

## University of 21 September for Applied & Medical Sciences

### Faculty of Clinical Pharmacy

### Bachelor Degree in Clinical Pharmacy

### Course Specification of **Community Pharmacy**

Course No. (02.01.216)

2016/2017



This template of course specifications was prepared by CAQA, Yemen, 2017.

Prepared by:

Dr. Ali Alyahawi

Reviewed by:

Dr. Ali Alkaf

Head of the Department:

Quality Assurance head

Dean:

Dr. Abdullelan Thabet



I. General Information:						
1.	Course Title:	Community Pharmacy				
2.	Course Code:	02.01.216				
3.	Credit Hours:	Total Credit Hours	Theory Contact Hours		Practical Contact Hours	
			Lecture	Tutorial/Seminar	Lab	Clinical
		4	2	--	--	360 hrs.
4.	Level/ Semester at which this Course is offered:	Level 4 / Summer Semester				
5.	Pre –Requisite (if any):	Pharmacology III				
6.	Co –Requisite (if any):	Pharmacology-IV				
7.	Program (s) in which the Course is Offered:	Bachelor of Clinical Pharmacy & Pharm.D.				
8.	Language of Teaching the Course:	English				
9.	Location of Teaching the Course:	Faculty of Clinical Pharmacy				
10.	Prepared by:	Dr. Ali Alyahawi				
11.	Date and Number of Approval by Council:					

## II. Course Description:

This course is designed to provide effective and appropriate patient-centered pharmaceutical care in the community pharmacy setting. Each student should finish 360 training hours in this training rotation. Students provide patient education, prescription and OTC recommendations, customer service, and interact with pharmacists, pharmacy staff, and health care professionals. Pharmacy settings may include independent, chain and institutional community sites. The training in community pharmacy will provide students with advanced expertise in accessing, evaluating, and applying information to promote optimal patient care to a diverse population, while enhancing their pharmacy practice and managerial skills to become effective pharmacists in this setting.

III. Course Intended Learning Outcomes (CILOs): Upon successful completion of the course, students will be able to:		Referenced PILOs
<b>A. Knowledge and Understanding:</b>		PILOs
a1	State the basic pharmacy concepts including dispensing system, safety management, operational knowledge, and leadership qualities as a practice manager in the community pharmacy setting.	A1
a2	Define the signs and symptoms of conditions frequently encountered in a community pharmacy and different dosage forms and medications used and available in Yemen market.	A1, A5
<b>B. Intellectual Skills:</b>		
b1	Construct a systematic approach and formal MTM process including comprehensive medication reviews (CMR) and targeted interventions to ensure good dispensing practice and demonstrate good pharmacy management skills in a community pharmacy setting.	B2, B6
<b>C. Professional and Practical Skills:</b>		
c1	Perform efficiently and effectively responsibilities and task in a community pharmacy setting using technology techniques.	C3, C4
<b>D. Transferable Skills:</b>		
d1	Utilize appropriate education and communication strategies for a diverse patient population.	D1
d2	Display self-awareness, self-improvement, and time management	D1

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
a1	State the basic community pharmacy concepts including dispensing system, safety management, operational knowledge, and leadership qualities as a practice manager in the community pharmacy setting.	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Practice in community pharmacy</li> <li>- Self-learning</li> <li>- Interactive Cases discussion</li> <li>- Discussion with community pharmacist and faculty supervisor</li> </ul>	<ul style="list-style-type: none"> <li>- Exam</li> <li>- Quiz</li> <li>- Assignment</li> </ul>
a2	Define the signs and symptoms of conditions frequently encountered in a community pharmacy and different dosage forms and medications used and available in Yemen market.	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Practice in community pharmacy</li> <li>- Self-learning</li> <li>- Interactive Cases discussion</li> <li>- Discussion with community pharmacist and faculty supervisor</li> </ul>	<ul style="list-style-type: none"> <li>▪ Exam</li> <li>▪ Quiz</li> <li>▪ Assignment</li> </ul>

