms -Use the five axes of DSM-IV in evaluation patient -Differential diagnosis for major presenting problem -A plan for evaluation Assess changes in clinical status and alter hypotheses and management in respons to changes 	2,3,4	6
3	psychiatric illness	<ul style="list-style-type: none"> Interviewing Skills Psychiatric Emergencies Delirium ,Dementia and Amnestic and other cognitive Disorders Substances related disorders Schizophrenia And other Psychotic disorders Mood Disorders Anxiety Disorder Somatoform and factitious disorders Dissociative and Amnestic Disorders Eating Disorders Sexual Dysfunction and Paraphilias Sleep disorders Personality disorders Child and Adolescent Psychiatry Geriatric Psychiatry 	5,6,7,8, 9,10	12

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No.	Units/Topics List	Sub Topics List	Week due	Contact Hours
4	Psychopharmacology & Psychotherapies	- Anxiolytics -Antidepressant -Antipsychotics -Mood Stabilizer -Anticholinergic -Electroconvulsive therapy	11,12	4
6	Final Written Exam	-MCQs and essay questions	16 th	2
Number of Weeks /and Units Per Semester			13	26

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours
1	Clinical training in psychiatry department in hospital	1 st	18
2	Clinical training in psychiatry clinics in hospital	2 nd	18
3	Final Clinical Exam	2 nd Or 15 th	3
Number of Weeks /and Units Per Semester		2 nd	39

V. Teaching Strategies of the Course:

Lectures
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Clinical training
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Seminars

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Final Written Exam
Clinical exam
Oral desiccation
OSCE

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Total			100	100%

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XI. Course Policies: (Based on the Uniform Students' Bylaw (2007))

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