

Republic of Yemen

Ministry of Higher Education & Scientific Research

21 SEPTEMBER UNIVERSITY of MEDICALS & APPLIED SCIENCES



Faculty of Medicine

Bachelor Program of Medicine and Surgery

Course Specification of Otorhinolaryngology (ENT) Course Code. (A21P511)

2023



T4: This Template is Developed and Approved by CAQA-Yemen, 2023

Prepared by:	Reviewed by:	Head of department	Quality Unit:	Dean of Medicine Faculty	Center of Development and Quality Assurance Dean
Dr. Fouad Shamsan	Dr. Ayman Abduljaleel	Dr. Fouad Shamsan	Dr. Fadhl Shujaa Al-deen	Dr. Salwa Al-Ghomeri	

I. General Information:

1.	Course Title:	Otorhinolaryngology (ENT)				
2.	Course Code:	A21P511				
3.	Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	
			Lecture	Tutorial/ Seminar	Lab	Clinical
		3	2	--		3
4.	Level/ Semester at which this Course is offered:	5 th Level / 1 st Semester				
5.	Pre –Requisite (if any):	Introduction to pharmacology, all clinical subjects and All Systems				
6.	Co –Requisite (if any):	None				
7.	Program (s) in which the Course is Offered:	Bachelor of Medicine and surgery				
8.	Language of Teaching the Course:	English				
9.	Location of Teaching the Course:	Faculty of Medicine				
10.	Prepared by:	Dr. Fouad Shamsan				
11	Date and Number of Approval by Council:	2023				

II. Course Description:

The aim of ENT course is to provide students with fundamental knowledge of Ear -Nose-Throat as ENT equipment, and Otorhinolaryngology disorders. ENT course introduces information about many topics including physical examination, otorhinolaryngology diseases.

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III. Course Intended Learning Outcomes (CILOs) : Upon successful completion of the course, students will be able to:		Referenced PILOs		
A. Knowledge and Understanding:		I, P or M/A		
a1	Mention the causes and clinical picture of the common diseases related to ear, nose and throat.	M	A1	Describe the general and basic sciences related to human body structure and functions with emphasis on normal and abnormal conditions.
a2	Describe the methods of diagnosis, prevention and treatment for the common diseases of ear, nose and throat	M	A3	Explain the pathological and pathogenesis changes in various diseases, and their etiological triggers including genetic, developmental, infectious, metabolic, endocrinal, autoimmune, neoplastic, traumatic, degenerative and occupational factors.
B. Intellectual Skills:				
b1	Integrate between different diagnostic methods for differential diagnosis of ear, nose and throat diseases.	A	B2	Analyze and interpret the finding from history, clinical examination and investigations to propose a diagnosis and develop a shared management plan for common acute, chronic and urgent physical and mental health presentations.
b2	Select treatment plans for ear, nose and throat diseases	A		
C. Professional and Practical Skills:				
c1	Obtain patient history and examine patients using good clinical and ethical practice	P	C1	Perform complete clinical examination and precise investigations to reach the final diagnosis.
c2	Perform common diagnostic procedures considered essential for the ear, nose and throat diseases	A	C3	Carry out routine medical procedure and demonstrate the ability of using common medical

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				tools required for diagnosis and management with highly qualified competency.
D. Transferable Skills:				
d1	Use the information technology and internet resources efficiently for self-learning and gaining up-to-date information in the areas of interest.	I	D1	Communicate with professionals, patients, their families and the community through verbal, written and other non-verbal means.
d2	Act independently or collaboratively as a member of teamwork and communicate effectively with others.	I	D2	Work individually or in a team and develop lifelong learning using up to date technology that help in understanding the diseases and its control and prevention.
I= Introduced, P=Practiced or M/A= Mastered/Advanced				

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:

	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1	Mention the causes and clinical picture of the common diseases related to ear, nose and throat.	- Interactive Lectures - Discussion	▪ Final written exam
a2	Describe the methods of diagnosis, prevention and treatment for the common diseases of ear, nose and throat	- Interactive Lectures - Discussion - Office hours	▪ Final written exam ▪ Final clinical exam

(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:

	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1	Integrate between different diagnostic methods for	▪ Interactive lectures ▪ Seminars	▪ Final written exam ▪ Final clinical exam