<b>(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:</b>		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1 Construct a systematic approach and formal MTM process including comprehensive medication reviews (CMR) and targeted interventions to ensure good dispensing practice and demonstrate good pharmacy management skills in a community pharmacy setting.	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Practice in community pharmacy</li> <li>- Training manual</li> <li>- Self-learning</li> <li>- Interactive Cases discussion</li> <li>- Discussion with community pharmacist and faculty supervisor</li> </ul>	<ul style="list-style-type: none"> <li>- Exam</li> <li>- Quiz</li> <li>- Assignment</li> </ul>
<b>(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:</b>		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1 Perform efficiently and effectively responsibilities and task in a community pharmacy setting using technology techniques.	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Practice in community pharmacy</li> <li>- Training manual</li> <li>- Self-learning</li> <li>- Interactive Cases discussion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Exam</li> <li>▪ Quiz</li> <li>▪ Assignment</li> </ul>
<b>(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:</b>		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
d1 Effectively use education and communication strategies for a diverse patient population.	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Practice in community pharmacy</li> <li>- Training manual</li> <li>- Self-learning</li> </ul>	Oral Presentation
d2 Display self-awareness, self-improvement, and time management	<ul style="list-style-type: none"> <li>- Interactive discussion</li> <li>- Seminar</li> </ul>	Oral Presentation

#### IV. Course Contents:

##### A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	No. of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Community Pharmacy Overview	<ul style="list-style-type: none"> <li>- Community pharmacy concepts</li> <li>- The responsibilities of community pharmacist and his relationship with the other health care professionals and the patients.</li> <li>- Health informatics use in a community pharmacy setting</li> </ul>	2	4	a1, a2

No.	Units/Topics List	Sub Topics List	No. of Weeks	Contact Hours	Learning Outcomes (CILOs)
2	OTC Medications for Respiratory system	- Symptom & Diagnosis: • Cough, Common cold, Sore throat, and Rhinitis - OTC Products for treatment	2	4	a1, a2, b1, c1, d1, d2
3	OTC Medications for Ear condition	- Symptom & Diagnosis: • Ear wax impaction and Otitis externa. - OTC Products for treatment	1	2	a1, a2, b1, c1, d1, d2
4	OTC Medications for the central nervous system	- Symptom & Diagnosis: • Headache, Insomnia, Nausea and vomiting. - OTC Products for treatment	2	4	a1, a2, b1, c1, d1, d2
5	Med Exam		1	2	
6	OTC Medications for Women's health	- Symptom & Diagnosis: • Cystitis, primary dysmenorrhea, vaginal discharge, premenstrual syndrome and heavy menstrual bleeding - OTC Products used	2	4	a1, a2, b1, c1, d1, d2
7	OTC Medications for Hemorrhoids	- Symptom, diagnosis - OTC Products for minor hemorrhoids	1	2	a1, a2, b1, c1, d1, d2
8	OTC Medications for Skin Conditions	- Athlete's foot Symptom & Diagnosis - OTC Products for treatment	1	2	a1, a2, b1, c1, d1, d2
9	OTC Medications for Nappy rash	- Nappy rash Symptom & Diagnosis - OTC Products For nappy rash.	1	2	a1, a2, b1, c1, d1, d2
10	OTC Medications for Candidiasis	- Candidiasis Symptom & Diagnosis - OTC For Candidiasis	1	2	a1, a2, b1, c1, d1, d2
11	OTC Medications for Psoriasis	- Psoriasis Symptom & Diagnosis - OTC Products for Psoriasis	1	2	a1, a2, b1, c1, d1, d2
13	Final Term Exam		16	2	a1, a2, b1, c1, d2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>	

B. Practical Aspect (Lab/Clinical) (if any):				
No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	- Definition, history and development of community pharmacy: Orientation - Professional responsibilities of community pharmacists	-	(Site and rotation schedule)	a 1
2	- Prescription and prescription handling - Technology techniques in pharmacy practice.	2	60	a1, b1, c1, d1, d2
3	- Purchase, storage, and inventory control.	2	60	a1, b1, c1, d1, d2
4	- Reconstituting Powders	1	30	a1, a2, b1, c1, d1, d2
5	- Extemporaneous Compounding	1	30	a1, a2, b1, c1, d1, d2
6	- OTC Labeling & Therapy: <ul style="list-style-type: none"> <li>▪ External and internal analgesics</li> <li>▪ Antacids</li> <li>▪ Emetics, and antiemetics</li> <li>▪ Laxatives and antidiarrheals</li> <li>▪ Cold and allergy products</li> <li>▪ Otic, ophthalmic, nasal, rectal, and vaginal products</li> <li>▪ Vitamins and minerals</li> <li>▪ Weight control products</li> <li>▪ Contraceptives</li> <li>▪ Seasonal products</li> </ul>	3	90	a1, a2, b1, c1, d1, d2
7	- Health Screening & patient care services in Community Pharmacy (Patient counselling) <ul style="list-style-type: none"> <li>▪ Stages of patient counselling</li> <li>▪ Barriers to effective counseling</li> <li>▪ Patient counselling points for chronic diseases/disorders</li> <li>▪ Patient Package Inserts</li> <li>▪ Patient Information leaflets</li> </ul>	3	90	a1, a2, b1, c1, d1, d2
	- Number of Weeks /and Units Per Semester	12	360 contact hrs.	



### VIII. Schedule of Assessment Tasks for Students During the Semester

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	Week 2-12	10	10 %	a1, a2, b1, c1, d1
2	Midterm Exam (Theory)	Week 8	20	20 %	a1, a2, b1, c1
3	Adherence to Professional Attitudes	Course Training Period	5	5 %	d1, d2
4	Skills Acquired during Training	Course Training Period	10	10 %	b1, c1, d1, d2
5	Final Exam (Theory)	Week 16	30	30 %	a 1, a2, b1, c1
6	Final Practical Written Exam	Last Week of Training	25	25 %	a 1, a2, b1, c1
Total			100	100%	

### IX. Learning Resources:

#### 1- Required Textbook(s):

1. Clinical Pharmacy and Therapeutics, ed. Walker & Whittlesea, 6th edition, 2018.
2. Basic & Clinical Pharmacology, ed. Katzung, 14th edition, 2018.

#### 2- Essential References.

1. Pharmaceutical Care Practice: The Patient-Centered Approach to Medication Management Services (3rd edition), Cipolle, RJ, Strand, LM, & Morley, PC, McGraw-Hill, 2012
2. Lexicomp, (2018). Drug Information Handbook, 27h edition
3. Pharmacy law and practice Fisher, Jonathan, 2006
4. Patient-Centered Pharmacology: Learning System for the Conscientious Prescriber , Tindall, W. N., Sedrak, M. M., & Boltri, J. M., 2013.

#### 3- Electronic Materials and Web Sites etc.

1. [www.accesspharmacy.com](http://www.accesspharmacy.com)
2. Disease management guidelines.



<b>X. Course Policies: (Based on the Uniform Students' By law (2007))</b>	
<b>1</b>	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
<b>2</b>	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
<b>5</b>	<b>Cheating:</b> Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
<b>6</b>	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
<b>7</b>	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

REPUBLIC OF YEMEN  
21 September UMAS  
Development Academic Center  
& QUALITY ASSURANCE



جامعة 21 سبتمبر  
للعلوم التطبيقية والتطبيقية  
مركز التطوير الأكاديمي وضمان الجودة

21 September University for Medicals & Applied Sciences

**Faculty of Clinical Pharmacy**

Program of Bachelor of Clinical Pharmacy & Pharm D

**Course Plan (Syllabus) of Community Pharmacy**

**Course Code. 02.01.216**

2016/2017

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:	Dr. Ali Alyahawi	Office Hours					
Location & Telephone No.:	00967775957401						
E-mail:	Alyahawipharm@yahoo.com	SAT	SUN	MON	TUE	WED	THU