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	differential diagnosis of ear, nose and throat diseases.	<ul style="list-style-type: none"> Discussion Office hours Case studies 	
b2	Select treatment plans for ear, nose and throat diseases	<ul style="list-style-type: none"> Interactive lectures Seminars Discussion Office hours Case studies 	<ul style="list-style-type: none"> Final written exam Final clinical exam

(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
c1	Obtain patient history and examine patients using good clinical and ethical practice	<ul style="list-style-type: none"> Training Case studies 	<ul style="list-style-type: none"> Final clinical exam OSCE
c2	Perform common diagnostic procedures considered essential for the ear, nose and throat diseases	<ul style="list-style-type: none"> Training Case studies 	<ul style="list-style-type: none"> Final clinical exam OSCE

(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
d1	Use the information technology and internet resources efficiently for self-learning and gaining up-to-date information in the areas of interest.	<ul style="list-style-type: none"> Seminars Discussion Case studies Self-learning 	<ul style="list-style-type: none"> Homework Teamwork
d2	Act independently or collaboratively as a member of teamwork and communicate effectively with others.	<ul style="list-style-type: none"> Seminars Discussion Case studies Self-learning 	<ul style="list-style-type: none"> Homework Teamwork

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IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Week due	Contact Hours	Learning Outcomes (CILOs)
1	Anatomy & physiology	- gross anatomy of the external, middle and inner ears. - nerve supply and earache(in brief). - physiology of hearing and balance, function of the Eustachian tube	1 st W	2	a2, b1
2	Symptomatology & examination & Assessment of Ear	Symptomatology, Tuning fork, PTA, Tympanometry		1	a1, a2, b1, b2
3	Diseases of External Ear	- congenital anomalies of the external ear, (protruding ear, preauricular sinus, microtia and atresia) - wax, ear wash. - otitis externa (classification and management)		1	a1, a2, b1, b2
4	Acute Otitis media	acute otitis media (in detail) complication of acute and chronic otitis media		2	a1, a2, b1, b2
5	Chronic Otitis media	- classification of chronic otitis media - Otitis Media with Effusion, adhesive Otitis Media - Chronic suppurative otitis media - types and management. - ear operation in brief (myringotomy, ventilation tube, tympanoplasty and mastoidectomy)		2	a1, a2, b1, b2
6	Middle ear diseases	Otosclerosis, Otitic Barotrauma		1	a1, a2, b1, b2
7	Facial nerve	- anatomy (course and branches) - causes of facial palsy (including Bell's palsy, middle ear complication, traumatic and Ramsay Hunt's syndrome)		1	a1, a2, b1, b2
8	Diseases of Inner ear	causes of vertigo (acute and chronic labyrinthitis, Meniere's disease, vestibular neuritis, positional vertigo, etc)		1	a2, b1
9	Anatomy & Physiology of Nose & PNS	anatomy and physiology of the nose and paranasal sinuses		1	a1, a2, b1, b2
10	Diseases of nose 2	(DNS, Allergic & non-allergic Rhinitis)		2	a1, a2, b1, b2
11	Epistaxis	In detail		1	a1, a2, b1, b2
12	Rhinosinusitis	Acute, chronic, Complications, Management		2	a1, a2, b1, b2

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No.	Units/Topics List	Sub Topics List	Week due	Contact Hours	Learning Outcomes (CILOs)
13	Anatomy and physiology of oral cavity & pharynx	Anatomy of Oral Cavity, Salivary Glands, Tonsils & Pharynx (in brief)	2 nd W	1	a1, a2,b1,b2
14	Adenoidotonsillar disease	Manifestation, complications, management , Adenotonsillectomy		2	a1, a2,b1,b2
15	Deep neck spaces Infections	Ludwig Angina, Quinsy..etc		1	a1, b1
16	Anatomy and physiology of the larynx	Anatomy and physiology of the larynx (in details)		1	a2, b1
17	Diseases of Larynx	Hoarseness of Voice & Stridor (in details)		2	a1, a2,b1,b2
18	Tracheostomy	Tracheostomy in details		2	a1, a2,b1,b2
19	Neck Mass & ENT Tumors	introduction, anatomy, diagnosis, differential diagnosis, some examples Nasopharyngeal carcinoma, Oro & hypo pharyngeal carcinoma, ca-larynx, others..		2	a1, a2,b1,b2
20	Trauma and FB	- trauma to the auricle (laceration and hematoma) - traumatic perforation of tympanic membrane - F.B. ear - fracture temporal bone - fracture nasal bone - septal hematoma - septal perforation, adhesion - F.B. (Nose, Ear, Pharynx, Esophagus, tracheal)		2	a1, a2,b1,b2
21	Esophagus	Anatomy. FB. GERD. Others		2	a1, a2,b1,b2
22	Final Theoretical Exam			16 th	2
Number of Weeks /and Units Per Semester			2 W	34	