## II. Course Identification and General Information:

1.	Course Title:	Community Pharmacy				
2.	Course Code:	02.01.216				
3.	Credit Hours:	Total Credit Hours	Theory Contact Hours		Practical Contact Hours	
			Lecture	Tutorial/Seminar	Lab	Clinical
4.	Level/ Semester at which this Course is offered:	4	2	--	--	360 hrs.
5.	Pre –Requisite (if any):	Pharmacology III				
6.	Co –Requisite (if any):	Pharmacology-IV				
7.	Program (s) in which the Course is Offered:	Bachelor of Clinical Pharmacy & Pharm.D.				
8.	Language of Teaching the Course:	English				
9.	Location of Teaching the Course:	Faculty of Clinical Pharmacy				
10.	Prepared by:	Dr. Ali Alyahawi				
11.	Date and Number of Approval by Council:					

### III. Course Description:

This course is designed to provide effective and appropriate patient-centered pharmaceutical care in the community pharmacy setting. Each student should finish 360 training hours in this training rotation. Students provide patient education, prescription and OTC recommendations, customer service, and interact with pharmacists, pharmacy staff, and health care professionals. Pharmacy settings may include independent, chain and institutional community sites. The training in community pharmacy will provide students with advanced expertise in accessing, evaluating, and applying information to promote optimal patient care to a diverse population, while enhancing their pharmacy practice and managerial skills to become effective pharmacists in this setting.

### IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

#### A. Knowledge and Understanding:

a1	State the basic pharmacy concepts including dispensing system, safety management, operational knowledge, and leadership qualities as a practice manager in the community pharmacy setting.
a2	Define the signs and symptoms of conditions frequently encountered in a community pharmacy and different dosage forms and medications used and available in Yemen market.

#### B. Intellectual Skills:

b1	Construct a systematic approach and formal MTM process including comprehensive medication reviews (CMR) and targeted interventions to ensure good dispensing practice and demonstrate good pharmacy management skills in a community pharmacy setting.
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#### C. Professional and Practical Skills:

c1	Perform efficiently and effectively responsibilities and task in a community pharmacy setting using technology techniques.
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#### D. Transferable Skills:

d1	Utilize appropriate education and communication strategies for a diverse patient population.
d2	Display self-awareness, self-improvement, and time management

V. Course Contents:				
A. Theoretical Aspect:				
No.	Units/Topics List	Sub Topics List	No. of Weeks	Contact Hours
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2	OTC Medications for Respiratory system	<ul style="list-style-type: none"> <li>- Symptom &amp; Diagnosis:                             <ul style="list-style-type: none"> <li>• Cough, Common cold, Sore throat, and Rhinitis</li> </ul> </li> <li>- OTC Products for treatment</li> </ul>	2	4
3	OTC Medications for Ear condition	<ul style="list-style-type: none"> <li>- Symptom &amp; Diagnosis:                             <ul style="list-style-type: none"> <li>• Ear wax impaction and Otitis externa.</li> </ul> </li> <li>- OTC Products for treatment</li> </ul>	1	2
4	OTC Medications for the central nervous system	<ul style="list-style-type: none"> <li>- Symptom &amp; Diagnosis:                             <ul style="list-style-type: none"> <li>• Headache, Insomnia, Nausea and vomiting.</li> </ul> </li> <li>- OTC Products for treatment</li> </ul>	2	4
5	Med Exam		1	2
6	OTC Medications for Women's health	<ul style="list-style-type: none"> <li>- Symptom &amp; Diagnosis:                             <ul style="list-style-type: none"> <li>• Cystitis, primary dysmenorrhea, vaginal discharge, premenstrual syndrome and heavy menstrual bleeding</li> </ul> </li> <li>- OTC Products used</li> </ul>	2	4
7	OTC Medications for Hemorrhoids	<ul style="list-style-type: none"> <li>- Symptom, diagnosis</li> <li>- OTC Products for minor hemorrhoids</li> </ul>	1	2
8	OTC Medications for Skin Conditions	<ul style="list-style-type: none"> <li>- Athlete's foot Symptom &amp; Diagnosis</li> <li>- OTC Products for treatment</li> </ul>	1	2
9	OTC Medications for Nappy rash	<ul style="list-style-type: none"> <li>- Nappy rash Symptom &amp; Diagnosis</li> <li>- OTC Products For nappy rash.</li> </ul>	1	2
10	OTC Medications for Candidiasis	<ul style="list-style-type: none"> <li>- Candidiasis Symptom &amp; Diagnosis</li> <li>- OTC For Candidiasis</li> </ul>	1	2
11	OTC Medications for Psoriasis	<ul style="list-style-type: none"> <li>- Psoriasis Symptom &amp; Diagnosis</li> <li>- OTC Products for Psoriasis</li> </ul>	1	2
13	Final Term Exam		16	2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>

B Practical Aspect:			
No.	Tasks/ Experiments	Week Due	Contact Hours
1	- Definition, history and development of community pharmacy: Orientation (site and rotation schedule) - Professional responsibilities of community pharmacists	-	(Site and rotation schedule)
2	- Prescription and prescription handling - Technology techniques in pharmacy practice.	2	60
3	- Deal properly with purchase, storage, and inventory control.	2	60
4	- Reconstituting Powders	1	30
5	- Extemporaneous Compounding	1	30
6	- OTC Labeling & Therapy: <ul style="list-style-type: none"> <li>▪ External and internal analgesics</li> <li>▪ Antacids</li> <li>▪ Emetics, and antiemetics</li> <li>▪ Laxatives and antidiarrheals</li> <li>▪ Cold and allergy products</li> <li>▪ Otic, ophthalmic, nasal, rectal, and vaginal products</li> <li>▪ Vitamins and minerals</li> <li>▪ Weight control products</li> <li>▪ Contraceptives</li> <li>▪ Seasonal products</li> </ul>	3	90
7	- Health Screening & patient care services in Community Pharmacy (Patient counselling) <ul style="list-style-type: none"> <li>▪ Stages of patient counselling</li> <li>▪ Barriers to effective counseling</li> <li>▪ Patient counselling points for chronic diseases/disorders</li> <li>▪ Patient Package Inserts</li> <li>▪ Patient Information leaflets</li> </ul>	3	90
	- Number of Weeks /and Units Per Semester	12	360 contact hrs.

### VI. Teaching Strategies of the Course:

- Lecture
- Practice in community pharmacy.
- Self-learning
- Interactive Cases discussion
- Discussion with community pharmacist and faculty supervisor
- Training manual

### VII. Assessment Methods of the Course:

- Exam
- Quiz
- Assignment
- Oral Presentation & seminar

### VIII. Assignments:

No.	Assignments	Aligned CILOs (symbols)	Week Due
1	Assignment 1: Describe the equipment used in pharmacy store	a1, a2, b1, c1, d1	2nd
2	Assignment 2: Which information must be included in the prescription	a1, a2, b1, c1, d1	6th
3	Assignment 3: Discuss points should be considered from pharmacist when prescription or non-prescription (OTC) medicines are described to the patients.	a1, a2, b1, c1, d1	8th
4	Assignment 4: Describe extemporaneous compounding practice by pharmacists with examples	a 1, a2, b1, c1, d1	12th
<b>Total</b>			

### IX. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	Week 2-12	10	10 %
2	Midterm Exam (Theory)	Week 8	20	20 %
3	Adherence to Professional Attitudes	Course Training Period	5	5 %
4	Skills Acquired during Training	Course Training Period	10	10 %
5	Final Exam (Theory)	Week 16	30	30 %
6	Final Practical Written Exam	Last Week of Training	25	25 %
<b>Total</b>			<b>100</b>	<b>100%</b>

### X. Learning Resources:

#### 1- Required Textbook(s):

3. Clinical Pharmacy and Therapeutics, ed. Walker & Whittlesea, 6th edition, 2018.
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## XI. Course Policies: (Based on the Uniform Students' Bylaw (2007))

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