B. Case Studies and Clinical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	Clinical training in ENT department in hospital	1 st	18	c1,c2,d1,d2
2	Clinical training in ENT clinics in hospital	2 nd	18	c1,c2,d1,d2
3	Final Clinical Exam	15 th	2	c1,c2
Number of Weeks /and Units Per Semester		2	38	

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V. Teaching Strategies of the Course:

Lectures
Discussion
Office hours
Clinical training
Self -Learning
Presentation
Seminars

VI. Assessment Methods of the Course:

Final Written Exam
Homework & Team work
Clinical Exam
OSCE

VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Homework & Team work	2 nd	20	20%	d1, d2
2	Clinical exam	15 th	30	30 %	b1,b2, c1,c2
3	Final Theoretical Exam & OSCE	16 th	50	50 %	a1,a2, b1,b2, c1,c2
Total			100	100%	

IX. Learning Resources:

1- Required Textbook(s):

- 1- Yvonne Chan, John C. Goddar (2015). KJ Lee's Essential Otolaryngology. 11th edition. United State of America: McGraw-Hill Education.
- 2- Nick Roland, Duncan McRae, Andrew W. McCombe (2019). Key Topics in Otolaryngology. 3rd edition. UK: Thieme

2- Essential References:

- 1- Hassan Haidar, Aisha Larem, Abdulsalam Al-Qahtani (2012). Textbook of Clinical Otolaryngology. United State of America: Springer.

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2- Anil Lalwani (2019) Current Diagnosis & Treatment Otolaryngology Head and Neck Surgery, 4th edition. United State of America: McGraw-Hill Education.

3- Electronic Materials and Web Sites etc.:

Websites:

1- North Atlanta ENT & Allergy

<https://naenta.com/>

2- Los Angeles Center For Ear, Nose, Throat and Allergy

<https://www.laent.com/>

X. Course Policies: (Based on the Uniform Students' By law (2007))

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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Faculty of Medicine

Bachelor Program of Medicine and Surgery

Course Plan (Syllabus) of Otorhinolaryngology (ENT) Course Code. (A21P511)

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:		Office Hours					
Location & Telephone No.:	-----						
E-mail:	--@--	SAT	SUN	MON	TUE	WED	THU

2023

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II. Course Identification and General Information:

Course Title:	Otorhinolaryngology (ENT)				
Course Code:	A21P511				
Credit Hours:	Credit Hours	Theory Contact Hours		Practical Contact Hours	Clinical
		Lecture	Tutorial/Seminar	Lab	
	3	2	--		3
Level/ Semester at which this Course is offered:	5th Level / 1st Semester				
Pre –Requisite (if any):	Introduction to pharmacology, all clinical subjects and All Systems				
Co –Requisite (if any):	None				
Program (s) in which the Course is Offered:	Bachelor of Medicine and surgery				
Language of Teaching the Course:	English				
Location of Teaching the Course:	Faculty of Medicine				
Prepared by:	Dr. Fouad Shamsan				
11 Date and Number of Approval by Council:	2023				

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III. Course Description:

The aim of ENT course is to provide students with fundamental knowledge of Ear -Nose-Throat as ENT equipment, and Otorhinolaryngology disorders. ENT course introduces information about many topics including physical examination, otorhinolaryngology diseases.

IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

A. Knowledge and Understanding:	
a1	Mention the causes and clinical picture of the common diseases related to ear, nose and throat.
a2	Describe the methods of diagnosis, prevention and treatment for the common diseases of ear, nose and throat
B. Intellectual Skills:	
b1	Integrate between different diagnostic methods for differential diagnosis of ear, nose and throat diseases.
b2	Select treatment plans for ear, nose and throat diseases
C. Professional and Practical Skills:	
c1	Obtain patient history and examine patients using good clinical and ethical practice
c2	Perform common diagnostic procedures considered essential for the ear, nose and throat diseases
D. Transferable Skills:	
d1	Use the information technology and internet resources efficiently for self-learning and gaining up-to-date information in the areas of interest.
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IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Week due	Contact Hours	
1	Anatomy & physiology ear	- gross anatomy of the external, middle and inner ears. - nerve supply and earache (in brief). - physiology of hearing and balance, function of the Eustachian tube	1 st W	2	
2	Symptomatology & examination & Assessment of Ear	Symptomatology, Tuning fork, PTA, Tympanometry		1	
3	Diseases of External Ear	- congenital anomalies of the external ear, (protruding ear, preauricular sinus, microtia and atresia) - wax, ear wash. - otitis externa (classification and management)		1	
4	Acute Otitis media	acute otitis media (in detail) complication of acute and chronic otitis media		2	
5	Chronic Otitis media	- classification of chronic otitis media - Otitis Media with Effusion, adhesive Otitis Media - Chronic suppurative otitis media - types and management. - ear operation in brief (myringotomy, ventilation tube, tympanoplasty and mastoidectomy)		2	
6	Middle ear diseases	Otosclerosis, Otitic Barotrauma		1	
7	Facial nerve	- anatomy (course and branches) - causes of facial palsy (including Bell's palsy, middle ear complication, traumatic and Ramsay Hunt's syndrome)		1	
8	Diseases of Inner ear	causes of vertigo (acute and chronic labyrinthitis, Meniere's disease, vestibular neuritis, positional vertigo, etc)		1	
9	Anatomy & Physiology of Nose & PNS	anatomy and physiology of the nose and paranasal sinuses		1	
10	Diseases of nose 2	(DNS, Allergic & non-allergic Rhinitis)		2	
11	Epistaxis	In detail		1	
12	Rhinosinusitis	Acute, chronic, Complications, Management		2	
13	Anatomy and physiology of oral cavity & pharynx	Anatomy of Oral Cavity, Salivary Glands, Tonsils & Pharynx (in brief)		2 nd W	1
14	Adenoidotonsillar disease	Manifestation, complications, management, Adenotonsillectomy			2

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No.	Units/Topics List	Sub Topics List	Week due	Contact Hours
15	Deep neck spaces Infections	Ludwig Angina, Quinsy..etc		1
16	Anatomy and physiology of the larynx	Anatomy and physiology of the larynx (in details)		1
17	Diseases of Larynx	Hoarseness of Voice & Stridor (in details)		2
18	Tracheostomy	Tracheostomy in details		2
19	Neck Mass & ENT Tumors	introduction, anatomy, diagnosis, differential diagnosis, some examples Nasopharyngeal carcinoma, Oro & hypo pharyngeal carcinoma, ca-larynx, others..		2
20	Trauma and FB	- trauma to the auricle (laceration and hematoma) - traumatic perforation of tympanic membrane - F.B. ear - fracture temporal bone - fracture nasal bone - septal hematoma - septal perforation, adhesion - F.B. (Nose, Ear, Pharynx, Esophagus, tracheal)		2
21	Esophagus	Anatomy. FB. GERD. Others		2
22	Final Theoretical Exam	-MCQs and essay questions & OSCE	16 th	2
Number of Weeks /and Units Per Semester			2 W	32

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours
1	Clinical training in ENT department in hospital	1 st	18
2	Clinical training in ENT clinics in hospital	2 nd	18
3	Clinical Exam	15 th	2
Number of Weeks /and Units Per Semester		2	36

V. Teaching Strategies of the Course:

Lectures
Discussion
Clinical training
Office hours
Self -Learning
Presentation
Seminars

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VI. Assessment Methods of the Course:

Final Written Exam
Homework & Team work
Clinical Exam
OSCE

VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Homework & Team work	2 nd	10	10 %
2	Clinical exam	15 th	30	30 %
3	Final Theoretical Exam & OSCE	16 th	50	50 %
Total			100	100%

IX. Learning Resources:

1- Required Textbook(s) :

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XI. Course Policies: (Based on the Uniform Students' Bylaw (2007))

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
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